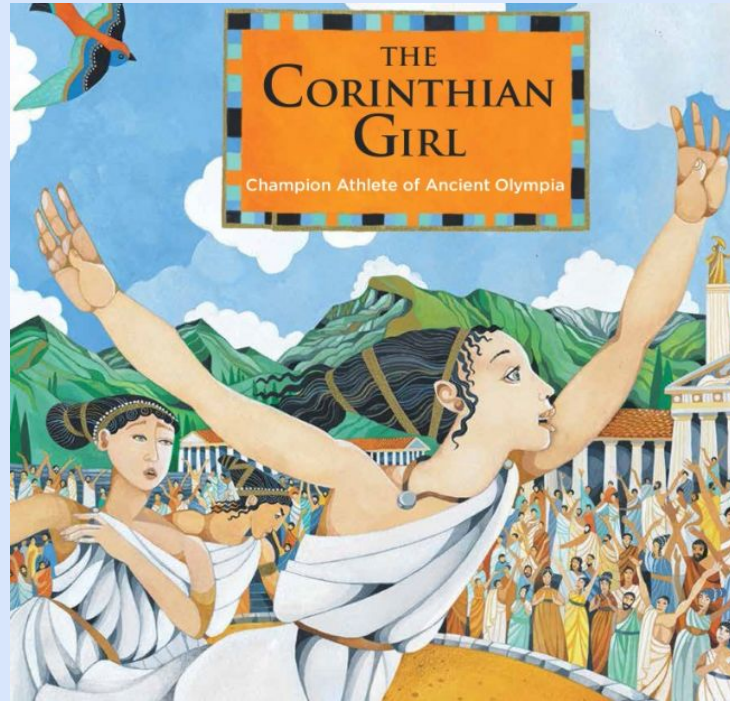




Be all you can be

Hayes School



Responsibility Success Aspirations Resilience Discovery **Friendship**



Be all you can be
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to 'think' in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: all children will live fulfilling and happy lives, being all they can be.

Learning Experience

Context and Outcome

This term, Year 4 pupils will be studying the ancient Greek empire. We begin by creating a timeline by detailing the main events during the Greek period. We will create a map showing the extent of the Greek empire and locate the main city states within it.

We will explore the daily lives of Greek citizens during the period. We will examine copies of ancient artefacts to allow the pupils to practice their skills of using different sources to make inferences about Greek life and culture.

We will explore the Greek gods and create a presentation on two of their favourite idols.



Curriculum Questions

BIG Question

What lasting legacies did the Greeks have on modern civilisation?

History questions

Who were the Greeks?

What was life like for the Greek citizens?

What are the similarities and differences between the Greeks and Romans?

What were the lasting legacies of the Greek empire?



Be all you can be
Hayes School

Year 4: Summer 2 2023

ENGLISH

Taking inspiration from 'The Corinthian Girl', the children will discover what it means to write a letter using past tense verbs and emotions, write a diary entry as a character from the book considering the events the character would have gone through on a specific day. As well as this, the children will learn to write non-chronological reports about athletes in real life and from the story.

Spellings will continue to be introduced on Mondays and quizzed on Fridays.

MATHS

This term in Maths, we will be finishing our work on money before moving onto time.

We will focus on telling the time to the nearest minute as well as looking at digital and analogue clocks. In this time unit, we will look at different representations of the time such as, analogue, digital, the 12 hour clock and 24 hour clock.

Then moving onto a unit practicing measuring angles of shapes and identifying acute, right and obtuse angles. Next we will practice the use of statistics to produce a variety of graphs, for example, line, scatter and bar graphs. Lastly, we introduce the pupils to coordinates building on their knowledge of X and Y axis and positioning.

English- Texts

Main text:

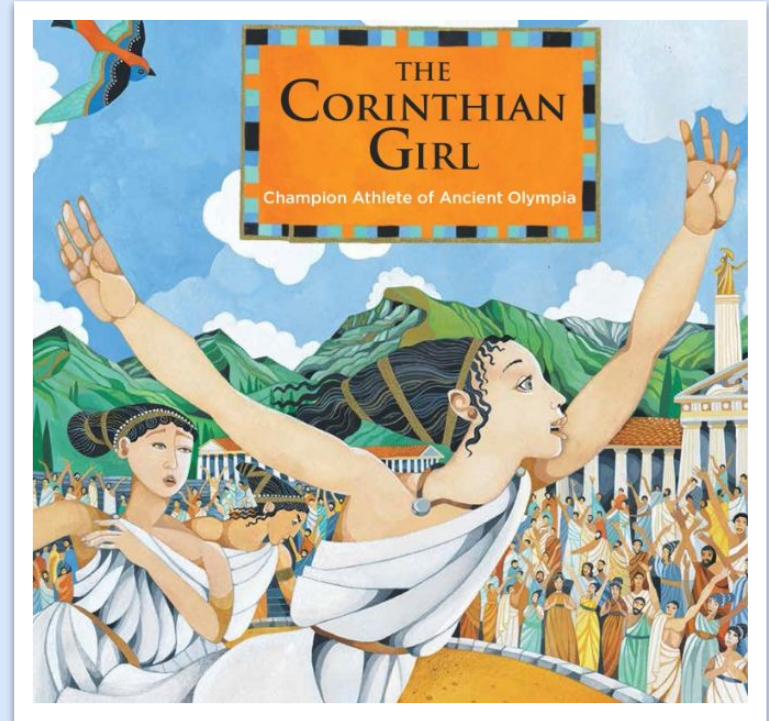
The Corinthian Girl by Christina Bait

The Corinthian Girl has no name. Abandoned as a baby, she is now a slave in Athens. But her Master is a famous Olympic champion. He spots the amazing athletic talent of the Corinthian girl and realises she could be a star at the Games in Olympia. From dawn till dusk she trains – running, jumping, throwing the javelin and the discus. One year later she is at the great Olympic Stadium for the race of her life. Can the Corinthian girl win the crown and find a name and a home at last?

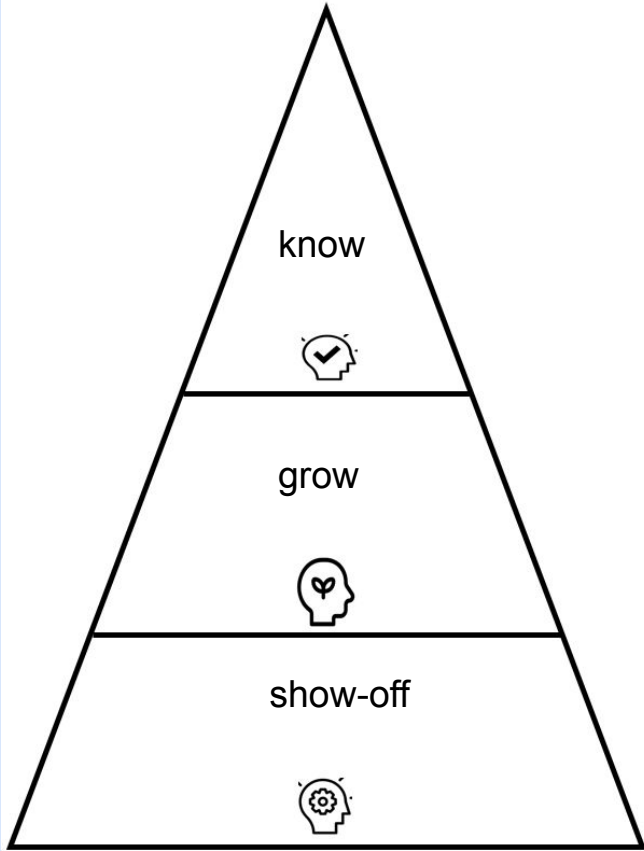
Based on the real-life ancient Heraean Games for women and girls, held at Olympia, this is a thrilling story of athletic achievement against all the odds.

Supporting text:

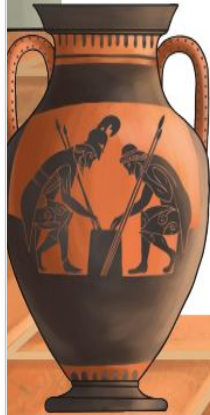
Ancient Greece fact books.



Key Vocabulary

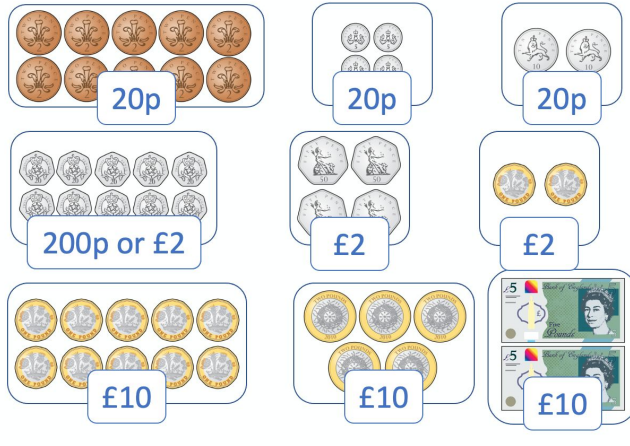


- ancient
- civilisation
- democracy
- trade
- theatre
- Olympics
- artefacts
- alphabet
- fig wreath
- goddess
- Parthenon
- coins
- Hypocrates
- empire
- tunic



Maths- models and images

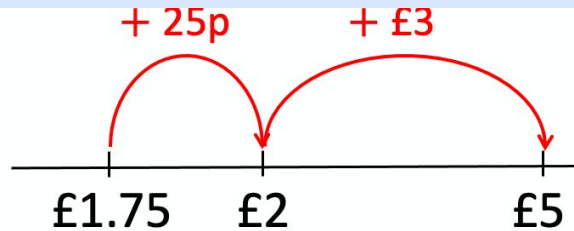
Money



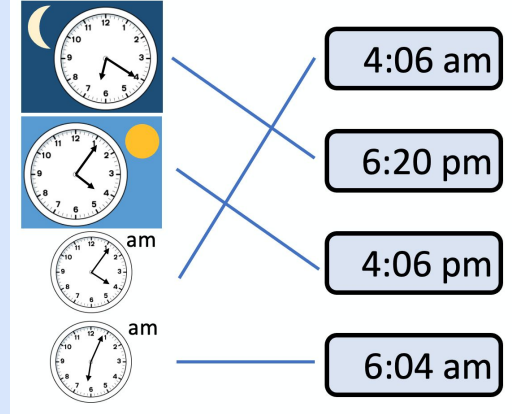
£3 change



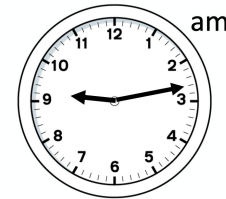
£3 and 25p change



Time



Analogue

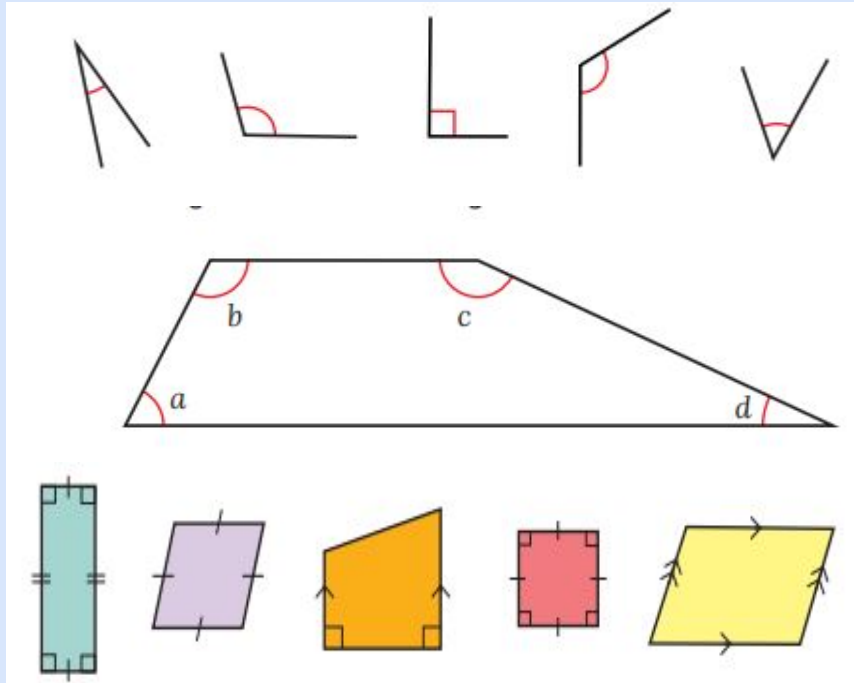


Digital

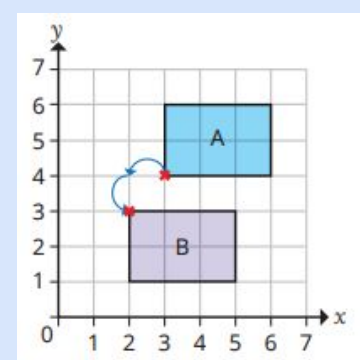
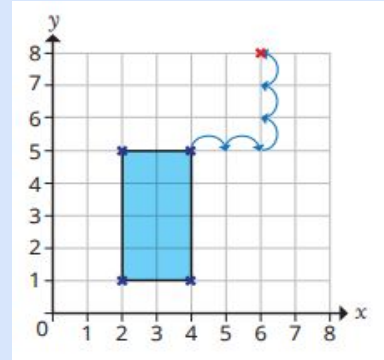
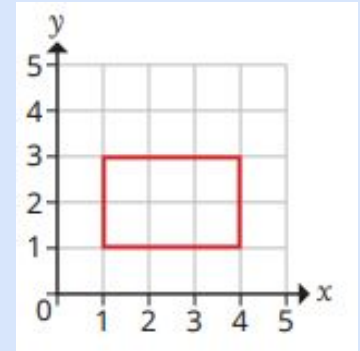
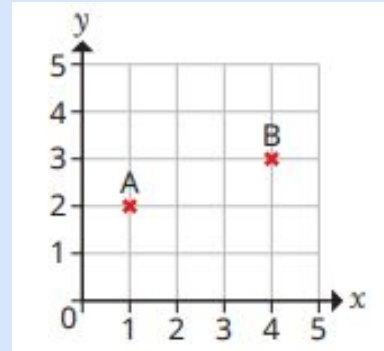
9:13 am

Maths- models and images

Shape and angles



Position





Be all you can be
Hayes School

Year 4: Summer 2 2023

Driver Subject: History

This term, Year 4 pupils will be studying the ancient Greek empire. We begin by creating a timeline of detailing the main events during the Greek period. We will create a map showing the extent of the Greek period and locate the main city states within it.

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Year 4: Summer 2 2023

SCIENCE

This term in Science, we will be looking at the topic of sound. The rock stars of the world need our help! They want our pupils to come to their concerts and rock-out, but they want them to protect their precious ears!

The children will find out all about sound; for example, how it travels as-well-as pitch and volume. They investigate materials to see which will provide the best insulation against sound. The children will make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

COMPUTING

In their computing lessons, the children will be learning about using spreadsheets to record data and produce graphs. The final unit is learning about computer animation. The children will practice making characters and items move.

MUSIC

For the first few weeks will finish learning their pieces on the marimbas and steel pans with Mr Boys. They will continue to learn about notation and the elements of music. Next, the children will learn how music connects with the environment.



Be all you can be
Hayes School

Year 4: Summer 2 2023

R.E

This term in R.E., we will be looking at how and why people try and make the world a better place. We begin by asking what are the main problems in the world today, before examining ways in which we can make the world a better place for our children and grandchildren.

PSHE

In PSHE this term, we are looking at where our foods come and why should we care? We will explore food miles and the negative environmental impacts of food production, transportation and distribution. We will also be revisiting mental health and exploring ways in which to keep our minds healthy.

MfL (French)

In this unit Chez Moi (our homes), pupils will be taught the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French.

P.E

This term we will be focussed on athletics making the most of the finer weather and preparing for sports day.