



*Be all you can be*  
Hayes School



# PROSPECTUS 2024

Telephone: 01803 557336 Email: [admin@hayes.torbay.sch.uk](mailto:admin@hayes.torbay.sch.uk) Website: [www.hayes.torbay.sch.uk](http://www.hayes.torbay.sch.uk)

# Welcome from the Headteacher

I would like to welcome you to Hayes school, where I have the great privilege of being the Headteacher. Hayes is a happy, thriving primary school, judged as 'Good' in all areas by Ofsted in 2019.

- Our school is situated in the seaside town of Paignton which, alongside Torquay and Brixham, forms the English Riviera.
- We are approximately one mile from the town centre, opposite a natural woodland and within a pleasant residential area.
- There are approximately 450 children on roll including part-time nursery children. The children are mixed ability, with two classes per year group.
- We have a self-contained nursery and Early Years Unit in our Early Years building and a separate main school building. There is a large playing field, several playgrounds for various ages and a happy school community to fill them all!
- We teach our children to play steel drums and marimbas and we participate in the South Devon Music Proms and Music for Youth competitions.



Mark Hanbury, B.Ed





## Our Vision

*We are committed to creating and maintaining a happy but rigorous learning environment where everyone tries to “be all you can be” in everything they do.*

## Our School Values are:

- Resilience
- Aspirations
- Responsibility
- Friendship
- Discovery
- Success

## We work to achieve our vision by:

- Ensuring that we create an atmosphere that allows the children to be safe, happy, confident and motivated in all their learning.
- Encouraging self-respect by others irrespective of their colour, creed, race or religion.
- Valuing contributions from anybody in our community.
- Promoting and observing equality of opportunity for everyone in the school.
- Instilling a belief in all children that they can achieve success, whatever their background.
- Giving children the voice and information to become exceptional citizens both in their local community and in the wider world.
- Working in partnership with families to provide high quality education and pastoral care.
- Consulting where appropriate to make Hayes School even better than it is now.
- Encouraging children to increasingly take responsibility for their work and responsibilities.
- Building on the success of our assertive discipline policy.

The information enclosed gives you a brief insight into the activities of the school. If you would like to make an appointment to meet with me, please contact the school office on 01803 557336.





3



## A MESSAGE FROM OUR GOVERNORS

I would like to wish you a very warm welcome on behalf of all of our Governors. My name is Nigel Williams. I am the Chair of Governors and my main interest is to help people to be all they can be! Both as a Minister, and as a Governor at Hayes School, I have the opportunity to impact on lives and to see both adults and children grasp hold of a future that encourages them to achieve, to be confident, and be self-assured in their ability.

We are fortunate to have the best teachers, teaching assistants, support staff and Governors, who give their all to making the School the best it can be and being cheerleaders for each child to succeed and be their unique self. I am committed to doing all I can to help in this cause. The Governing Body actively works towards improving standards in the school. The Governors regularly meet to discuss the needs of the school and decide ways of promoting the education and learning of the children. I hope you find all the information you need in this booklet to show you what a great school Hayes is!

**Nigel Williams, Chair of Governors**

## SCHOOL STRUCTURE AND STAFFING:

Our Senior Leadership team consists of:

Mark Hanbury- Headteacher

Patrice White- Deputy Headteacher

Debbie Torpey- Assistant Headteacher, Designated Safeguarding Lead, SENDCO

Hannah Stapleton- Assistant Headteacher, Upper Key Stage 2 Phase Lead & English Le

Debbie Torpey - Key Stage 1 Phase Lead

Zoey Stoye - Lower Key Stage 2 Phase Lead

Jo Palfrey- Family Support Worker, Attendance Officer and Deputy designated Safeguarding Lead We have a committed staff & governing body who bring a wide range of expertise to the school.





# Be all you can be

Hayes School

## Improvement Priorities (at 2022)

| <br><b>Quality of Education</b>  | <br><b>Behaviour and Attitudes</b>   | <br><b>Personal Development</b>   | <br><b>Leadership and Management</b>   | <br><b>Early Years Education</b>  |
|---|---|--|--|--|
| <p><b>INTENT:</b></p> <ul style="list-style-type: none"><li>Children are immersed in a curriculum with breadth and depth in knowledge across all areas, building cognitive challenge, focusing on memory.</li><li>Ensure that our curriculum builds knowledge and skills and purposefully ambitious for all.</li><li>Develop our children as independent thinkers, through a question-based approach within subjects.</li></ul> <p><b>IMPLEMENTATION:</b></p> <ul style="list-style-type: none"><li>Develop vertical integration through a coherently planned, sequenced curriculum in order that learning is challenging for all pupils.</li><li>Develop vocabulary through writing and oracy across the curriculum, as children develop their ability to 'think' through carefully planned teaching of knowledge.</li></ul> <p><b>IMPACT:</b></p> <p>Develop young people, as critical thinkers with a depth of knowledge that empowers them to think creatively.</p> | <p><b>Behaviour and Attitudes</b></p> <ul style="list-style-type: none"><li>To reflect and refer regularly to our values through daily school life.</li><li>Encourage pupils to make a positive and tangible contribution to school life and the wider community (where possible) with including supporting the wellbeing of one another.</li><li>Further strengthen on developing a culture, respect and responsibility through explicit modelling of appropriate online interactions.</li></ul> | <p><b>Personal Development</b></p> <ul style="list-style-type: none"><li>Ensure that pupils reflect upon SMSC regularly.</li><li>Provide opportunities for children in order to keep physically and mentally healthy.</li><li>To appreciate, respect, value and nurture differences in our school, community and world with a specific focus on diversity.</li></ul> | <p><b>Leadership and Management</b></p> <ul style="list-style-type: none"><li>To build on and improve one another's practice and subject knowledge, through the use of iRIS.</li><li>Develop the role of the governors, as subject ambassadors across the school.</li><li>To further develop the impact of Subject Directors.</li><li>Continue to build on constructive ways to manage workload and wellbeing, whilst maintaining high standards for pupils.</li></ul> | <p><b>INTENT:</b></p> <ul style="list-style-type: none"><li>Focus on developing subject specific vocabulary (and spoken) within EYF5.</li><li>Strengthen partnership with parents in the delivery of early reading and number sense.</li><li>Ensure we have academic ambition for all pupils, with a specific focus on outcomes in writing and mastery of number.</li></ul> <p><b>IMPLEMENTATION:</b></p> <ul style="list-style-type: none"><li>Pupils in Mastery and Reception to use a broader range of subject specific vocabulary across all areas of the EYF5 framework.</li><li>Develop independence with a wide range of models of images in order to strengthen number sense.</li></ul> <p><b>IMPACT:</b></p> <ul style="list-style-type: none"><li>Pupils writing independently with increasing confidence using a wider range of vocabulary.</li><li>Children to develop understanding of number and making links between models and images and composition of number.</li></ul> |

## OUR IMPROVEMENT PRIORITIES












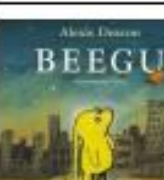


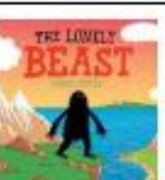



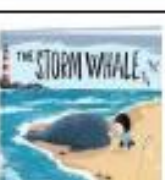









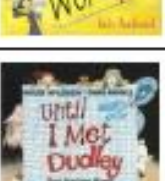












- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management
- Early Years Education

At Hayes, we work collectively with our governing body to ensure that there is a clear sense of purpose and deep knowledge of what we need to do to get even better. Each year we set ambitious goals for our staff and pupils, centred around developing a culture of high-quality teaching which has a long-term positive affect on our children's life chances, enabling those from disadvantaged backgrounds to achieve alongside their peers.

Our expectations are high and our pupils achieve well as a result. We do all we can to constantly improve as a team at Hayes and our staff collectively work toward our annual improvement priorities. We do all we can to develop our staff as we know that they are pivotal in directly influencing the resilience and beliefs that children develop. Our priorities are formulated in order to ensure all children at Hayes develop the ability to succeed and be all they can be.



## OUR BOOK-BASED CURRICULUM

|             | Autumn1   | Autumn2   | Spring1   | Spring2  | Summer 1  | Summer 2  |
|-------------|---|---|---|--|---|---|
| NURSERY     |    |  |    |    |    |    |
| EARLY YEARS |    | CONSERVATION CURRICULUM   |    |    |    |    |
| Year 1      |    |   |    |    |    |    |
| Year 2      |   |   |   |   |   |   |
| Year 3      |  |   |  |  |  |  |
| Year 4      |  |   |  |  |  |  |
| Year 5      |  |   |  |  |  |  |
| Year 6      |  |   |  |  |  |  |



# OUR CURRICULUM VISION

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background. Our vision is for all of our children to leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners.

Our curriculum aims to equip our children with the ability to 'think' in order to make sense of an ever changing world. The breadth our curriculum provides is underpinned by thinking. This thinking will allow our children to make sense of the world around them and before them in order that they can live fulfilling and happy lives, being all they can be.

Our curriculum is board and balanced. Each half tem there is a 'learning experience' with a book at its heart.

- We teach the National Curriculum. Reading, writing and maths are taught every day. · We use Read Write Inc as our phonics programme for our early readers.
- The whole school studies a conservation curriculum as one learning experience. This includes many local partners, including Paignton Zoo, local supermarkets, businesses and our school allotment. · P.E. and music are specialisms within the school.





## EARLY YEARS

Within our happy and nurturing setting, we provide high quality learning opportunities where children can thrive across all areas of the early years' curriculum. Our provision encompasses child focused interests and ideas with well thought-out resources to enhance and inspire their development.

All staff are committed to ensuring that the learning foundations laid down within the early years are solid and secure so that your child will continue to flourish and progress throughout the school. To ease the transition, your child will be able to attend transition sessions to familiarise themselves with their new setting, peers and staff. In September, there will be a few half day sessions before they start fulltime.

For children new to the school, we will offer a home visit where we can come and chat to you and your child in their own environment. This will give you an opportunity to ask any questions and give us any information regarding your child that you may think is important for us to know. To keep you up to date with your child's progress throughout the year we use an online journal called Tapestry.



## THE EARLY YEARS FOUNDATION STAGE



**CURRICULUM** We believe in a child-centred education. In Reception, the curriculum is centred around seven areas of development:

**1. Personal, Social and Emotional Development**

In this area, children will be learning how to work, play and co-operate with others, e.g. taking turns and sharing. Each child will become a valued member of a group and community, developing a strong self-image and self esteem.

**2. Communication and Language**

This area provides the foundation for literacy and focuses on listening and attention, speaking and understanding.

**3. Physical Development**

In this area, children will be developing physical control, mobility and manipulative skills in indoor and outdoor activities. This area helps to develop the children's fine motor skills, which as a result will improve the children's handwriting. This area also works to establish a positive attitude to a healthy lifestyle

**4. Literacy**

This area focuses on reading and writing. It aims to help children develop a keen interest in books, and be able to write for a variety of purposes, sentences, stories, instructions and postcards etc.

**5. Mathematics**

This area provides the foundation for numeracy through practical activities and developing mathematical language to understand simple mathematical ideas, e.g. using patterns, jigsaws, and sorting equipment, counting and calculating and shapes.

**6. Understanding the World**

This area provides a foundation for historical, geographical, scientific and technological learning. Children develop knowledge and understanding of their environment, other people and features of the natural and made world, e.g. through the use of sand and water.

**7. Expressive Arts and Design**

This area provides a foundation for musical, artistic, creative and imaginative learning. The children will be able to express their feeling through, music, art, dance etc as well as get to learn a range of basic skills in music, art and design.

# OUR EARLY YEARS FACILITIES



The Early Years is a special time of learning and discovery for both children and families. Our purpose-built Early Years Building hosts our Nursery, Reception and Year 1 classes.

The nursery and reception playgrounds have been transformed by installing safe, bouncy artificial grass alongside our permanent play equipment.

At Hayes, our children perform well in Early Years Foundation Stage goals, phonics and assessments of development.

We offer a broad and balanced curriculum, which encourages children to develop their curiosity and explore the world around them. We understand the importance of communication and language development, therefore, we offer a friendly environment that supports each child's unique needs.

We involve parents at every stage of their child's learning journey and believe that building strong parent partnerships is an essential part of children's success at school.





# A S P I R A T I O N S



# RESULTS (2019 – Not current but the latest available)

In 2019, Hayes children achieved 16% above the national average for children reaching the expected standard for Reading and Writing and Maths combined in year six with 81% of our children reaching, at least, the expected standard in all three.

The dedication and hard work is ongoing at Hayes. Staff and governors have high ambitions for all of our children to achieve, regardless of background and starting points.

## Reading, writing and maths combined

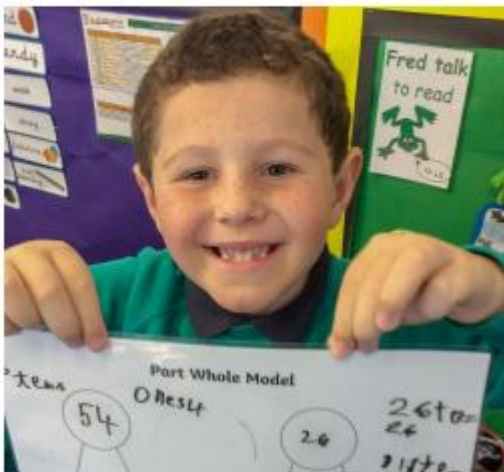
Percentage of pupils achieving the expected standard or higher

Number of pupils = 58



Percentage of pupils achieving the higher standard

Number of pupils = 58





# EXTENDED SCHOOL PROVISION

Kinetic Sports Group runs a Breakfast Club and After School Club for children attending Hayes School. The clubs are based in the school hall on every school term day of the academic year.

A healthy breakfast is provided and the children enjoy a vast range of activities including sports games, dancing and art and crafts activities. All places must be booked in advance via the Scopay online payment booking system. Places can be booked up to six weeks in advance, subject to spaces being available. The opening times and costs are as follows:

## After School Club:

**3.10pm – 4:20pm – £3.50 for the full session or part of.**

**3.10pm – 5:30pm – £6.50 for full session or part of.**

## Breakfast Club:

**7.30 – 8.45am - £3.00**

Places are limited so we can only accept pre-booked, pre-paid sessions through Scopay.

Please find a link below to more information about the club from Kinetic Sports Group:

<https://www.kineticsportsgroup.co.uk/schools/hayes-primary-school-after-school-clubs/>



# ADMISSIONS

## Nursery Admissions

Hayes School Nursery is open on week days from 8.45am to 3.15pm, term time only for children aged three and four years old. Applications are to be made directly to the school. We accept children who are entitled to government funded 15 and 30 hours. 30 hour funding must be pre-applied for at <https://www.childcarechoices.gov.uk/how-to-apply-for-30-hours-free-childcare/> and the code given must be verified by the school before 30 hour entitlement will be agreed. Admissions take place during the first week of each half term. If available, we offer additional sessions at a cost of £3.60 per hour.

## Main School Admissions

Applications into reception to year 6 can only be applied for through Torbay Council <https://www.torbay.gov.uk/schools-and-learning/admissions/in-year/>

Our planned admission number (PAN) in all year groups is 57 pupils, although in some cases, under exceptional circumstances and with the approval from our board or governors, we will increase our PAN in Reception and Key Stage One to 60 pupils and 62 in Key Stage Two.

Tours of the school and nursery are welcomed and encouraged. These are bookable by telephoning 01803 557336

# ATTENDANCE

At Hayes we want our children to thrive, achieve and have the best possible outcomes, we believe good attendance is key to achieving this. Attendance and punctuality is paramount to all children's learning and is monitored by Mrs Palfrey. At Hayes we acknowledge that every child has a right to education and therefore follow statutory and Local Authority guidance. Families are supported through attendance meetings and contracts with Mrs Palfrey if attendance becomes a concern and starts to fall below 95%.

You will always be notified by a letter from Mrs Palfrey if she is concerned about falling attendance and if the attendance continues to fall you will be invited in for a meeting to discuss a way forward and to complete an attendance contract. At these meetings you will be reminded of our expectations for attendance and punctuality and how school and parents/carers can work together to improve your child's attendance. Sometimes your child will be involved with these meetings if it is seen to be appropriate.

Lateness is also monitored closely, so please be mindful that the school day starts at 8.55am and finishes at 3.10pm. It is paramount that you are prompt to drop off and collect children at both ends of the day. Otherwise this can become a safeguarding concern and services could be notified.





# SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Children with Special Educational Needs and Disabilities (SEND) may need extra help or different lessons in order to help them fulfil their potential. Our Special Educational Needs Coordinator (SENCo) is Mrs Torpey. She is very well trained and experienced in her role.

We also have a number of teachers and teaching assistants who have undergone specialist training to support children with SEND.

Special educational needs may mean your child has difficulty with any of the following:

- Reading, writing, number work or understanding information
- Expressing themselves or understanding what others are saying
- Making friends or getting on with adults
- Understanding and following routines
- Organising themselves

Or they may have a medical condition or some kind of sensory or physical need which affects them in school. All children are individuals and progress at different speeds. However, if you have concerns about your child's progress, please talk to their class teacher or Mrs Torpey. Home and school can then work in partnership to agree support for your child and help them to make good progress. If you wish to make an appointment with Mrs Torpey please contact the school office on 01803 557336.

## PASTORAL SUPPORT WORKER

At Hayes our Parenting & Pastoral Support Worker, Mrs Palfrey, understands that parenting is probably the hardest job in the world. There are many circumstances that impact on families from time to time that can be challenging, Mrs Palfrey is here to support families through these times by offering advice, support, parenting workshops, groups and signposting to other services across Torbay. This service is friendly, discreet and is offered to all parents/carers whose children attend Hayes. You can find Mrs Palfrey in the Lodge for further details or ring Mrs Palfrey's direct line on 01803 553996.

Mrs Palfrey also works closely with the school nurse team as required.

## THE SCHOOL COUNCIL

The School Council at Hayes represent the pupil voice of the school community. They are an essential pillar in the democracy of the school and are given the capacity to implement real changes and organise events.



## SCHOOL MEALS

We are proud that we have a full service kitchen where all meals are cooked fresh on the premises, from locally sourced, high-quality produce. We are committed to providing the best possible catering service to all pupils, staff and visitors. We agree our menus with health professionals to ensure we provide the right balance of foods that children need each day for optimal growth and development.



All children have a choice of meals served in the dining hall daily.

Meals are booked through the Scopay website, ensuring children get the meals they want and that the staff know who has ordered which meals. Menus detail allergy information. They are on Scopay and the website.

## SCHOOL UNIFORM

The school uniform is detailed below. We keep a stock of second-hand uniform in school at all times. · Navy polo shirt

- Jade sweatshirt / cardigan
- Grey trousers, skirt or pinafore, blue summer dress (summer term only)
- Black shoes and Book bag
- P.E: house-coloured t-shirt, black/navy shorts, leggings/jogging bottoms & plimsolls or trainers

Our school uniform is available from: [Riviera School Days](http://Riviera School Days), 186 Union Street Torquay , TQ2 5QP. Telephone: [01803 293650](tel:01803293650). Email: [info@rivieraschooldays.co.uk](mailto:info@rivieraschooldays.co.uk)

All non-branded items can be purchase at any supermarket.

## OUR COMMUNITY

At Hayes we enjoy being part of the local community, developing strong relationships with our neighbours. We have close links with Paignton Parish Church were we celebrate both Christmas and Easter. Torquay Fire Station staff provide the children with an informative course to learn valuable life skills.







Telephone: 01803 557336 Email: [admin@hayes.torbay.sch.uk](mailto:admin@hayes.torbay.sch.uk) Website: [www.hayes.torbay.sch.uk](http://www.hayes.torbay.sch.uk)