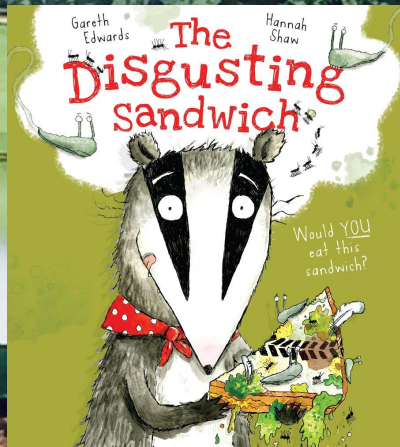




*Be all you can be*  
Hayes School

Year 1 Curriculum Plan: Autumn 2, 2023

The Big Question: What does it mean to be healthy?



Responsibility Success Aspirations Resilience Discovery Friendship



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At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings- happy, kind and responsible.

Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: All children will live fulfilling and happy lives, being all they can be.



# Big Questions

## The Big Question: What does it mean to be healthy?

### DT Questions

Can I identify healthy foods?

Can I describe and evaluate a range of fruit and vegetables?

Where do the ingredients come from?

What tools and techniques do I need to make a sandwich?

Did I make a tasty, healthy sandwich, meeting my design criteria?

### Science Questions

Can I name and locate parts of the human body and of some common animals?

How do we group animals as carnivores, herbivores and omnivores?

Can I identify and name different common animals including fish, amphibians, reptiles, birds and mammals?

Can I describe and compare the observable features of animals from a range of groups?

What are the basic needs of animals for survival?

## Early Reading

At Hayes we strive to ensure that all children become confident and competent readers, as well as developing a life-long love of reading. Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they apply across the curriculum. We also aim to develop children's vocabulary to allow them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.





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## Year 1: Autumn 2 2023

### ENGLISH

During this half term we will enjoy the story of The Disgusting Sandwich by Gareth Edwards. We will explore the story through booktalk, drama, story mapping and actions. We will find out about nouns and verbs and how the story uses them to build sentences.

We will then build our own sentences orally and in writing. After an exciting visit to Paignton Zoo we will create alternative sentences using the nouns and verbs we discovered there. Our second book will be 'Green Eggs and Ham' by Dr Seuss. This is a fun introduction to early poetry and rhyme. We will learn the rhymes in the story and then create alternative rhymes of our own.

### MATHS

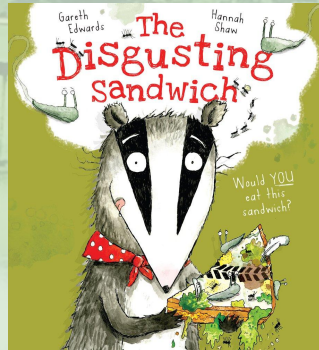
After reviewing place value to 10, we will continue the Autumn term by practising addition and subtraction within 10: all pupils should be able to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, in both a practical and pictorial way. We will explore this concept through play and physical concepts before progressing to recording our work. We will finish off the Autumn term by moving onto geometry. We will begin by reminding ourselves of the 2-D shapes we know before moving onto looking at 3-D shapes. We will learn their names and properties as well as practising writing the names of 3-D shapes.

## English - texts

### Main Text:

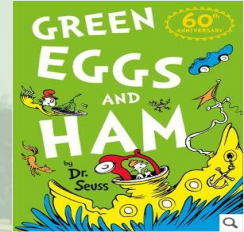
**The Disgusting Sandwich by Gareth Edwards and Hannah Shaw.**

Is this the most disgusting sandwich ever? It's sandy, goopy, squishy, sluggy and slimy. But one very hungry badger still wants to eat it..... Or does he?

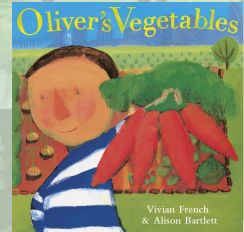


### Supporting Texts:

**Green Eggs and Ham by Dr Seuss**

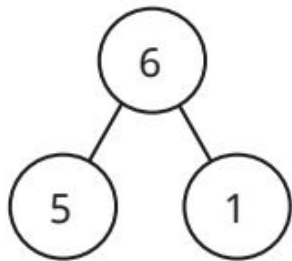
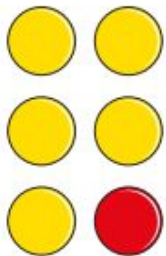
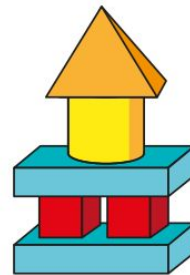
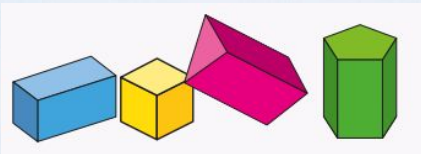
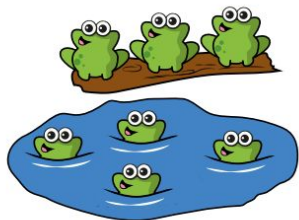
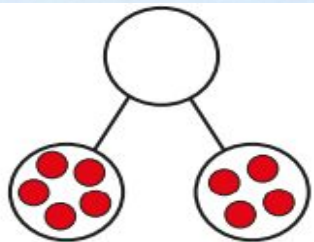


**Oliver's Vegetables by Vivian French**



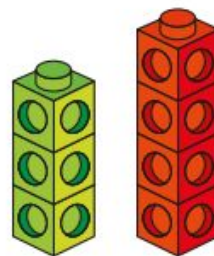
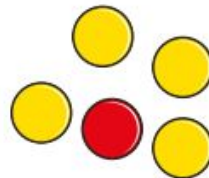


## Maths - models and images



$$\triangle + \bigcirc = 4$$

$$4 = \bigcirc + \triangle$$





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## Year 1: Spring 1 2023

### Driver Subject: DT

As part of their work learning about food and nutrition, pupils will be taught how to apply the basic principles of a healthy and varied diet to the design and preparation of a 'healthy sandwich'. The children will also begin to develop an awareness of where their food comes from and how certain foods are processed and made. Learning how to make simple dishes is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life.

### Supporting Subject: Science

#### Animals including Humans - Our Pets

The children will be encouraged to look carefully at the behaviour and habitats of creatures they find in the school grounds. They will learn about animals close to and in the home, with a particular focus on the pets we keep and how we keep them happy and healthy. They will also compare their own body parts and their purposes with those of various animals, as well as learning about how animals are grouped and the basic needs of all animals, in order that they can survive.





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Year 1: Spring 1 2023

**RE: What do Christians believe God is like?**

This term the children will be finding out that Christians believe in God and that they find out about God in the Bible.

They will learn that Christians believe God is loving, kind, fair and forgiving, and that he is Lord and King.

The children will also explore some stories that show these Christian beliefs.

**COMPUTING: Grouping and Sorting and Pictograms**

Away from the computer, the children will sort items by different criteria and they will use 'Grouping' on Purple Mash to sort items using the computer.

Following this, they will be introduced to pictograms and looking at how they can be used to represent data. They will learn that data can be represented in picture format and will help to produce a class pictogram and use it to record the outcomes of an experiment involving the rolling of a dice.



# *Be all you can be*

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## Year 1: Spring 1 2023

### P.E.: Multi-Skills

In this unit of learning, the children will be taught how to effectively send and receive a ball and to accurately throw or kick a ball to an intended target. They will learn to stop and catch a ball effectively in a game situation and will begin to use attacking and defending skills when taking part in games.

The children will need to become skilled at taking turns and sharing whilst taking part in games and to listen to others in order to make their team a more effective unit. They will develop a sense of pride in their learning in PE and they will need to develop good focus and behaviour, to help benefit their team.

### PSHE/SRE:

Food Safety & What Not to Eat :To understand which foods can be dangerous if we eat them and to know what to do if someone has eaten unsafe foods

Hygiene & Me:To learn about personal hygiene routines and habits and to learn that personal hygiene can help us stay healthy.

Respecting Others:To know what respect is.To know why respect is important.

### MUSIC: Dance ,Sing and Play

Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.