



Sports Premium Action Plan 2023-24

Rationale

Physical Education contributes to pupil's physical, academic and social well-being and thus is an important part of the education programme. As well as promoting physical development, it provides opportunities for pupils to be creative, competitive and to face up to challenges as individuals and as part of a team. Hayes School is committed to providing a progressive and comprehensive physical education programme that embraces the National Curriculum, caters for individual needs and fosters positive attitudes towards active and healthy lifestyles.

In line with the objective of the Sports Premium funding available for the 2023/2024 academic year, this document will outline the planned expenditure of the funding. The impact of this will be evidenced and reviewed at the end of the academic year.

Planned expenditure for 2023-2024: £19,280

Key indicator (according to DfE guidelines)	Intended impact on children	Actions to achieve	Evidence and impact	Expenditure
The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	'Head, Hands, Heart' approach to physical activity to ensure a healthy body and mind.	Kinetic Sports provides PE sessions for <u>all</u> pupils. Kinetic Sports provides sports therapy at lunchtimes for specific children highlighted by their teachers as those who would benefit from this. Phase leaders liaise with SENDCO and Pastoral Team to highlight specific children and discuss their needs with the Kinetic coach. Teachers use Just Dance, Wake & Shake, Go Noodle, Kosmic Kids Yoga and Super Movers in class (other options used, at the discretion of the teacher).	All children receive their Kinetic session each week. Highlighted children have accessed sports therapy sessions with the Kinetic coach after liaison with the SEND and Pastoral team. Teacher have continued to use class based PE	<u>Kinetic Sports:</u> £11,373



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	Children throughout the school to become increasingly aware of the 'Head, Hands, Heart' mantra to assist in 'Developing well-balanced children, ready for the 21 st Century'	<p>Lunchtime Play Leaders organise and run activities which engage the children in enjoyable physical activity.</p> <p>Morning playtime, for the whole school, is split into 10m play/snack and 10m structured 'PE@Playtime' where the teacher leads a PE session which includes playground games, circuits, various other activities, to ensure that <u>all</u> children are fully engaged with physical activity.</p> <p>Pupil questionnaire to show levels of enjoyment to be completed in June/July 2024</p> <p>Kinetic assessment data to be evaluated (Summer term), in collaboration with the Kinetic coach.</p> <p>Head, Hands, Heart posters to be placed around the school and in each classroom, to help increase the awareness of the children.</p>	<p>activities to motivate children. Play has been led successfully by the lunchtime staff.</p> <p>PE@ Playtime has become embedded across the school</p> <p>PE Lead to organise</p> <p>MH to liaise with the Kinetic coach</p> <p>MH to check/refresh</p>	
Ensure that primary school children undertake at least 30 minutes of physical activity a day in school	<p>High uptake by children in activities led by Play Leaders during lunchtimes.</p> <p>Use Kinetic sports to upskill Play Leaders and pupils.</p>	<p>Play Leaders to be constantly involved in organising and leading lunchtime activities, being confident to go to the Kinetic coach for advice, support and ideas for further activities, as required.</p> <p>Kinetic coach to upskill Play Leaders and Play Leaders to train pupils to set up and run playground activities. Kinetic coach to help monitor the pupil play leaders and offer further advice as necessary.</p>	<p>Children are actively engaged with a wide variety of PE activities during their lunch break.</p> <p>PE Lead to liaise with the Deputy Head to organise times for this to take place</p>	£2,819



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Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve standards of teaching staff when teaching PE and Sport.	<p>The teachers at Hayes School have the opportunity to observe high-quality PE lessons taught by Kinetic Sports. This will be used as CPD for our staff in order to increase staff competence.</p> <p>Rota to be introduced, whereby each teacher has a planned session to observe and take part in the teaching of the lesson, alongside the Kinetic coach.</p> <p>Kinetic Lead to be invited to staff INSET twilight sessions at regular intervals, to discuss CPD successes, children's enjoyment of sessions, progress towards awareness of the mantra.</p>	<p>Standards of teaching of PE by teachers has been improved through the introduction of CPD, as detailed in the actions to achieve.</p> <p>Kinetic Lead has attended INSET to introduce the new scheme that Kinetic are following.</p> <p>PE lead to organise another visit (Summer term) to look at assessment in PE.</p>	
Broader experience of a range of sports and activities offered to all pupils	<p>Increase the number of sports and activities offered to all pupils, increasing participation of PP children.</p> <p>Incorporate practical experiences for children to explore inside and outside of school.</p>	<p>Kinetic Sports to offer a wide range of activities at their after school club and during their holiday clubs: benchball, multi-sports, gymnastics, dance, hoverboarding, body-zorbing, archery tag, American sports.</p> <p>Forest School to continue to be a regular feature in EYFS.</p>	<p>Kinetic have continued to offer a wide range of activities at their after school club and during their holiday clubs.</p> <p>This has continued.</p> <p>OAA has continued to offer residential trips for a range of year groups (KS2)</p>	



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Increased participation in competitive sport	<p>Increase percentage of children participating in extracurricular sport.</p> <p>Increase percentage of children representing the school in competitive sport.</p>	<p>All children to compete in a competitive Sports Day each year.</p> <p>Competing year groups will represent the school.</p> <p>Organise links with other schools through Kinetic. Host some of the half-termly festivals to be organised by Kinetic.</p> <p>Attend inter-school Sports Day organised by Kinetic Sports, linking with other schools that Kinetic provide the same service for.</p> <p>Attend a Swimming Gala organised by Kinetic, Summer 2023.</p>	<p>Sports Day(s) continue to take place each year, during the second half of the Summer term.</p> <p>Swimming Galas have been attended (Summer 3 & Spring 24), where Hayes have competed against 8 other schools.</p> <p>Hayes staff have provided Football clubs for Y3/4 (mixed), Y5/6 Boys and Y5/6 Girls, all ages having competed in a completion with up to 9 other schools PE Lead to encourage staff to continue with these clubs.</p>	-
<p>PE Equipment</p> <p>Audit resources to ensure that children are using the best possible equipment available to them.</p>	The children will have access to high quality equipment, appropriate to and suitable for the physical activity which they are being taught and are undertaking.	PE subject leader to undertake an audit of all resources, in collaboration with the Kinetic coach, and replenish equipment where necessary. This will include a yearly update of Sports Day equipment.	Liaison with Kinetic continues and we have also had equipment bought with sponsorship raised during our Paralympian visit	£300
The National Curriculum states that - at the end of Key Stage 2 - each	The children will be formally assessed with the intention to meet	A high percentage of children will meet the National Curriculum standards, within each year group.	Better data required from TLC in order to produce figures	£4,788



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child should be able to swim competently for 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	the National Curriculum standards.	Percentages to be monitored by MH (data provided by TLC) in order to focus future provision to target those who do not achieve, in order that progression is achieved as the children move through the school. THIS IS A PRIORITY FOR 22/23 AND 23/24, DUE TO CANCELLATION OF SWIMMING DURING COVID	This is a priority for the PE Lead	
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