



Be all you can be
Hayes School

No 46 British Values policy

HAYES SCHOOL

BRITISH VALUES 2016-2017

Rationale

The Department for Education state that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Hayes Primary School, these values are reinforced regularly and in the following overview:

Overview

- Linking British Values to our motto of ‘Be all you can be’
- Ensure that British Values are underpinned by our core values of Aspiration, Resilience, Responsibility Friendship, Success & Discovery.
- Celebrate and learn of British through weekly themes being introduced in a whole school assembly on Monday, followed up by phase & class assemblies using PSHE & ‘Circle Time’ programmes/opportunities. The School’s Celebration Assemblies on Friday recognises and celebrates where children have demonstrated a specific value.
- All classes have a British Values poster, which is referred to when linking and celebrating British Values with a specific area of learning or way of being.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has designed rules to help pupils learn and behave, which are deeply embedded in our work every day. All the children understand our rules and know that they are necessary to ensure that everyone is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our E-safety and P.S.H.E. lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices.

Mutual Respect:

Respect is one of the core values of our school. Pupils were involved in the creation of our learning values and they are deeply embedded in all that we do at the school. The pupils know and understand that it is expected that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at Hayes underpins our work every day “To be the best we can be” both in and out of the classroom. .

Tolerance of Those with Different Faiths And Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Hayes enhances pupils understanding of different faiths and beliefs through religious education studies; P.S.H.E. work; visits to different settings to participate in , and develop understanding of various faiths, welcoming visitors from other schools that are not predominately white British and enjoying a depth of study during the curriculum. Beliefs, traditions and customs of other faiths are studied in depth, with visitors being invited in to our school to enrich and extend understanding. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society

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Committee responsible:	Personnel
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