



Reception Newsletter

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Dear Parents,

We would like to welcome you to our Summer term which is always an enjoyable term. The children will now be practising for Sports Day and therefore will need their PE kit **in school at all times**. If you are unsure of the colour team your child is in, please let us know and we will find out. Now the weather is getting warmer we have lots of lovely activities planned for Forest School on Monday afternoons. We rely on parent helpers for us to go. If you can spare a couple of hours on Monday afternoon's between 1-3 please let us know.

Well Done Assembly:

During the last fortnight these children have been super-stars at school.

Mrs Ritchie's Class:

Amelia- For always trying her best and making good choices.

Ethan- For fantastic superhero writing.

Jamie P- For always having a big smile and making us laugh.

Mikah- For always helping to keep the classroom tidy.

Miss Harper's Class:

Riley- For excellent reading and writing using his phonic knowledge.

Charlie- For fantastic time telling.

Jessica- For having a really good attitude towards her learning.

Olly- For being a 'Tryatops' and trying his best with his learning.

Mrs Ritchie's Group

Literacy:

Gruffalos and Superworms: The children in these groups have been learning to recognise new diagraphs in longer words 'ay' 'ee' 'igh' and 'ow' e.g. Spray, green, bright, flow. The children have begun writing words containing these sounds.

Tiddlers and Zogs: The children have been consolidating 'ck' 'll' 'ss' 'gg' 'ff' and 'wh' diagraphs as well as learning to recognise new diagraphs 'ay' 'ee' in longer words e.g. Spray, green. Can you help your children spot any in their reading books?

Maths: We have been learning about 'positional language' and playing lots of games that involve the children saying 'on top' 'behind' 'in front of' 'underneath' 'next to' etc. Can children create their own treasure maps at home to encourage the use of positional language?

Miss Harper's Group

Literacy:

Gruffalos and Superworms: These children have been using their Fred Fingers to read words containing diagraphs 'sh' 'th' 'ch' 'qu' 'ng' 'nk and knowing how many sounds the word contains.

Tiddlers and Zogs: These children have been working hard to write sight words and recognise them in books. They have also been practising their letter formation. Can you help your child at home with this?

Maths: The children were introduced to telling the time. They can read O'clock and half past the hour. We worked as a group to order photographs of their school day and put a time to them. Can you practise telling the time at home to O'clock, half past and quarter past?

Important Information

Well done to Sam in the butterfly class for receiving his Orange belt in Martial Arts. Keep up the good work.

We would like to encourage children's problem solving skills using water and pipes. We desperately need guttering, washing machine hoses, drain pipes, jugs and funnels. If you know anyone who can donate these, please let us know.

Home Learning

The children have begun to write their own stories focused on superheroes. They have used traditional story language e.g. 'Once upon a time', 'a long time ago' and the end. Can you encourage your child to create their own stories by acting them out or writing them down. We would love to see photos, videos or writing.

