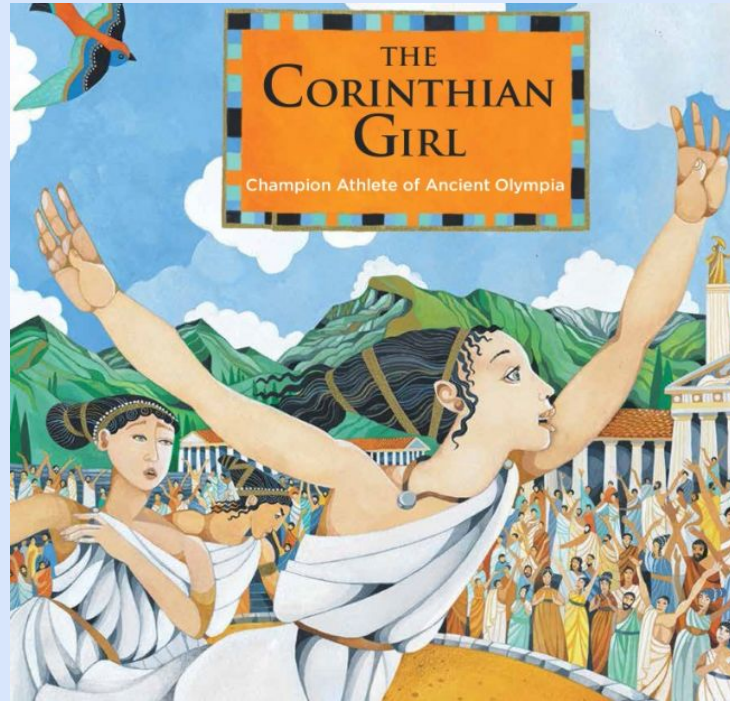




# Be all you can be

## Hayes School



Responsibility Success Aspirations Resilience Discovery Friendship



*Be all you can be*  
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: all children will live fulfilling and happy lives, being all they can be.

# Learning Experience

## Context and Outcome

This term, Year 4 pupils will be studying the ancient Greek empire. We begin by creating a timeline by detailing the main events during the Greek period. We will create a map showing the extent of the Greek empire and locate the main city states within it.



We will explore the daily lives of Greek citizens during the period. We will examine copies of ancient artefacts to allow the pupils to practice their skills of using different sources to make inferences about Greek life and culture.

We will explore the Greek gods and create a presentation on two of their favourite idols.

# Curriculum Questions

## BIG Question

**What lasting legacies did the Greeks have on modern civilisation?**

### History questions

Who were the Greeks?

What was life like for the Greek citizens?

What are the similarities and differences between the Greeks and Romans?

What were the lasting legacies of the Greek empire?



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## Year 4: Autumn 2 2023

### ENGLISH

Taking inspiration from 'The Corinthian Girl', the children will discover what it means to write a letter using past tense verbs and emotions, write a diary entry as a character from the book considering the events the character would have gone through on a specific day. As well as this, the children will learn to write non-chronological reports about athletes in real life and from the story.

Spellings will continue to be introduced on Mondays and quizzed on Fridays.

### MATHS

After consolidating our knowledge of subtracting and adding numbers up to 4-digits, we will use our retrieval knowledge of perimeter and then move onto finding the area of shapes by counting the squares.

Times tables, as well as methods to be successful with longer multiplication and division, will be taught in the weeks leading up to Christmas.

Please keep practising Times Tables on TTRS in order to achieve set targets ahead of the multiplication test.

# English- Texts

## Main text:

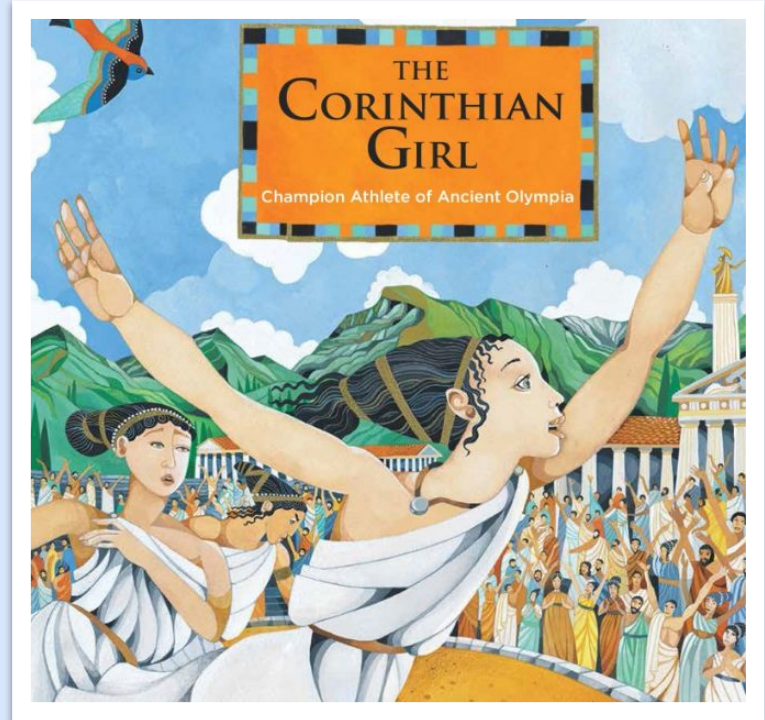
### The Corinthian Girl by Christina Bait

The Corinthian Girl has no name. Abandoned as a baby, she is now a slave in Athens. But her Master is a famous Olympic champion. He spots the amazing athletic talent of the Corinthian girl and realises she could be a star at the Games in Olympia. From dawn till dusk she trains – running, jumping, throwing the javelin and the discus. One year later she is at the great Olympic Stadium for the race of her life. Can the Corinthian girl win the crown and find a name and a home at last?

Based on the real-life ancient Heraean Games for women and girls, held at Olympia, this is a thrilling story of athletic achievement against all the odds.

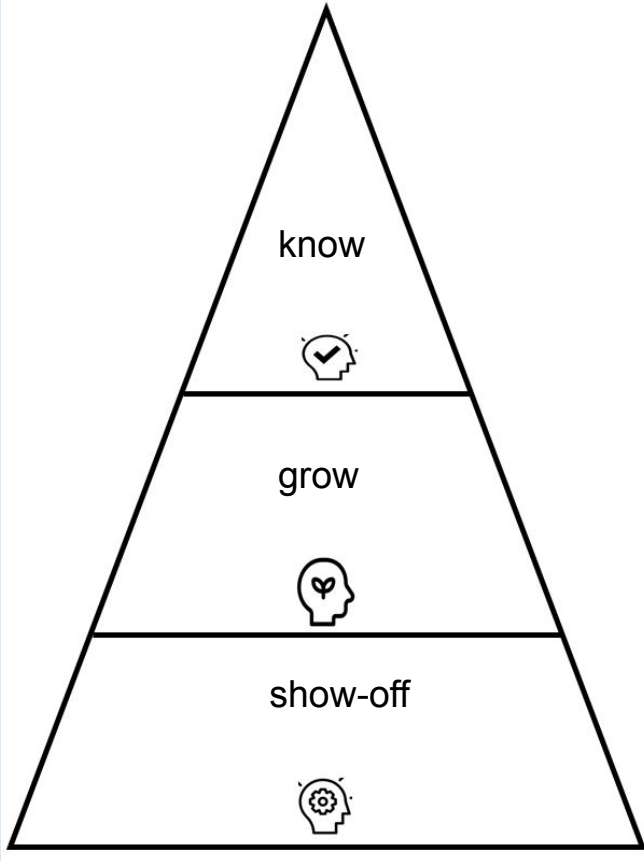
## Supporting text:

Ancient Greece fact books.

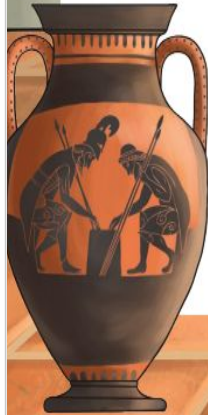




# Key Vocabulary

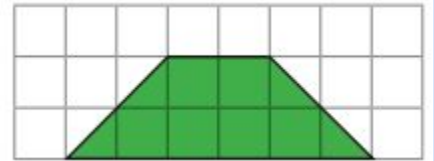
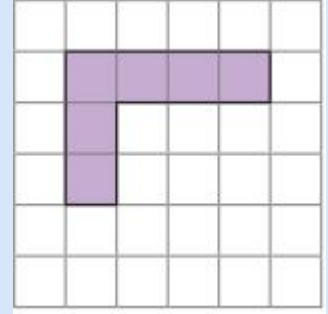
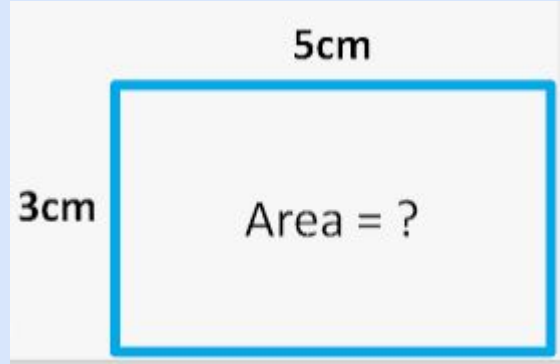
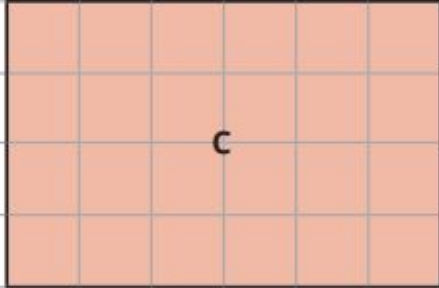
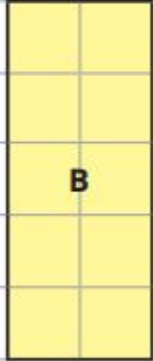
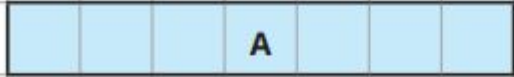


- ancient
- civilisation
- democracy
- trade
- theatre
- Olympics
- artefacts
- alphabet
- fig wreath
- goddess
- Parthenon
- coins
- Hypocrates
- empire
- tunic



# Maths- models and images

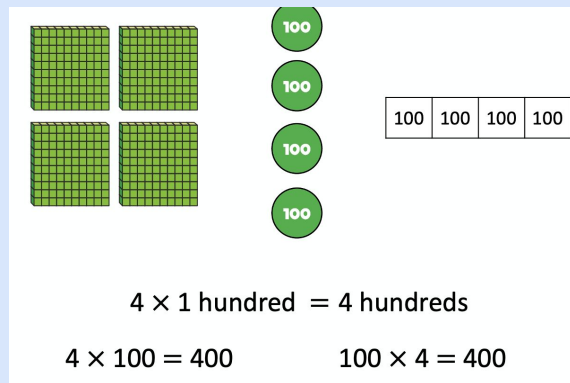
## Area



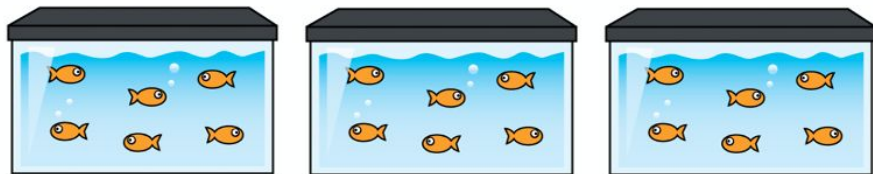


# Maths- models and image

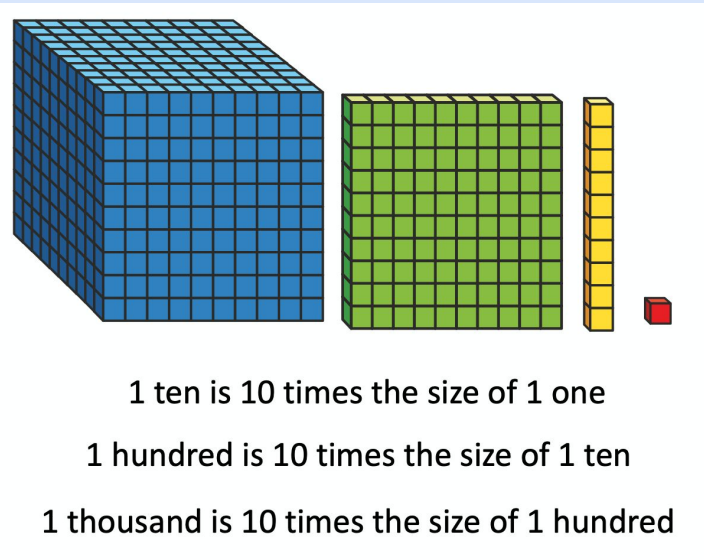
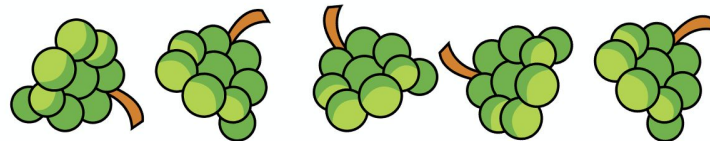
## Multiplication and division



## How many fish?



## 1) How many grapes?





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Year 4: Autumn 2 2023

**Driver Subject: History**

This term, Year 4 pupils will be studying the ancient Greek empire. We begin by creating a timeline of detailing the main events during the Greek period. We will create a map showing the extent of the Greek period and locate the main city states within it.

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## Year 4: Autumn 2 2023

### **SCIENCE**

This term in Science, we will be looking at the topic 'Humans including animals'. Pupils will learn about the main body parts associated with the digestive system, for example: mouth, tongue, teeth, oesophagus, stomach, and small and large intestine, and explore questions that help them to understand their special functions. Pupils will work scientifically by comparing the teeth of carnivores and herbivores and suggesting reasons for differences; finding out what damages teeth and how to look after them. We will also look at food chains and how this relates to teeth and the digestive system of animals and humans.

### **COMPUTING**

In their computing lessons, the children will be learning about using effective searching. They will first learn to locate information on a search engine results page. They will also learn to assess whether an information source is true and reliable.

### **MUSIC**

This half term, the children will continue to develop their improvisation and composing in music. They will deepen their knowledge of reading notation recorded on stave. Throughout the half term, the children will continue to develop their understanding of the intertwined elements of music including, dynamics, pitch, tempo, timbre and texture.



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## Year 4: Autumn 2 2023

### **MfL (French)**

The children have enjoyed their French learning so far. This half term we will be learning the names of different family members.

### **PSHE**

In PSHE this term, we will be discussing and recognising what bullying is and what to do in these situations. We will also be understanding what too much screen time is, and when to take a break.

### **PE**

The children will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. They are asked to recognise areas for improvement and suggest activities that they could do to do this.

### **What do Hindus believe God is like?**

In this unit, children will identify several Hindu deities and say how they help Hindus. They will make clear links between stories and what Hindus believe about God.