

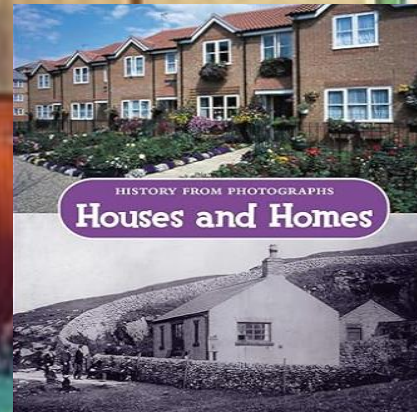
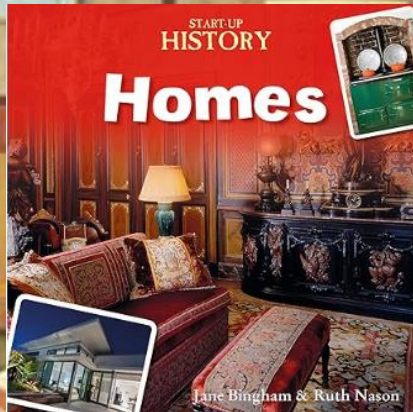
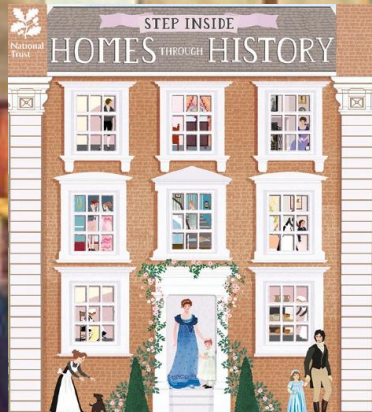


Be all you can be

Hayes School

Year 1 Curriculum Plan: Summer 1 2024

The Big Question: How have our homes changed in living memory ?(80 years):



Responsibility Success Aspirations Resilience Discovery Friendship



Be all you can be
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: All children will live fulfilling and happy lives, being all they can be.

The Big Questions

History Questions:

- How are household objects different now from 80 years ago?
- Why are most household objects different now from 80 years ago ?
- What household objects do we have now that we did not have 80 years ago?
- Can you tell the age of a home from the interior and or the exterior ?

Geography Questions

- What is good about Paignton?
- Can you use a simple map to locate places we know?
- Can we record points of interest when using a map?
- Can we map a route we have walked on a map?
- Can we identify physical and human features of Paignton?
- Can we look at a map of Paignton and use the key to identify physical and human features?



Early Reading

At Hayes we strive to ensure that all children become confident and competent readers, as well as developing a life-long love of reading.

Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they apply across the curriculum. We also aim to develop children's vocabulary to allow them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.



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ENGLISH

This half term we will immerse ourselves in the story Bonkers About Beetroot by Cath Jones.

This will be done through book talk, actions, play, drama, sequencing activities and story mapping. Through games and practical activities we will explore what are proper nouns and how to identify them in sentences. We will use the text to find and answer questions and use question and exclamation marks accurately. We will plan and write an innovated class story that follows the problem/solution/problem/solution structure and transcribe the shared story, whilst using conjunctions and, but, so. We will then innovate our own story orally, independently, through 'Hold a Sentence' activities and accurate transcription.

Year 1: Summer 1 2024

MATHS

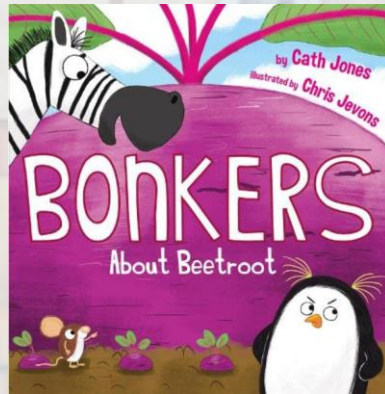
The children will be continuing their learning about Place Value in numbers to 50, before moving on to exploring length and height, where they will be comparing the lengths and heights of different objects and measuring using standard and non-standard units of measurement. They will learn to become accurate at measuring to the cm using a standard classroom ruler. Following on from that, the children will begin to use the terms heavier, lighter, full and empty, as they learn about mass and volume. They will compare and measure mass, capacity and volume. Next, they will be introduced to multiplication and division and will develop their skills in counting in 2s, 5s and 10s, as well as using equal groups to make arrays and doubles and beginning to explore grouping and sharing.

English: Texts

Main Text:

English text : Bonkers about Beetroot by Cath Jones

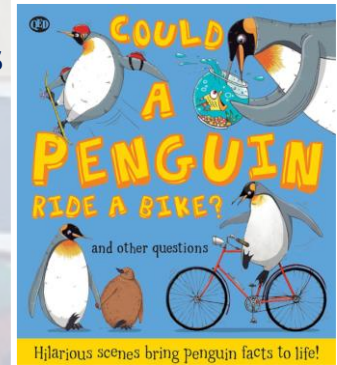
Sunset Safari Park could be in danger of closing down! Zebra and his friends try to think about how to save their home ,but they might have to go a little bonkers!



Supporting Text:

Supporting English Text: Could a Penguin Ride a Bike?...and other questions by Aleksei Bitskoff & Camilla de la Bedoyere

Join King Penguin as he plays football, comes over for dinner and tries to ride a bike. Along the way, discover just how speedy, cute and greedy he really is.



History vocabulary

Show Words

Century

A period of 100 years.Last century -before the year 2000

Interior

The inside of a building

Exterior

The outside of a building

Environmental

A person's surroundings

Grow Words

Invention

Something new that has been created

Fashion

What is popular at any one time or place

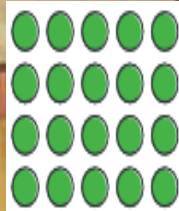
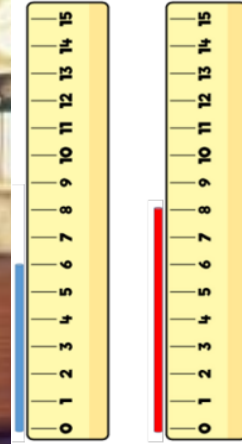
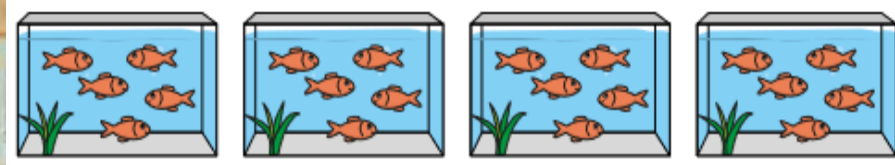
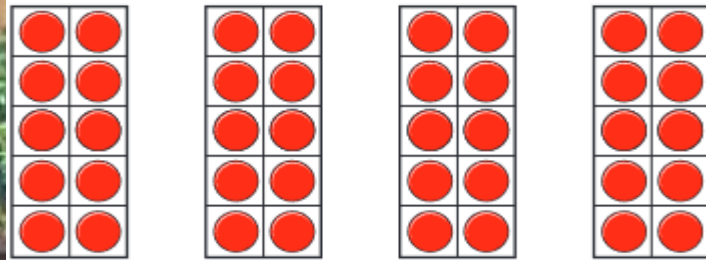
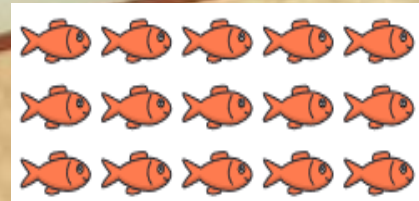
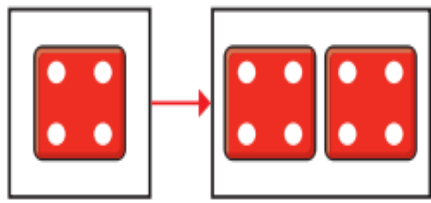
Household objects

An object that is used in the home

Timeline

To show and describe the order in which events happened.

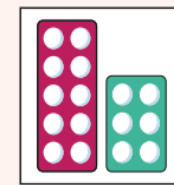
Maths: Models and Images



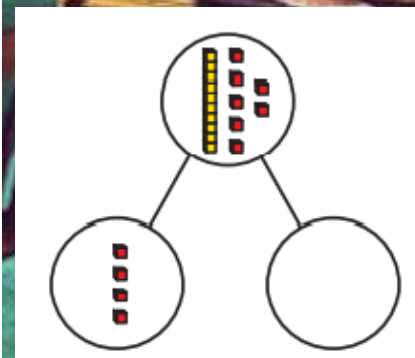
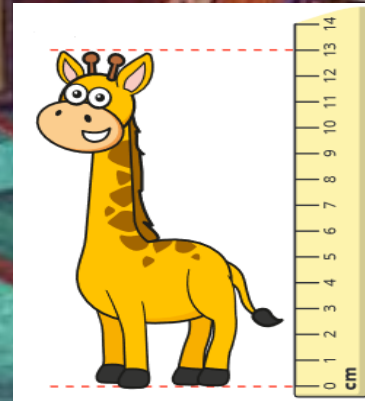
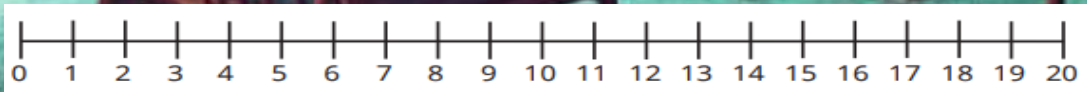
$$5 + 5 + 5 + 5 = 20$$

$$4 + 4 + 4 + 4 + 4 = 20$$

sixteen



empty nearly empty nearly full full





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Year 1: Summer 1 2024

Driver Subject: History

We all have homes, whether they be houses, flats, hotels, caravans or other places.

The design and contents of our homes has changed within living memory (the last 80 years). This may be to do with changes in technology, fashion, inventions or even environmental concerns. During this experience we will explore the changes themselves, whether internally or externally and research the reasons for them.

Supporting Driver Subject: Geography

We will be discovering all about our local area and what makes it so good. We will be using maps to explore our local environment, map our journeys and record points of interest. We will also look at the human and physical features of Paignton. We will discuss what Paignton has to offer and what makes Paignton so good.



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Year 1: Summer 1 2024

SCIENCE: : Marvellous Materials

In this unit, the children will explore a range of materials suitable for fixing a broken umbrella and design an investigation to test them using a pipette to simulate raindrops. Following this, working with play figures frozen in ice, they will devise an investigation to find out which would be the best way to release the figures. If time and the weather allow, the children will then explore puddles and observe how they change. Throughout, the children will need to think carefully, like scientists, about what is happening: Why are some materials good for an umbrella and others not? Will the figures be released eventually anyway? How can we explain why a puddle changes?!

COMPUTING: Coding

In this unit the children will understand what instructions are and how to predict what might happen when they are followed. The children will learn to understand what object and actions are, as well as understanding what an event is. They will then use an event to control an object. The children will begin to understand how code executes when a program is run and will understand what backgrounds and objects are. The children will then plan and make a computer program.



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R.E: Who do Christians say made the world?

This term we will explore the idea that created things have creators and introduce idea that many people (e.g. Jews, Christians and Muslims) believe that there is a Creator of the world, God. We will explore the story of creation from Genesis 1:1-2:3, recognise that 'Creation' is the beginning of the 'big story' of the Bible and what the story tells Christians about God, Creation and the world.

P.E: Striking and Fielding

The children will be developing their throwing and catching skills and learning about intercepting and ball retrieval. They will learn to accurately bowl underarm and how to strike a ball with balance and co-ordination. The correct techniques to stop, intercept or catch a ball with balance and control will be taught and all of their new skills will be utilised in competitive team games where they will learn to perform and support, as part of a team.

PSHE/SRE:

Water safety The children will learn how to stay safe around water and what to do in water emergencies.

Emergency services The children will learn who are the emergency services, what is an emergency and how can we get help?

First Aid/CPR We will find out what we should do if someone is hurt or injured.

MUSIC: Having Fun with Improvisation

Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.