

**CALLING ALL  
SUPERHEROES!**



*Be all you can be*  
Hayes School

Reception Curriculum Plan: Spring 2 2024

# Zoom Zap Pow



**The Big Question: What makes a superhero?**

Responsibility Success Aspirations **Resilience** Discovery Friendship



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**At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background. Our vision is for all of our children to leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. Our curriculum aims to equip our children with the ability to 'think' in order to make sense of an ever-changing world. The breadth our curriculum provides is underpinned by thinking. This thinking will allow our children to make sense of the world around them and before them in order that they can live fulfilling and happy lives, being all they can be.**



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This is a topic that focuses on the hero in all of us; a fun topic that focuses on ourselves, our families, superhero vegetables, significant people and the other super people around us who help us, such as teachers, doctors, police and firefighters. The children will explore how to be the best they can be as well as how to keep their bodies strong and healthy. We will also investigate the different superheroes all around us and will look to challenge the gender stereotype around superheroes. We will aim to discover the answer to our big question, what makes a superhero? The children will be encouraged to develop their true superhero powers of resilience and teamwork throughout the topic as well as focus on our school value of friendship!



# Curriculum Questions

## BIG Question: What makes a superhero?

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical development</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
<p>Are you ready to be a superhero? What will you need? Who will you take with you? Which is your favourite superhero and why? Which ones do you dislike? Why do you not like them? Have you ever met a real hero? What is a superhero like? What could you do to become a real life hero?</p>	<p>What is a superhero? How many superheroes can you name? Can you describe what a superhero looks like? Can you describe their super powers? How do they help people?</p>	<p>Can you move like a superhero? Can you move your body and jump really high? Can you crawl really low? Can you slither silently? Can you make your body really big or small? Can you creep quietly? Can you balance on a board? Can you rock or tilt? Can you slide or bounce? How can we work as a team? Can you say how we can keep our bodies healthy? What would a superhero eat to help them be strong?</p>	<p>Where do superheroes come from? What technology do superheroes use? How do superheroes powers work? Where do superheroes live? Can we be real live superheroes and care for our environment? How can we track where a superhero has been? What different forces could a superhero use?</p>	<p>Can you draw a superhero? Why might we use different textures? What colours/medium will you use to draw your superhero? What materials might their costumes be made from? Can you design a superhero mask/costume? Can you make a superhero? Could you tell a superhero story using props and musical instruments?</p>



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### Prime Area: Communication and Language

This half term, we shall support children to:

- use language to talk through their ideas.
- use time connectives to describe events in detail.
- continue to learn how to listen carefully and why it is so important.
- think of questions to ask people in our community that help us.
- learn rhymes, poems and songs.
- continue to develop their vocabulary, through a range of high quality texts and adult/child led play experiences throughout the day.





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## Prime Area: Personal, Social and Emotional Development

This half term, we shall support children to understand how to be healthy throughout the EYFS curriculum by helping them to:

- Know how to make a healthy choice.
- Understand a balanced diet.
- Understand the importance of being physically active.
- Keep themselves and others safe.
- Know how to be a good friend and enjoy healthy relationships.
- Know how to keep calm and deal with difficult situations.





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### Prime Area: Physical Development

This half term, our provision will ensure children can access spaces and resources that provide varying confidence levels, skills and needs to support a broad range of abilities.

- Children will gain balancing skills through dance in PE. and Outdoor learning activities.
- Children will have the opportunity to sit, roll ,tilt fall and bounce.
- We will develop an understanding of leading a healthy lifestyle through the use of picture books.
- The children will continue to develop fine motor skills through weaving, cutting and manipulating playdough.
- Children will gain confidence to hold a pencil effectively with a comfortable grip, enabling them to write letters which are mostly correctly formed.





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### Specific Area: Literacy

This half term, we will be looking a range of stories linked to superheroes. The children will learn to:

- Make up stories with themselves as the main character – We will encourage children to record stories through picture drawing/mark making.
- Write simple superhero facts.
- Label superheroes and describe their features.
- Beginning to write captions and simple sentences, using high frequency words.
- Develop short sentences in a meaningful context, through guided writing.

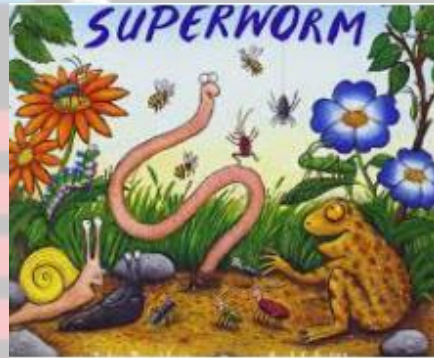


# English Texts

## Main Text: Supertato

Author: Sue Hendra, Paul Linnet

There is a new superhero in town: Supertato! It's night-time in the supermarket and all is quiet and still. But wait. Something has escaped from the freezer. Something with plans. Evil plans. The little escapee (or escapee?) wants to cause chaos. It's targets: the fresh vegetables. Never fear though-Supertato is here! Can he solve these despicable crimes and save the vegetables from a terrible fate? He'll definitely have to draw on his superpowers if he's going to outwit the little green foe. A hilarious and anarchic story with truly brilliant characters. No child could fail to fall in love with Supertato and his veggie companions.

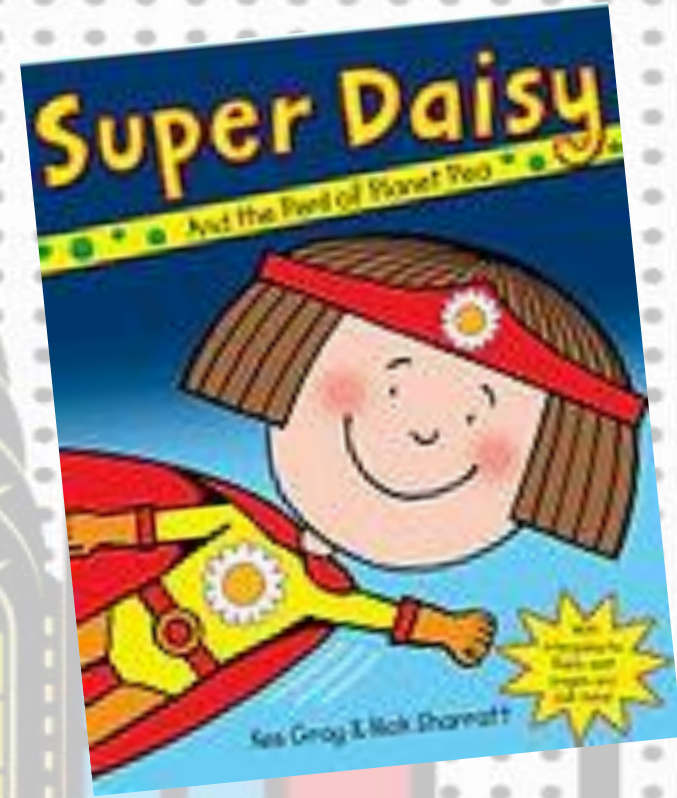
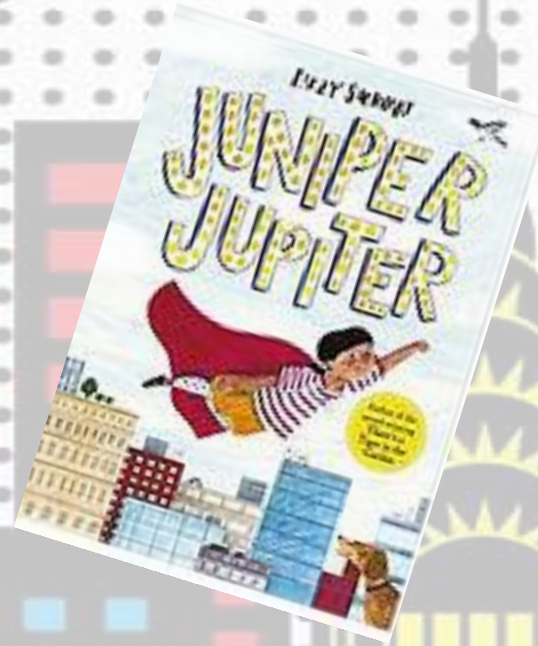
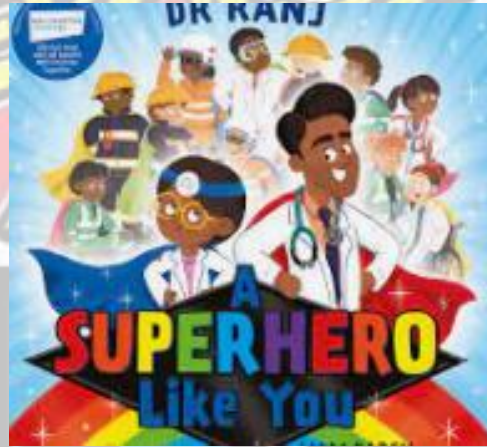


## Supportive text: Superworm

Author: Julia Donaldson

Superworm tells the story of an heroic worm that is beloved by all garden life for his acts of bravery and altruism. The book begins with him saving a number of creatures from a variety of predicaments. This rosy picture of garden life is soon shattered however by the arrival of an evil lizard wizard and his menacing crow sidekick. The wizard wants to control Superworm so that he can make him dig for treasure so he dispatches his crow to capture him. Superworm is kidnapped and hypnotised but the garden folk refuse to give in. Banding together and using ingenuity they capture the wizard and fly him off to the rubbish dump miles away where they abandon him. Freed from the Wizard's control Superworm races to the surface and everyone celebrates his freedom by playing lots of games with him and having a great time.

# Other supportive texts



Stories and information texts are used as a strong vehicle to support children's learning throughout all the curriculum in EYFS.

# English Key Vocabulary

<u>Know</u>	<u>Grow</u>	<u>Show</u>
fast	rescue	invisible
tall	courage	x-ray vision
power	muscles	disguise
evil	brave	identity
enemy	gigantic	
zap!	vile	
kapow!		
crash		
jump		



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## Early Reading

**This half term, we will continue to work in phonic groups according to the children's phonic knowledge.**

- **We will recap all the first 26 speed sounds and set 2 and 3 additional digraphs.**
- **We will be blending cvc/ccvc words as well as looking at rhyming and alliteration.**

**You can help to support your child by:**

- **reading to your child everyday.**
- **listening to your child read their practise sheet showing your child how to touch each letter as they say the sound or blend the word.**
- **helping your child to identify the sound that is tricky to read in red words, such as 'the' and 'said'.**





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## Specific Area: Maths

This children will continue to experience maths through whole class and guided sessions, stories, class routines and enhanced provision in their play.

Focus will be given to the following areas:

### Number-

- Explore representations of 9 and 10 including numerals and words.
- Notice groups of 9 and 10.
- Compare numbers to 10.

### Length

- Explore and compare length using vocabulary longer/shorter than, the longest/shortest.

### Height

- Explore and compare height using vocabulary tallest and shortest

### Time

- Time – related to things we do in the day
- Time – yesterday, tomorrow, before, after
- Order and Sequence events.

### 3D shapes and patterns.

- Recognise and name 3D shapes.
- Recognise 2D shapes within 3D shapes.
- Choose shapes for the task.
- Explore ABC and ABCD patterns.
- Copy and continue patterns.
- Spotting patterns in the environment.

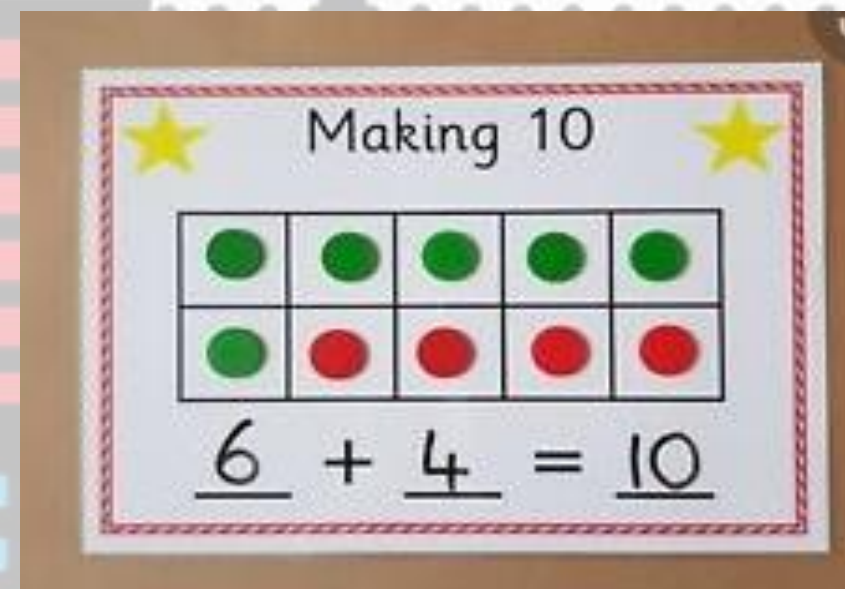
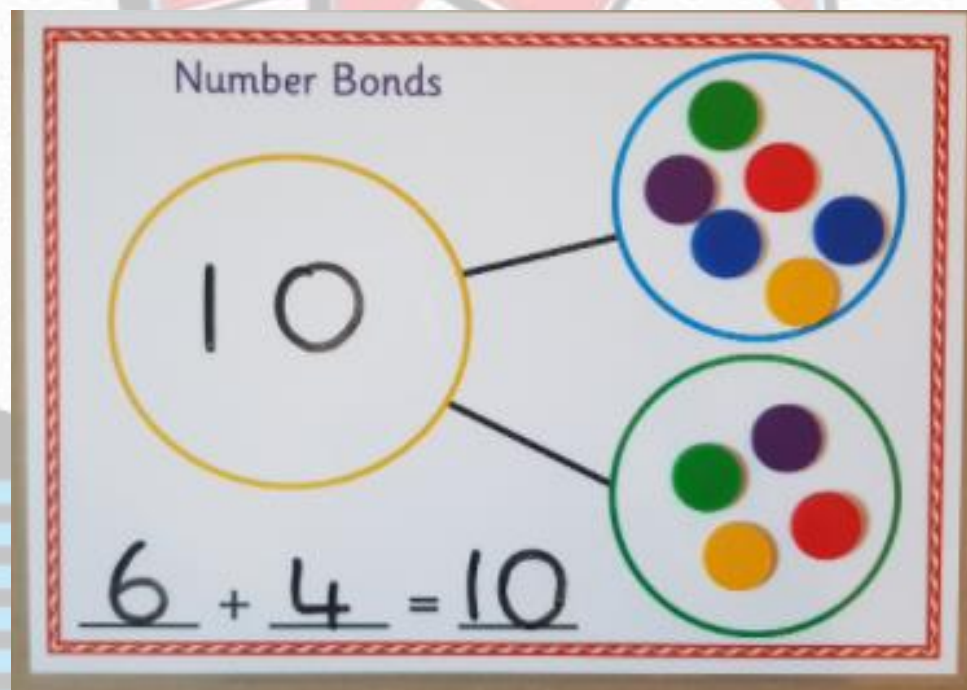




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## Maths-Models and Images

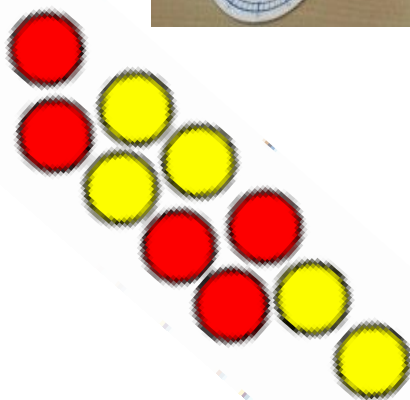
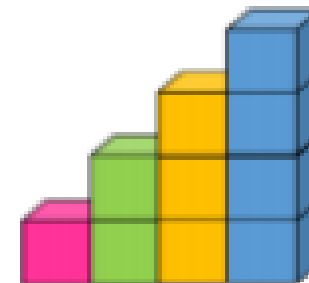




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## Maths Models and Images





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**Specific area: Understanding of the World**

Within this area of learning, the children will have opportunities to:

- Explore what recycling means and how it can help us to take care of our world. We will also look at what rubbish can do to our environment and animals.
- Make connections with Easter and 'new life' that is appearing around us in the natural world. We will discuss how eggs represent new life and how this is an important time for Christians.
- Explore the world around us and see how it changes as we enter Summer. We will provide opportunities for children to note and record the weather.
- Focus our attention on the immediate environment, where we will introduce and model new vocabulary where appropriate.
- Explore different forces and their impact.
- Discover the different occupations people have and how they can help us.





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### Specific area: Expressive Arts and Design

Through this area of learning, the children will have opportunities to:

- Explore different textures and patterns using different colours.
- Explore collage.
- Design and draw their own superheroes.
- Design and make superheroes.
- Create superhero stories using props and musical instruments.
- Make pastel drawings, printings and patterns on Easter eggs.
- Create Mother's Day crafts and Easter crafts.
- Use the home Corner role play and a wide range of props for play which encourages the use of imagination.

### Specific area: Outdoor Learning

- The children will search for hidden eggs in the woods at Easter.
- Can they mix up a magic potion in the mud kitchen to give them super powers?

