



Be all you can be
Hayes School

Nursery Curriculum Plan: Autumn 2 2023
The Big Question: How is bread made?



Responsibility **Success** Aspirations Resilience Discovery Friendship



Be all you can be
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background. Our vision is for all of our children to leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. Our curriculum aims to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. The breadth our curriculum provides is underpinned by thinking. This thinking will allow our children to make sense of the world around them and before them in order that they can live fulfilling and happy lives, being all they can be.



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Nursery: Autumn 2 2023

Learning Experience
Context and Outcome

- As we continue in the Nursery, we as a class are going to learn everything there is to know about bread. How is it made? Which ingredients do we need? How to bake it? How many different types of bread we can have?
- Compare different breads for taste, distance it has travelled and cost.
- We will also be continuing with the concept of exploring our feelings using different Mr Men and Little Miss characters. What makes us happy? What makes us sad? How can we slow down if we are Mr Rush?
- How we can be kind and helpful to our friends and fill their buckets?
- How we can be a Tryatops?



Curriculum Questions

BIG Question: How do we make bread?

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical development</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
<p>What is your favourite bread? Which spread do you like on your toast? Can you tell a friend what you know about farming?</p> <p>Which of our books is your favourite? Can we vote for our favourite story?</p> <p>Can you remember the class rules? How can you be a Tryadocus? Can you remember to Elf yourself to further your learning?</p>	<p>How do you feel today? Can you think of another word for shy? Can you say which of the Mr Men character that you feel today? How do you ask politely for something you would like? Can you describe your favourite food? How can you show you are a good listener? Can you calm yourself if you are upset? Can you remember the order of our story of the little red hen?</p>	<p>What tools can you use confidently and safely? Can you balance on one leg? Can you roll. Kick and throw a ball? What movements can you do? Can you find your name on the apple? Can you use the toilet independently? Can you eat using a fork or spoon? Can you use arm and hand strength for mark making?</p>	<p>Can you compare a farm to a zoo? Can you say what is growing in our garden? Can you help to look after our giant African snails? Can you explore the natural materials at Forest School and in the garden? Can you find out where in the country different breads travel from to get to our town?</p>	<p>What is your favourite song/rhyme? Can you listen to the instruments and remember the sounds they make? Can you explore the different textures of a range of resources? Can you mix colours to see their change? What does the feeling of Mr Messy/Mr Strong look like? Can you make, bake and create a bread for our Bake off? Can you build/make something you are proud of?</p>



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Prime Area: Communication and Language

This half term, we shall support children to:

- start and extend conversations
- develop pretend play
- start to identify how they are feeling
- identify and say familiar objects
- understand and question or instruction



Our curiosity cube is a big talking point in our classroom.



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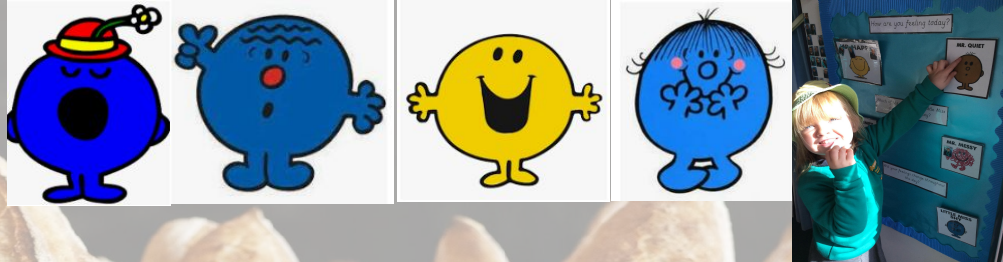
Prime Area: Personal, Social and Emotional Development

We will support children to develop in:

- establishing their sense of self.
- Share with others their favourite foods and say why it is their favourite.
- Sharing and taking turns.
- Express their emotions.
- Success and be all you can be school motto.



PSHE- key vocabulary -Emotions



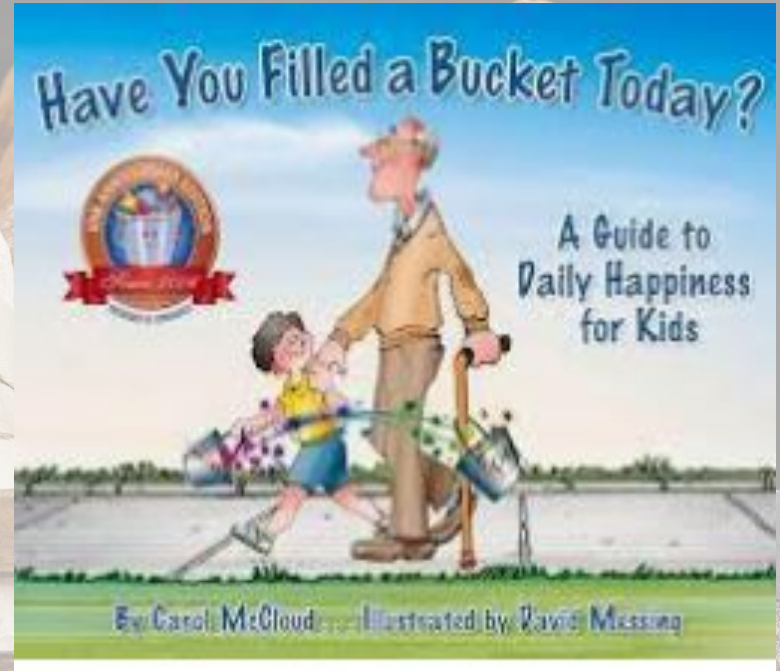
Emotions	Support your child to use other words to express themselves.
Mr Happy	cheerful, content, joyful
Little Miss Shy	bashful, timid, self-conscious
Mr Worry	nervous, anxious, fret
Little Miss bossy	overbearing, leading, unkind
Mr Messy	untidy, mucky, dishevelled

PSHE key vocabulary

Have You Filled A Bucket Today?

The aim of this book is to highlight good choices and behaviour. To develop responsibility and empathy towards others. Children will learn how easy and rewarding it is to express kindness, appreciation and love through the concept of filling buckets.

The book can be linked to the British Values too as we make good choices in Rule of Law. We respect each other in Mutual Respect and Tolerance of Different Faiths and Beliefs. We choose our learning in Democracy and we learn to believe in ourselves and from our mistakes in Individual Liberty.





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Prime Area: Physical Development

Throughout our continuous provision and PE sessions the children will get lots of opportunities to:

- develop large and fine motor skills to carry out independent activities
- show a preference for a dominant hand
- to use the correct resources to carry out own plans
- strengthen their hand muscles to support a comfortable tripod grip with good control when holding pens and pencils.





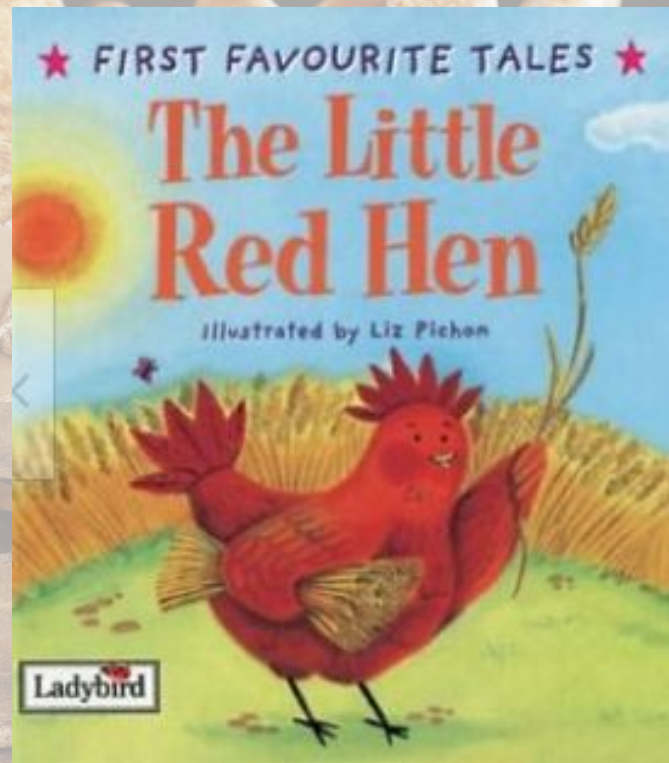
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Year Nursery: Autumn 2 2023

Specific area: Literacy

This half term, we will be reading the story 'The Little Red Hen.' The children will have opportunities to:

- enjoy a range of farm stories
- think about a shopping list of the ingredients for bread
- practise writing their name
- to mark make and begin to form cursive letters
- To story map using pictures, actions and makaton



English- Texts

Main Text: The Little Red Hen

The Little Red Hen is an American fable first collected by Mary Mapes Dodge in 1874. The story is meant to teach children the importance of hard work and personal initiative.

The book is about helping or not helping and if the little red hen will prepare the bread all by herself, bake the bread all by herself and eat the bread all by herself or will anyone help her?

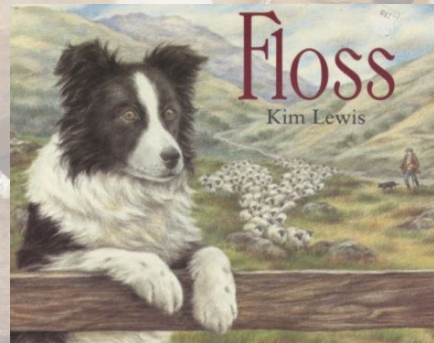
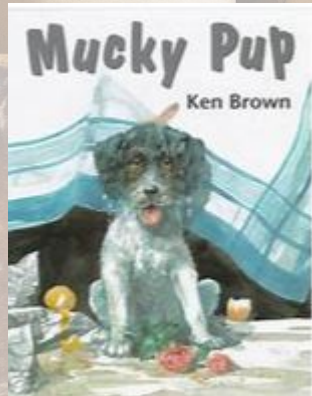
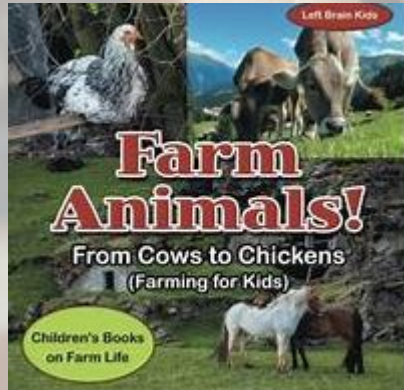
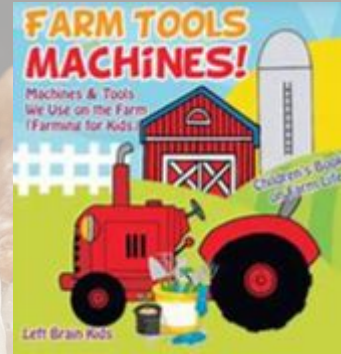
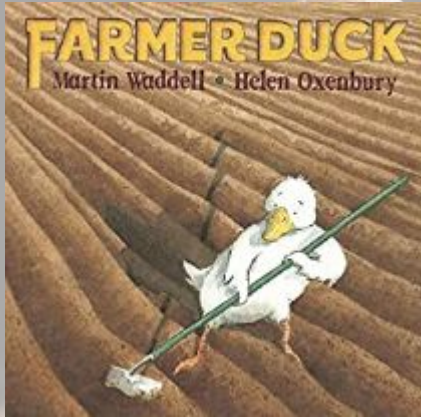


Supporting texts: The Girl Who Never Made Mistakes.

By Mark Pett

The Girl Who Never Made Mistakes is an excellent book to teach children the concept that everyone is human and that we all make mistakes. As both children and adults, sometimes certain people in our environment may seem to be “perfect” and “free of problems” but this cannot be true.

Other supportive texts through the curriculum.



Stories and information texts are used as a strong vehicle to support children's learning throughout all the curriculum in EYFS.

Key vocabulary

Farming

Tier One

Hen
Pond
Farmer
Farm
Tractor
Fruit
Vegetables
Corn
Bread
Bake

Tier Two

Graze
Produce
Combine harvester
Grain
Windmill
Grind
Harvest
Rake
Crops
Haystack

Tier Three

Sow
Livestock
Plough
Cattle
Fertilizer
Sickle
Seedlings



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As soon as your child starts Nursery, we will begin assessing their phonic knowledge and grouping them accordingly. As a school, we follow the phonics scheme: Read, Write Inc. Each session incorporates learning speed sounds, word reading and a handwriting session at the end. All letters are introduced through a character and jingle to form the letter.

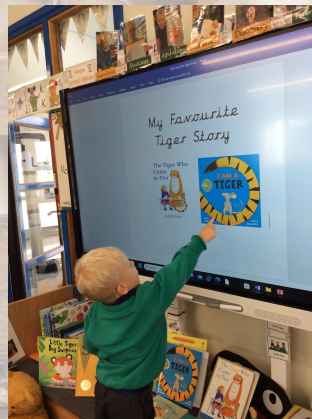
Your child will bring home a pack of the sounds and word bags. Please support them to learn the sounds and we will inform you of fun ways to practise at home through fun games. Such a snap, hunt the sound and matching with pictures.

Early Reading

Please practise with your child some oral blend eg you will say t o p broken into 3 sounds and your child will hear the sounds and blend the word by hearing top.

Ways to support your child in their first term:

- Support them to learn all their set one sounds confidently.
- Segment and blend words during everyday tasks. E.g.: Do up your z-i-p.
- Support your child to be inquisitive about print around them in the environment. What letters can they spot or sound out.
- Read to your child everyday.





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Year Nursery: Autumn 2 2023

Specific Area: Maths

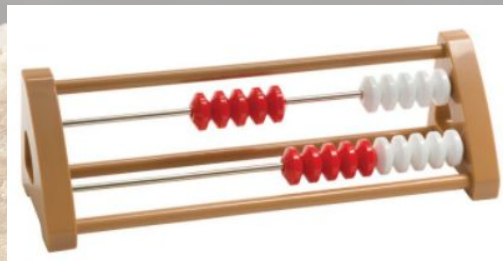
This term the children will experience maths through whole class and guided sessions, stories, class routines and enhanced provision in their play. Focus will be given to the following areas:

- Counting to 5 and back.
- Subitising to 3.
- Become secure with the conservation, cardinality and ordinality of numbers to 3.
- Experimenting with own symbols and marks they make to represent numerals.
- Learn number and rhyme songs.
- Compare more than and fewer than within quantities.
- Talk about and explore 2D and 3D shapes.
- Understand position through play opportunities.

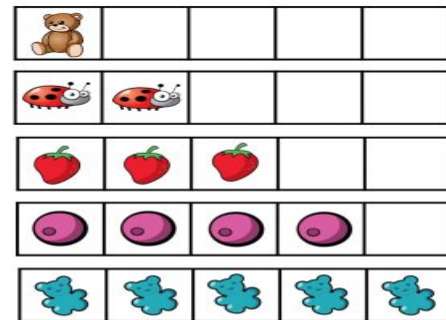


Maths- models and images

Rekenrek



Five Frame



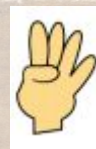
Number line



Part Whole Model



Subitise amounts



Place Value

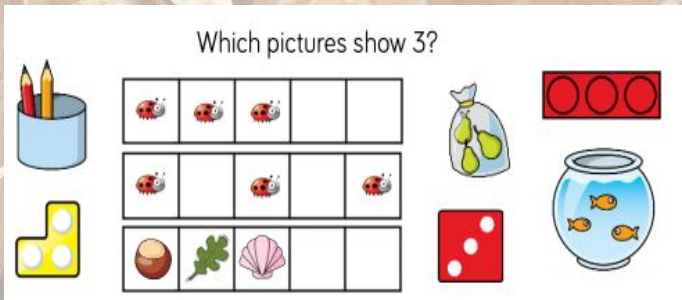
- Understand the value of numbers up to at least three.
- Compare and order any numbers to 3.
- Subitise amounts to 3.

Maths- models and images

Ways to show numbers to 3.

- Conservation of 3.
- Comparing amounts
- Problem solving within 3

Problem solving



Number blocks



Can you set the table for the 3 bears?





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Specific area: Understanding of the World
Within this area of learning, the children will have opportunities to:

- have weekly visits to Forest School and the meadow
- sort vegetables and fruits at Forest School
- make vegetable faces at Forest School
- cabbage cutting for snipping skills and peeling carrots and parsnips at Forest School
- use all their senses in hands on exploration of natural materials.
- talk about what they can see.





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Specific area: Expressive Arts and Design

Through this area of learning, the children will have opportunities to:

- explore colour and colour mixing.
- express ideas and feelings through making marks.
- explore different materials using all their senses to investigate them.
- engage in simple pretend play in the home corner and outdoor areas.
- exploration with the sounds of instruments.
- sing rhymes and songs to develop rhythm and dynamics.
- learn, act and perform a Christmas show

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