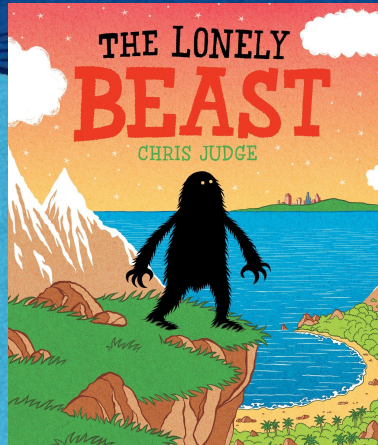




*Be all you can be*  
Hayes School

Year 1 Curriculum Plan: Spring 2 2024

The Big Question:  
Where in the United Kingdom is Paignton?



Responsibility Success Aspirations Resilience Discovery Friendship



*Be all you can be*  
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: All children will live fulfilling and happy lives, being all they can be.



# The Big Questions

## The Big Question:

Where in the United Kingdom is Paignton?

## Geography Questions:

What are the four countries of the United Kingdom?

What are the four capital cities of the United Kingdom?

What are the names of the four bodies of water that surround the United Kingdom?

Which country is Paignton in?

What is my address and postcode?

Can I address and post letter?

## Art Questions:

Can I make different thicknesses of line with my chosen media?

Can I explore line and mark making to draw water?

Can I develop my understanding of mark making to draw a chosen object?

Can I use my understanding of drawing materials and mark making to draw from observation?

## Early Reading

At Hayes we strive to ensure that all children become confident and competent readers, as well as developing a life-long love of reading.

Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they apply across the curriculum. We also aim to develop children's vocabulary to allow them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.





*Be all you can be*  
Hayes School

## Year 1: Spring 2 2024

### ENGLISH

During this half term, the children will discover the journey taken by the Beast while he is searching for friends. Children will create different landscapes and settings to use them for storytelling through play and drama. They will learn what expanded nouns are and how they can use them to describe a scene. They will also learn how to use various verbs to make their storytelling more dynamic and exciting. As the outcome of the learning, the children will plan and write an innovated piece of the story creating their own exciting adventures for the Beast.

### MATHS

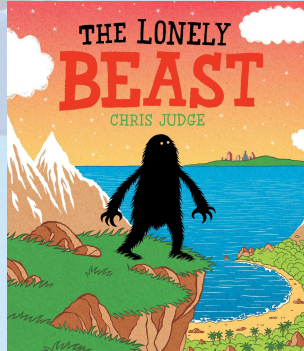
The areas covered this half term will be Addition and Subtraction to 20 and Place Value of numbers within 50. Children will learn to count forwards and backwards from any given number and apply this when solving number operations. They will also use a variety of representations, such as tens frames, part-whole models, number bars and number lines for addition and subtraction problems. Children will practise finding one more and one less than given numbers and representing numbers within 50 in tens and ones in multiple ways. Children will also compare numbers using the language of: equal to, more than, less than (fewer), most, and least.

# English: Texts

## Main Text:

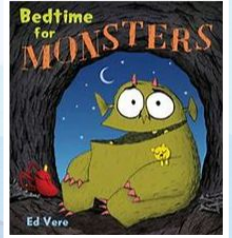
**The Lonely Beast** by *Chris Judge*.

Have you heard of the Beasts? No, not many have. That's because they are very rare. This is the tale of one such Beast, who decides to take a dangerous quest to find others like him. Trekking over mountains and swimming across seas, he comes at last to a great city. There he finds many delights but sadly no Beasts, so he returns home, where a surprise awaits him.

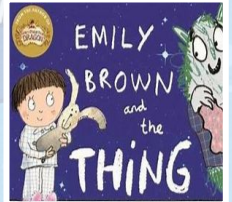


## Supporting Texts:

**Bedtime for Monsters** by Ed Vere

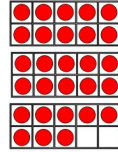
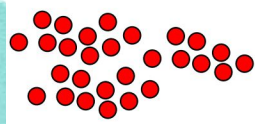
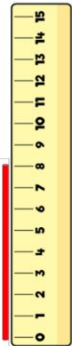
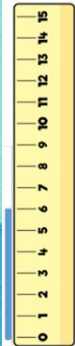


**Emily Brown and the Thing** by Cressida Cowell

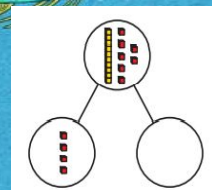
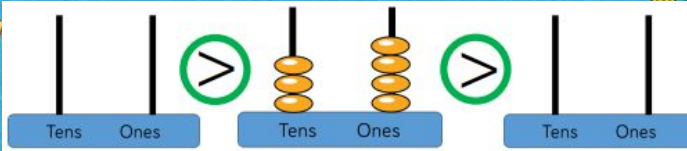
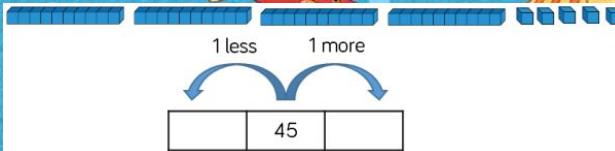
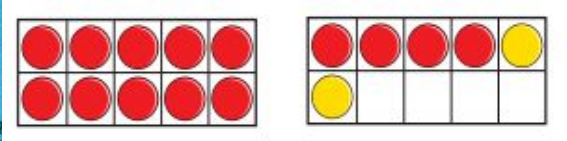
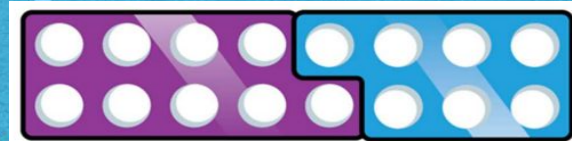
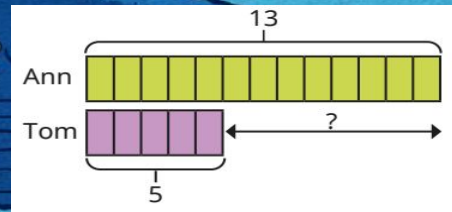
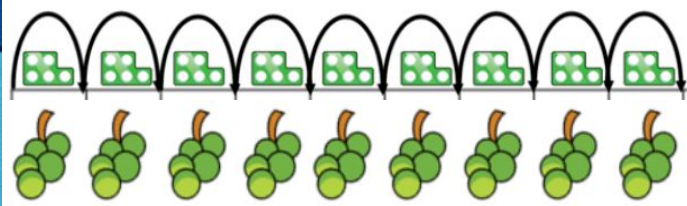
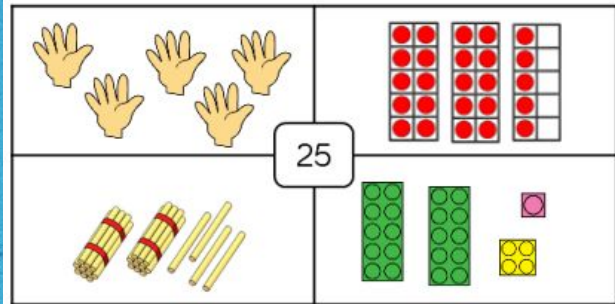
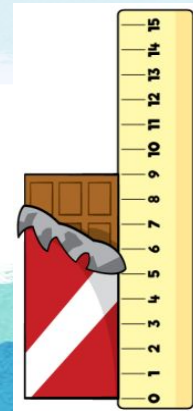
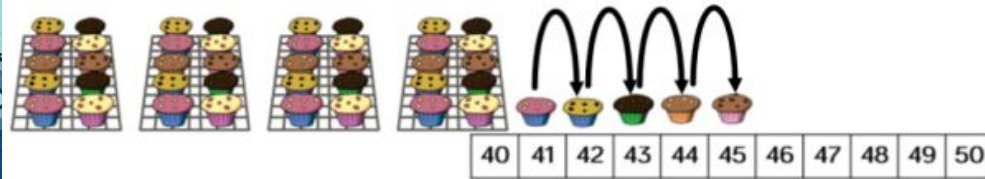




# Maths: Models and Images



18		20
	29	
38	39	





*Be all you can be*  
Hayes School

### Driver Subject: Geography

During our Geography lessons, we will look at the United Kingdom using maps, atlases and satellite images. We will learn about the countries of the UK, their capital cities and identify exactly where Paignton is within the UK and the world. We will also be exploring our own addresses, discover what they are, what information they contain and why we have post codes.

## Year 1: Spring 2 2024

### Supporting Subject: Art

In Art this half term, the children will be re-visiting their experiences of mark making in EYFS and building upon these to explore mark making and line drawing using different media. This will then be developed through the children applying their new found understanding of mark making and drawing materials to draw from observation.





*Be all you can be*  
Hayes School

## Year 1: Spring 2 2024

### SCIENCE: Animals including Humans:

#### Ourselves

In this exploratory unit of work, the children will be learning all about their bodies and their senses, learning the vocabulary associated with various body parts and which are associated with which of the senses. They will observe changes over time and think, and offer ideas, about how we change as we get older, as well as learning to identify and classify through exploration of the links between the body parts and the associated senses.

The children will be collecting data, looking for patterns and carrying out investigations as they develop a wider understanding about how their bodies and senses work and interact.

### COMPUTING: Maze Explorers

- To understand the functionality of the basic direction keys.
- To be able to use the direction keys to complete the challenges successfully.
- To understand how to create and debug a set of instructions.
- To use the additional direction keys as part of their algorithm.
- To understand how to change and extend the algorithm list.
- To create a longer algorithm for an activity.



# Be all you can be

## Hayes School

### R.E.:Who is Jewish and how do they live?

This term we will be looking at the festivals of Sukkot and Chanukah. We will then look at how these experiences encourage times of reflection, thanksgiving, praise and remembrance for Jewish people.

### P.E: Net Games

The children will learn about co-ordination and the need to strike with accuracy, through learning about the ready position and how to perform a forehand stroke.

They will learn the basic rules of tennis and how to score a point by implementing their new skills of striking and receiving, using positioning and movement whilst hitting over a net.

## Year 1:Spring 2 2024

### PSHE/SRE

Communication: We will understand why it's important to have good communication skills in life and how to communicate in tricky situations.

Trust: We will understand that there should be important and special people in their lives who we can trust. Identify who their special people are, why they are special and how special people care about one another.

Being Happy: We will understand happiness and when we feel happy.

### MUSIC: Learning to Listen

We will discover that listening is very important. We can listen with our eyes and ears and can also feel sound in our bodies. We will also explore how Music

Helps Us to Understand Our Neighbours?

We will be singing , listening playing , improvising and composing using a selection of these notes: C, D, E, F, F#, G, A