



*Be all you can be*  
Hayes School

Nursery Curriculum Plan: Autumn 2023

The Big Question: Who am I?



**Responsibility** Success Aspirations Resilience Discovery Friendship



**At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background. Our vision is for all of our children to leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. Our curriculum aims to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. The breadth our curriculum provides is underpinned by thinking. This thinking will allow our children to make sense of the world around them and before them in order that they can live fulfilling and happy lives, being all they can be.**



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## Nursery: Autumn 1 2023

### Learning Experience Context and Outcome

As we start Nursery, the children are going to:

- learn about themselves and their families. What do we like? What do we dislike? What are our favourite things? Who is in our family? Who are our friends? Where do I live?
- compare their lives to the characters in the story, 'The Tiger Came to Tea' through lots of fun activities, circle times and independent play.
- use the Mr Men and Little Miss characters to describe their feelings. What makes us happy? What makes us sad? How can we be kind to our friends and fill their buckets?
- learn how to share well with others and become a Shareadocus.



# Curriculum Questions

## BIG Question: What makes you special?

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical development</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
What do you look like? What is special to you at home? Who is special to you at home? Do you like the same things as your friends? What makes a good friend? Can you find a friend to play with? How are you different from your friend? Can you remember the class rules? How can you be a Shareadocus? Have you ever had a tiger come to tea?	How do you feel today? Can you think of another word for happy? Can you say which of the Mr Men characters that you feel like today? How do you ask politely for something you would like? Can you describe your favourite toy? How can you show you are a good listener? Can you calm yourself if you are upset? Can you say how Sophie feels about a Tiger in her house? Where do you think the tiger went at the end of the book?	What tools can you use confidently and safely? Can you balance on one leg? Can you roll. Kick and throw a ball? What movements can you do? Can you find your name on the apple? Can you use the toilet independently? Can you eat using a fork or spoon? Can you use arm and hand strength for mark making?	What does your home look like? Who else do you live with? Can you say the sounds and smells that you notice in our garden? Can you help to look after our giant African snails? Can you explore the natural materials at Forest School and in the garden? Would a tiger look good with spots or patches? Why does a tiger have stripes? Create a fact file about tigers, where they live, what they eat?	What is your favourite song/rhyme? Can you listen to the instruments and remember the sounds they make? Can you explore the different textures of a range of resources? Can you mix colours to see their change? What does the feeling of Mr Happy/Mr Grumpy look like? Can you draw your family and say who each person is? Can you build/make something you are proud of?



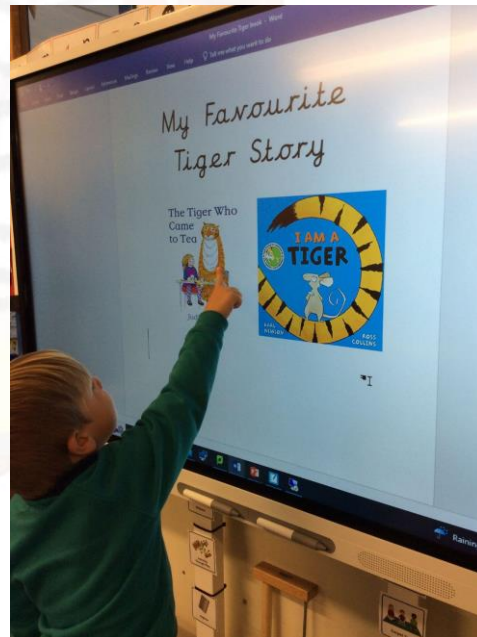
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Nursery: Autumn 1 2023

## Prime Area: Communication and Language

This half term, we shall support children to:

- start conversations
- develop pretend play
- start to how they are feeling
- identify and say familiar objects
- understand and question or instruction



Our curiosity cube is a big talking point in our classrooms.





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Nursery: Autumn 1 2023

## **Prime Area: Personal, Social and Emotional Development**

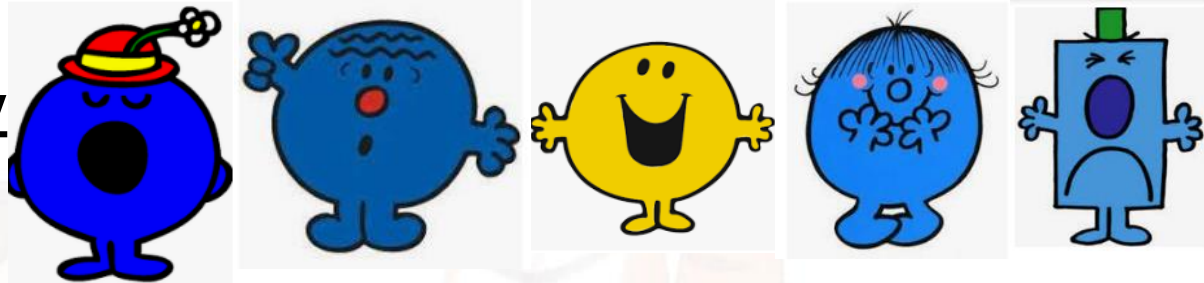
**We will support children to  
develop in:**

- establishing their sense of self.
- sharing and taking turns.
- express their emotions.
- responsibility



# PSHE- key vocabulary

## Emotions



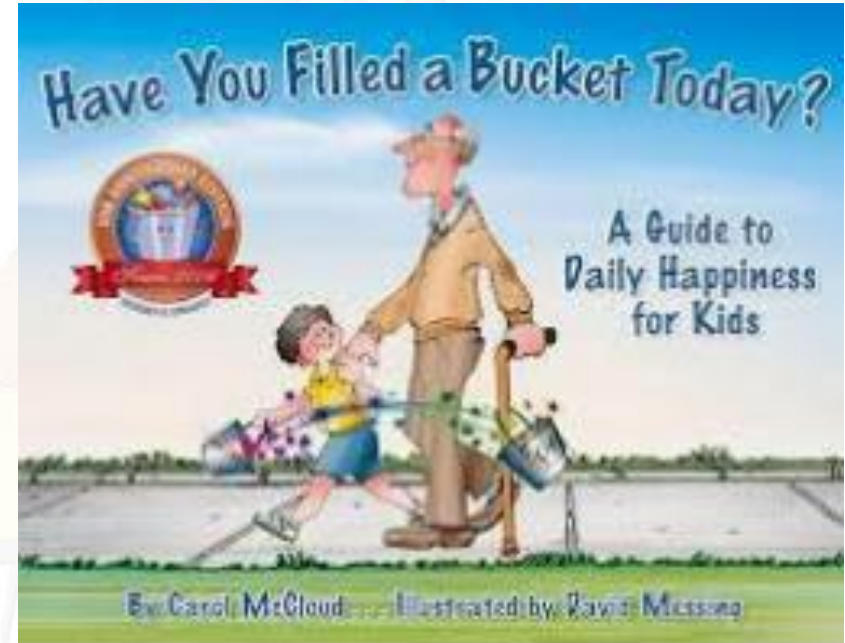
Emotions	Support your child to use other words to express themselves.
Mr Happy	cheerful, content, joyful
Little Miss Shy	bashful, timid, self-conscious
Mr Worry	nervous, anxious, fret
Little Miss bossy	overbearing, leading, unkind
Mr Grumpy	mad, cross, cranky

# **PSHE key vocabulary**

## **Have You Filled A Bucket Today?**

The aim of this book is to highlight good choices of behaviour, develop responsibility and empathy towards others. Children will learn how easy and rewarding it is to express kindness, appreciation and love through the concept of filling buckets.

The book is linked to the British Values and supports children with early skills in mutual respect, tolerance of different faiths and beliefs, democracy and individual liberty.







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### Prime Area: Physical Development

Throughout our continuous provision and PE sessions the children will get lots of opportunities to:

- develop large and fine motor skills to carry out independent activities.
- show a preference for a dominant hand
- to use the correct resources to carry out own plans
- strengthen their hand muscles to support a comfortable tripod grip with good control when holding pens and pencils.

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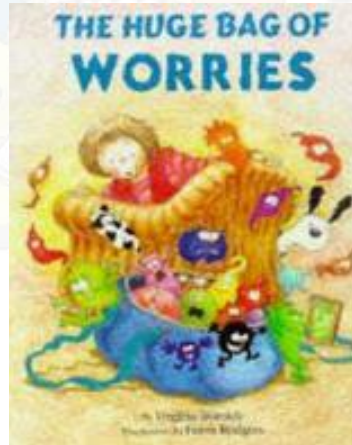


## **English- Texts**

### **Main Text:**

**The Tiger Who Came To Tea**  
**By Judith Kerr**

The book concerns a girl called Sophie, her mother, and an anthropomorphised tiger who invites himself to their afternoon tea and consumes all the food and drink they have. Sophie becomes very fond of the tiger with an insatiable appetite. When he leaves, we can't all help but wonder if he will ever visit



### **Supporting texts:**

**The Huge Bag of Worries**  
**By Virginia Ironside**

This is a brilliant book exploring emotions and wellbeing. Worry follows Jenny in a big blue bag, it's around wherever she goes, even when relaxing and watching TV! Will Jenny get the help she needs to rid of the worry?



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Specific area: Literacy

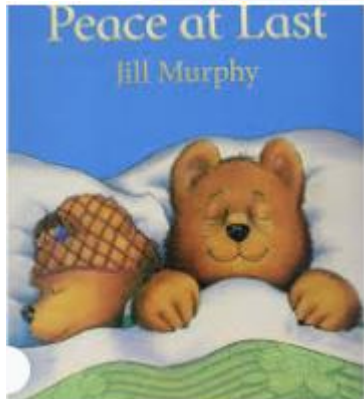
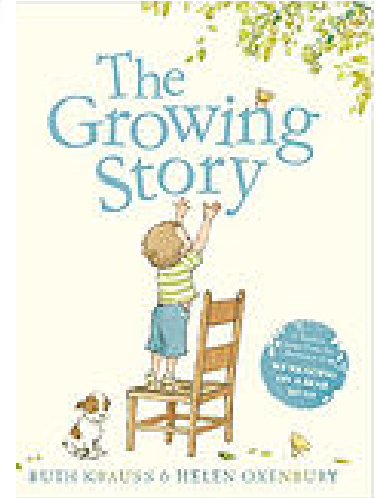
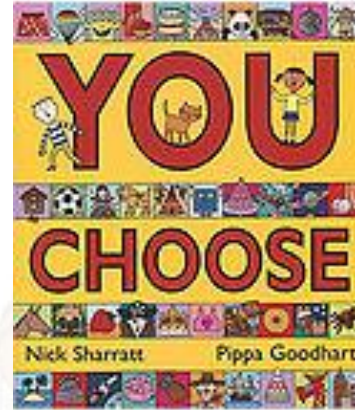
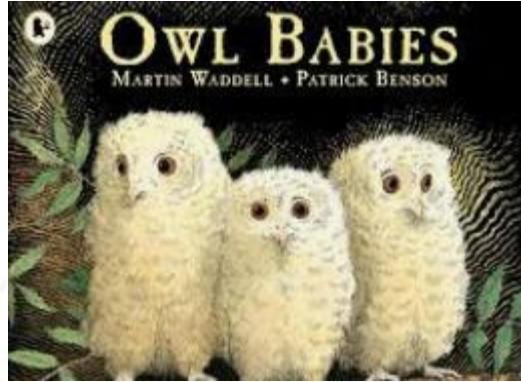
This half term, we will be reading the story 'The Tiger Who Came To Tea' by Judith Kerr. The children will have opportunities to:

- enjoy a range of stories
- think about a shopping list of their own
- practise writing their name.
- to mark make and begin to form cursive letters





# Other supportive texts through the curriculum.



**Stories and information texts are used as a strong vehicle to support children's learning throughout all the curriculum in EYFS.**



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**As soon as your child starts Nursery, we will begin assessing their phonic knowledge and grouping them accordingly. As a school, we follow the phonics scheme: Read, Write Inc. Each session incorporates learning speed sounds, word reading and a handwriting session at the end. All letters are introduced through a character and jingle to form the letter.**

**Your child will bring home a pack of the sounds and word bags. Please support them to learn the sounds and we will inform you of fun ways to practise at home through fun games. Such a snap, hunt the sound and matching with pictures.**

## Early Reading

**Please practise with your child some oral blend eg you will say t- o- p broken into 3 sounds and your child will hear the sounds and blend the word by hearing top.**

**Ways to support your child in their first term:**

- **Support them to learn all their set one sounds confidently.**
- **Segment and blend words during everyday tasks. E.g.: Do up your z-i-p.**
- **Support your child to be inquisitive about print around them in the environment. What letters can they spot or sound out.**
- **Read to your child everyday.**



# Key vocabulary

## All About Me

### Tier One

Family  
Brother  
Sister  
Mum  
Dad  
Grandparents  
Happy  
Sad  
Excited  
Baby

### Tier Two

Siblings  
Belong  
Share  
Live  
House  
Home  
Flat  
Bungalow  
Paignton  
Likes/dislikes  
Hopes/dreams

### Tier Three

Emotions  
Feelings  
Hobbies  
Toddler  
Teenager  
Grown up  
Adult  
Ego  
Successes  
Optimism



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Nursery: Autumn 1 2023

### Specific Area: Maths

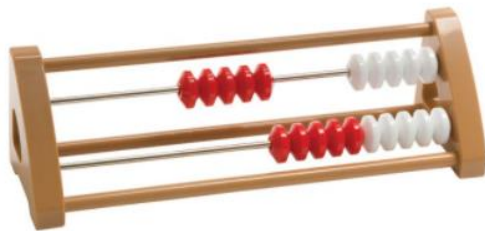
This term the children will experience maths through whole class and guided sessions, stories, class routines and enhanced provision in their play. Focus will be given to the following areas:

- Counting to 5 and back.
- Subitising to 3.
- Become secure with the conservation, cardinality and ordinality of numbers to 3.
- Experimenting with own symbols and marks they make to represent numerals.
- Learn number and rhyme songs.
- Compare more than and fewer than within quantities.
- Talk about and explore 2D and 3D shapes.
- Understand position through play opportunities.

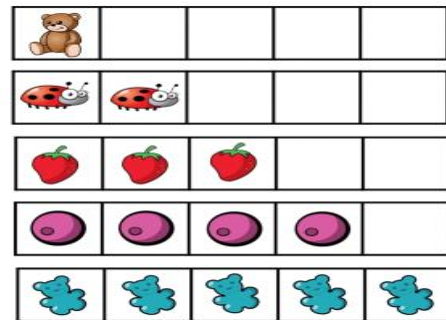


# Maths- models and images

Rekenrek



Five Frame



Number line



Part Whole Model



Subitise amounts



## Place Value

- Understand the value of numbers up to at least three.
- Compare and order any numbers to 3.
- Subitise amounts to 3.

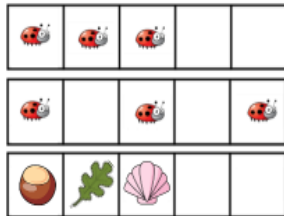
# Maths- models and images

## Ways to show numbers to 3.

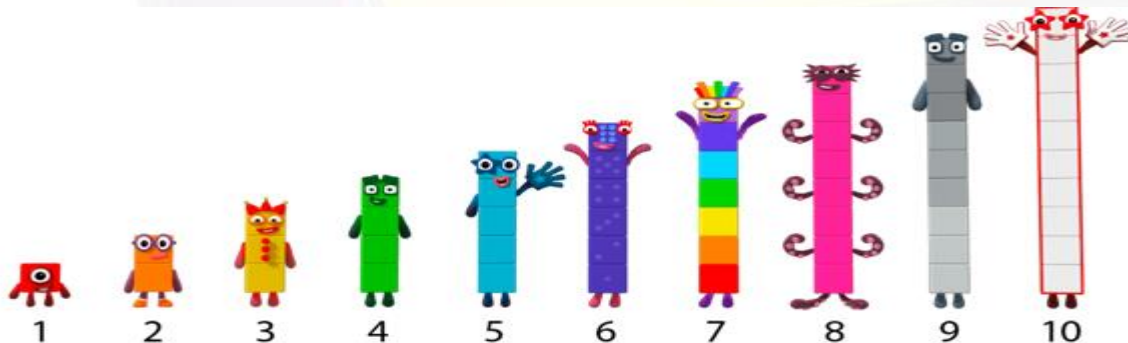


## Problem solving

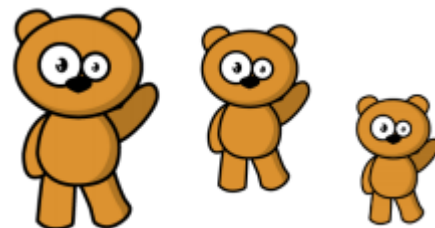
Which pictures show 3?



## Number blocks



Can you set the table for the 3 bears?







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## Nursery: Autumn 1 2023

### Specific area: Understanding of the World

Within this area of learning, the children will have opportunities to:

- make sense of their own life-story and who is part of their family.
- use all their senses in hands on exploration of natural materials.
- talk about what they can see.
- notice difference between them and their friends.
- weekly visits to forest school.







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## Nursery: Autumn 1 2023

### Specific area: Expressive Arts and Design

Through this area of learning, the children will have opportunities to:

- explore colour and colour mixing.
- express ideas and feelings through making marks.
- explore different materials using all their senses to investigate them.
- engage in simple pretend play in the home corner and outdoor areas.
- exploration with the sounds of instruments.
- sing rhymes and songs to develop rhythm and dynamics.

