



Be all you can be
Hayes School

Year 5 Curriculum Plan: Spring 2 2024

The Big Question:

How did the settlement of the Anglo-Saxons influence Britain?

Responsibility Success Aspiration **Resilience** Discovery Friendship



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At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: all children will live fulfilling and happy lives, being all they can be.



Learning Experience

Context and Outcome

This learning experience will immerse the children in life during the Anglo-Saxons period. They will build on their prior learning of the Romans (which they studied in Year 4) as they investigate how life changed when they left Britain and the Anglo-Saxons arrived. Through studying primary and secondary sources of information, the children will identify how they ruled, how they lived and understand the power structure during that era.

BIG QUESTION

How did the settlement of the Anglo-Saxons influence Britain?

History Questions

Who were the Anglo-Saxons?

Where did the Angles, Saxons, Jutes, Frisians originate?

When and why did the Anglo-Saxons migrate to Britain?

How did the Anglo-Saxons rule?

What was Anglo-Saxon culture and art like?

What was it like in an Anglo Saxon village?

What did the Anglo Saxons believe?

DT Questions

What are the features of a successful Anglo-Saxon coin pouch?

Which sewing stitches will I need to use?



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ENGLISH

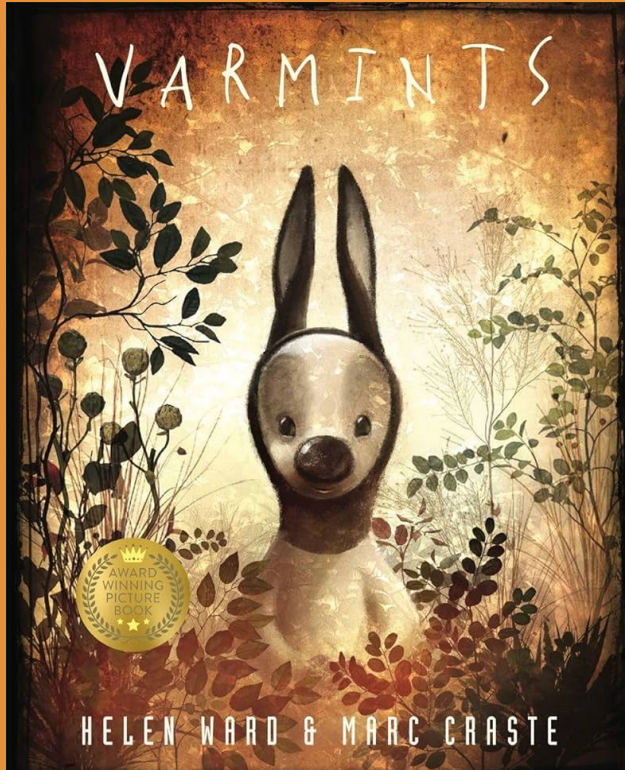
- Driver Text: Varmints
- Supporting texts: Beowulf and Ocean's Blanket by Carol Ann Duffy.
- Reading: Whole class reading will take place each week and include comprehension skills such as fluency, retrieval, vocabulary and inference. These will be based around a variety of texts.
- Writing Opportunities: Descriptive writing and poetry.
- Spelling focus: Words with the 'ee' sound spelled ei after c.
- Handwriting: To be joined, legible and cursive.

MATHS

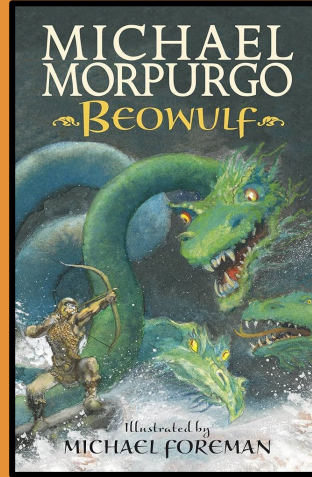
This term will have a fraction focus.

- We will be starting by exploring how to compare and order fractions by finding equivalents.
- Following this, we will then be exploring how to add and subtraction proper fractions, improper fractions and mixed numbers.
- We will conclude our fractions unit by exploring how to multiply fractions and find fractions of amounts.
- At the end of the term, we will be learning about area and perimeter.
- We will be setting weekly assignments linked to what we are learning in class on DoodleMaths

English - Texts



Supporting Text: Beowulf by Michael Morpurgo

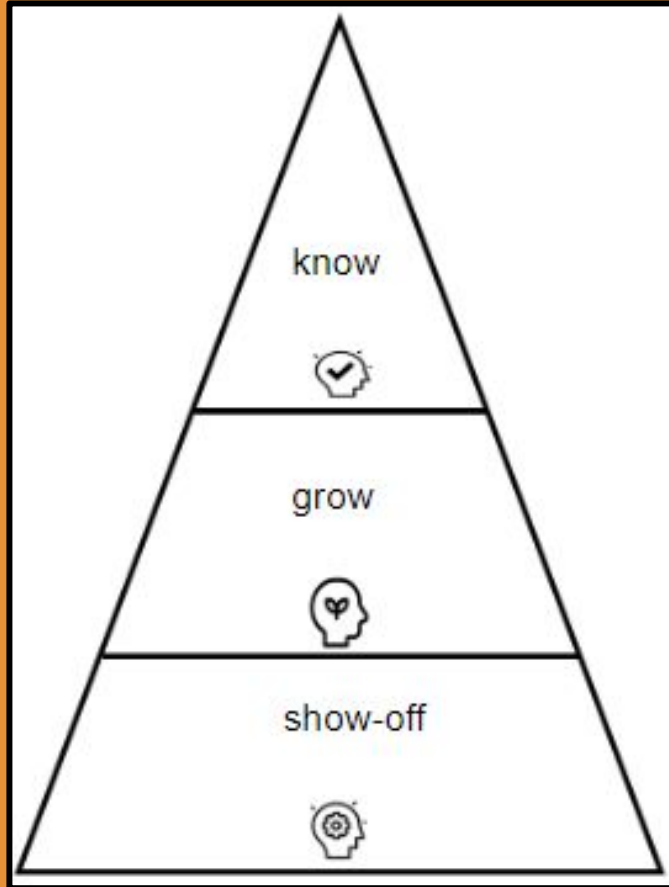


In fifth-century Denmark, a murderous monster stalks the night and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

Main Text: Helen Ward and Marc Craste

Varmints tells an analogy, or parable, that mirrors our history in a condensed form. There are those who love the hum of bees, the whisper of the wind, the wilderness - and then others arrive, with their tall buildings that "scratched the sky, where birds once sang.

Key vocabulary

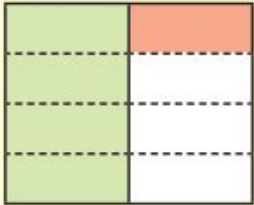
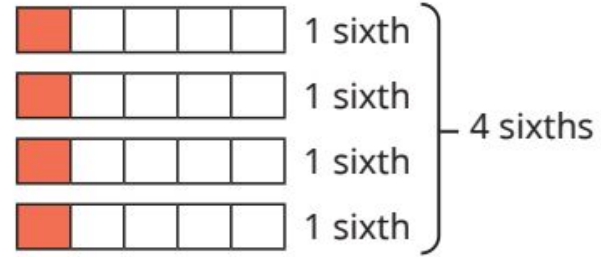


- Anglo-Saxon
- AD (Anno Domini)
- era
- chronological order
- sources of evidence
- legacy
- cultural
- civilization
- invasion
- religious

Maths - models and images

Adding and Subtracting Fractions

We will be adding and subtracting proper fractions, improper fractions and mixed numbers.



$$\frac{1}{2} + \frac{1}{8} = \frac{4}{8} + \frac{1}{8} = \frac{5}{8}$$

Multiplying fractions and finding fractions of amounts.

We will be learning to multiply proper fractions, improper fractions and mixed numbers.

We will learn how to find a fraction of an amount.



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SCIENCE

The children will be investigating the properties of materials and testing various materials to understand their insulating properties, conductivity and magnetism.

Following this, the children will then be exploring mixtures and understanding which solids can dissolve into a liquid. They will then be investigating ways to separate mixtures.

They will conclude the unit by understanding the difference between a reversible change and irreversible change.

COMPUTING: 3D modelling

This term children will be taught to:

- Design a recognisable form of a building.
- Evaluate, refine, edit and adapt models to suit a design brief to fit a certain criteria using a template on the tool 2Publish.
- Present their work through screenshots and be able to discuss changes they made to refine them for printing.
- To comment on and provide feedback, which focuses on how well their designs met an intended purpose, explicitly, the skill of editing existing polygons.



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Driver Subject: History

This half term the children will be studying Britain during the Anglo-Saxon period. They will learn where they originate from and how Britain was divided into many kingdoms.

Through understanding the nature of Anglo-Saxon settlements, they will consider how this changed once the Romans left, which they studied last year.

As well as learning about Anglo-Saxon culture, they will investigate how the Anglo-Saxons attempted to bring about law and order into the country.

Driver Subject: Design Technology

The children will be designing, making and creating an Anglo-Saxon coin pouch. They will be learning various stitches, how to join textiles and how to implement finishing techniques. The children will select materials fit for purpose to use to create their own coin pouch. They will understand how to create a suitable fastening.

PE - Net Games

This half term, the children will be mastering movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.



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R.E

The children will learn to Identify and explain Jewish beliefs about God. They will make connections between Jewish beliefs about the Torah and how they use and treat it and Jewish commandments and how Jews live.

PSHE/SRE

This half term, the children will learn that you get out what you put in to life. They will delve into what this means and how they can do this. They will also be looking at ways to communicate effectively including in the digital world.

Music

This half term, our two key areas of focus will be **composing** and **performing**: The children will compose melodies made of pairs of phrases. They will record this composition using formal notation on a stave. The children will also continue to learn to perform pieces of music on the marimbas & steel pans.

MfL (French)

Year 5 will be learning about how to talk about clothes in French. They will use their existing knowledge of colours, numbers and greeting to learn how to say what they are wearing. They will also advance their knowledge of basic grammar in French through reading, writing and speaking opportunities.