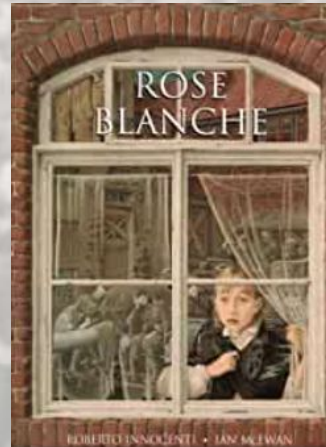
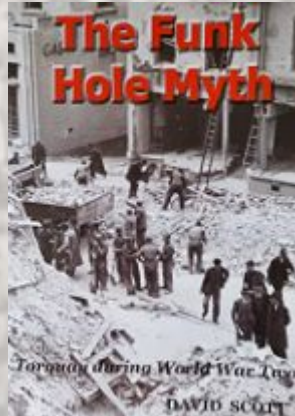


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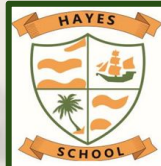
## Year 6 Curriculum Plan: Summer 2023

### Big Question:

What was World War 2 like for our Paignton community?



Responsibility Success Aspirations Resilience **Discovery** Friendship



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At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: all children will live fulfilling and happy lives, being all they can be.

## **Learning Experience**

### **Context and Outcome**

By the end of this Learning Experience, children will have an understanding of how people in their locality experienced World War 2. To begin with, they will have a visit from David Scott (author of 'The Funk Hold Myth') to find out about the role that Paignton and the wider community played. This will include the arrival of evacuees and the impact of rationing. They will also study the general impacts of air raids as well as looking in more detail at the air raid which took place in St Marychurch, killing many children who were at Sunday School. Moving towards the end of this period, we will be studying D Day and the part that the local areas of Slapton and Brixham played in the offensive as well as the roles more widely of the local batteries. To end our unit, children will visit local war memorials to place these in the context of their learning as well as finding out more about the local celebrations that took place on VE Day.



# Curriculum Questions

## BIG Question

What was World War 2 like for our Paignton community?

## History Questions

When and why did World War 2 take place?

Why were evacuees sent to Paignton?

What was rationing like for locals and evacuees?

What other groups were sent to Paignton?

What were air raids?

What happened in St Marychurch during an air raid?

What were the batteries?

What was D Day and what part did Slapton play in the D Day landings?

How did locals remember those who died in World War 2?

What peacetime celebrations took place in Paignton?



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## Year 6: Summer 2023

### ENGLISH

Throughout the term, the children will be reading *The Midnight Guardians* by Ross Montgomery. For their first piece of writing, though, children will study the picture book *Rose Blanche* by Ian McEwan before writing a slow motion extract for part of the text. Following this, we will focus on the characters portrayed in *The Midnight Guardians* and children will write a character analysis. Finally, we will read the allegory - *The Terrible Things* by Eve Bunting.

### MATHS

During our maths lessons throughout this term, children will be exploring algebra - investigating function machines with more than one step (operation). Children will be identifying and finding rules, forming and calculating with algebraic expressions and solving equations with more than one step, using pairs of values and knowledge of algebraic formulas. Children will then move onto ratio. They will use the language of ratio to make links between ratio and fractions, using and calculating scale and applying this understanding to wider ratio and proportion problems. As children work towards the end of the year, they will be provided with regular opportunity to explore open-ended problems and investigate around more complex mathematical concepts in a range of contexts.

## English- Text



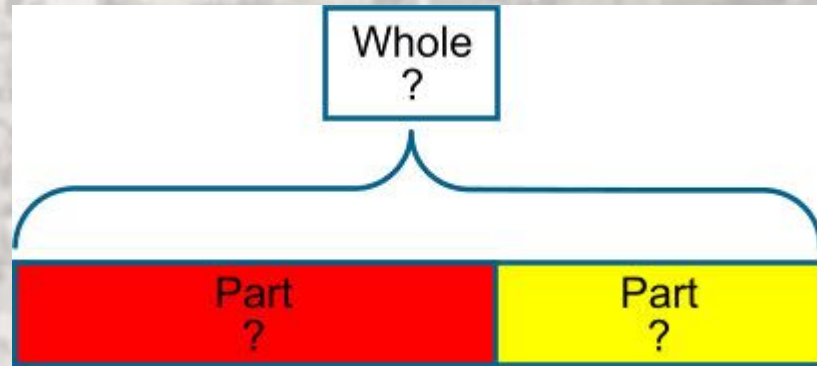
Following the death of their father, 12-year-old Col is evacuated during the Second World War, while his big sister Rose stays in London to help with the war effort. Learning that Rose is in terrible danger, Col embarks on a perilous journey to save her. He is accompanied by his guardians, childhood imaginary friends who have come to life to protect him: Pendlebury, a brave and noble tiger who can change size at will; Mr Noakes, a gentle old badger with a knack for finding food; and the King of the Rogues, a small, fearless knight. Along with Ruth, a German refugee who joins them on their quest, they must work together to defeat the Midwinter King, a terrifying ruler from the spirit world. Determined to destroy all joy and happiness, he becomes increasingly powerful as he draws strength from the darkness generated by the war.



# Key vocabulary

Vocab Dozen	
evacuee	Someone who is moved from a dangerous area to one of safety
evacuation	The process of moving somebody away from an area, where they are in danger, to a safer area
rationing	A means of ensuring the fair distribution of food and commodities, when resources were scarce
air raid	An attack in which bombs are dropped from an aircraft to a ground target
batteries	A military term used to describe a number of artillery weapons and the soldiers who operate them.
D-day	A general term for the start date of any military operation. Often the exact start date is secret or unknown. There were lots of D-days during World War 2.
peacetime celebrations	Celebrations to commemorate the end of a war.
Anderson Shelters	A commonly used home shelter known as the Anderson shelter would be built in a garden and equipped with beds as a refuge from air raids.
Disastrous	The causing of great destruction.
aggressive	The invasions and attacks across Europe.
sacrifice	Giving up (something valued) for the sake of other considerations.
soldier	Members of the army who fought in WW2.

# Maths- models and images







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## Year 6: Summer

### Driver Subject: History

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### Supporting Driver Subject:

#### DT - Anderson Shelters

After learning about the role of Anderson Shelters, Year 6 children will carry out research into user needs through historical research. Following this, they will develop simple design specifications to guide and develop their products, and will generate ideas through group discussions, producing annotated sketches. Using appropriately selected tools, children will need to accurately measure, mark out, cut, shape and join construction materials to make frameworks, using finishing and suitably decorative techniques to complete. Once finished, the shelters will be evaluated and shared with parents.



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## Year 6: Summer

### SCIENCE

This half term, the children will be exploring animals and plants in their local habitat. As part of the unit, children will be taught to describe how living things are classified into broad groups according to common observable characteristics and based on similarities & differences, including microorganisms, plants and animals. As well as this they will be challenged to give reasons for classifying plants and animals based on specific characteristics.

Next half term, we will be investigating electricity. The children will be taught to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will also compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. As well as this, they will use recognised symbols when representing a simple circuit in a diagram.

### COMPUTING

Children will learn to examine how whole numbers are used as the basis for representing all types of data in digital systems. They will recognise that digital systems represent all types of data using number codes that ultimately are patterns of 1s and 0s (called binary digits, which is why they are called digital systems).

### MUSIC

The children will be continuing to learn music ready to perform in their Leavers' Show at the end of the term. This will include complex instrumental pieces on the marimbas and steel pans and sung / choreographed performing arts numbers. They will also get the opportunity after school to partake in samba and other performing arts pieces for the show. The children will also develop their improvisation and composition skills.



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## Year 6: Summer

### R.E

The children will be investigating and learning about the following question: How do festivals and family life show what matters to Jews? This will include studying what the Jewish beliefs of God are and linking these beliefs to their festivals and worship.

### PSHE - CVs, Self-perception and relationships

Pupils will know that to apply for a job they need to have a Curriculum Vitae (CV) and how to formally apply for jobs in the future. Pupils will know that everybody looks different to each other. Pupils will know that looking after your mind and body is important. Pupils will know that having a positive attitude makes you feel happier about yourself and others.

The children will be learning about physical changes at puberty and relationships (including understanding how babies are made). We will be sending out further information regards this nearer the time.

### P.E.

Pupils will develop skills and apply them to striking, chipping, putting and playing a short and long game. They will develop their coordination, accuracy and control of movements. These lesson plans will enable teachers to provide pupils with activities that help them understand the principles of golf and develop fluid movements that can be used in game situations. They will be confident in selecting the appropriate shot for the situation. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strengths. Pupils will be given the opportunity to work on their own and others, taking turns and sharing ideas. Pupils will be creative in designing their own course.

### MfL (French)

This half term, days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.