



Sports Premium Action Plan 2025-26

Rationale

Physical Education contributes to pupil's physical, academic and social well-being and thus is an important part of the education programme. As well as promoting physical development, it provides opportunities for pupils to be creative, competitive and to face up to challenges as individuals and as part of a team. Hayes School is committed to providing a progressive and comprehensive physical education programme that embraces the National Curriculum, caters for individual needs and fosters positive attitudes towards active and healthy lifestyles.

In line with the objective of the Sports Premium funding available for the 2025/2026 academic year, this document will outline the planned expenditure of the funding. The impact of this will be evidenced and reviewed at the end of the academic year.

Planned expenditure for 2025-2026: £18,930

Key indicator (according to DfE guidelines)	Intended impact on children	Actions to achieve	Evidence and impact	Expenditure
The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	'Head, Hands, Heart' approach to physical activity to ensure a healthy body and mind	Kinetic Sports provides PE sessions for <u>all</u> EYFS, KS1 and KS2 pupils Kinetic Sports provides sports therapy at lunchtimes for specific children highlighted by their teachers as those who would benefit from this Phase leaders liaise with SENDCO and Pastoral Team to highlight specific children and discuss their needs with the Kinetic coach	SENDCO to monitor and ensure the children are suitably catered for PE lead to informally monitor	<u>Kinetic Sports:</u> £11,400



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	Children throughout the school to become increasingly aware of the 'Head, Hands, Heart' mantra to assist in 'Developing well-balanced children, ready for the 21 st Century'	Teachers use Just Dance, Wake & Shake, Go Noodle, Kosmic Kids Yoga and Super Movers in class (other options used, at the discretion of the teacher) Lunchtime Play Leaders organise and run activities which engage the children in enjoyable physical activity Morning playtime, for the whole school, is split into 10m play/snack and 10m structured 'PE@Playtime' where the teacher leads a PE session which includes playground games, circuits, the running track, various other activities, to ensure that <u>all</u> children are fully engaged with physical activity Pupil questionnaire to show levels of enjoyment to be completed in Spring Term 2026 and again during Summer Term 2026 Kinetic assessment data to be evaluated, in collaboration with the Kinetic coach Head, Hands, Heart posters to be placed around the school and in each classroom, to help increase the awareness of the children	PE lead to continue to monitor PE lead to monitor and discuss needs with the Play Leaders, along with any other ideas they may have PE/Phase Leads to ensure this is taking place daily MH to organise MH to liaise with the Kinetic coach MH to check/refresh	
Ensure that primary school children undertake at least 30 minutes of physical activity a day in school	High uptake by children in activities led by Play Leaders during lunchtimes	Play Leaders to be constantly involved in organising and leading lunchtime activities, being confident to go to the Kinetic coach for advice, support and ideas for further activities, as required	Kinetic coach to liaise with Play Leaders	£3058



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	Use Kinetic sports to upskill Play Leaders and pupils. Y5 children to be trained as sports mentors to improve the smooth running of lunchtime activities	Kinetic coach to upskill Play Leaders and Play Leaders to train pupils to set up and run playground activities Kinetic coach to help monitor the pupil play leaders and offer further advice as necessary Take advantage of our membership of the PCSA Sports Cluster to have the children trained in school to support the lunchtime play leaders	PE Lead to liaise with the Deputy Head to organise times for this to take place - Spring term 2026 <u>{ Potential to train Y5 AND Y3 Play Leaders, to allow for split playtimes }</u>	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve standards of teaching staff when teaching PE and Sport, leading to attainment increasing for the children	The teachers at Hayes School have the opportunity to observe high-quality PE lessons taught by Kinetic Sports. This will be used as CPD for our staff in order to increase staff competence A rota is in place, whereby each teacher has a planned session to observe and take part in the teaching of the lesson, alongside the Kinetic coach Kinetic Lead to be invited to staff INSET twilight sessions at regular intervals, to discuss CPD successes, children's enjoyment of sessions, progress towards awareness of the mantra	CPD in place. PE Lead to ensure all staff have followed the prescribed procedure to undertake their CPD. PE Lead to be given time to monitor teachers teaching PE	
Broader experience of a range of sports and activities offered to all pupils	Increase the number of sports and activities offered to all pupils,	Kinetic Sports to offer a wide range of activities during their holiday clubs: benchball, multi-sports, gymnastics, dance, hoverboarding, body-zorbing, archery tag, American sports	PE Lead to encourage staff to run after school sports based clubs	Thinking Trust Academy - School Partnership £1,125



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	increasing participation of PP children Incorporate practical experiences for children to explore inside and outside of school. All children from Y1-Y6 will attend sports festivals at PCSA throughout the year	Sports to be offered during Friday enrichment sessions - MH and others Forest School to continue to be a regular feature in EYFS This now includes an EYFS Festival and a Y5/6 Swimming Gala	OAA Lead to continue to offer residential trips for a range of year groups (KS2)	
Increased participation in competitive sport	Increase percentage of children representing the school in competitive sport	All children to compete in a competitive Sports Day each year Competing year groups will represent the school Organise links with other schools through Kinetic. Host some of the half-termly festivals to be organised by Kinetic All children from YR-Y6 will attend sports festivals at PCSA throughout the year Attend inter-school Sports Day organised by Kinetic Sports, linking with other schools that Kinetic provide the same service for Attend a Swimming Gala organised by Kinetic, Summer 2025 Classes to attend sports festivals organised by the PCSA sports cluster, throughout the year.	This takes place each year and is developed and altered as needs demand PE Lead to encourage Kinetic to offer more than a swimming gala in terms of inter-school opportunities during this academic year MH to continue to push for this to be developed successfully Swimming Galas by Kinetic AND PCSA are planned for the 2025-26 academic year	Thinking Trust Academy - School Partnership £1,125



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	Increase percentage of children participating in extracurricular sport	Staff to be asked if they can run extra-curricular sports clubs. Outside agencies, such as Paignton rugby club, to be encouraged to provide extra-curricular sports clubs	Each year group from Y1/2, Y3/4 and Y5/6 will send a class to a festival once each half term. EYFS attend one festival in the summer term More staff volunteers are required if this is to continue	
PE Equipment Audit resources to ensure that children are using the best possible equipment available to them	The children will have access to high quality equipment, appropriate to and suitable for the physical activity which they are being taught and are undertaking	PE subject leader to undertake an audit of all resources, in collaboration with the Kinetic coach, and replenish equipment where necessary. This will include a yearly update of Sports Day equipment	Liaison with Kinetic continues, we have had equipment bought with sponsorship raised through various events throughout the previous school year	£530
The National Curriculum states that - at the end of Key Stage 2 - each child should be able to swim competently for 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	The children will be formally assessed with the intention to meet the National Curriculum standards.	A high percentage of children will meet the National Curriculum standards, within each year group. Percentages to be monitored by MH (data provided by TLC) in order to focus future provision to target those who do not achieve, in order that progression is achieved as the children move through the school MH to pressurise TLC to provide organised data in terms of numbers of children achieving the desired outcomes in each year group	Better data required from TLC in order to produce figures This is a priority for the PE Lead	Top up swimming for year 6s £1692