



Be all you can be

Hayes School

Improvement Priorities 2022-23

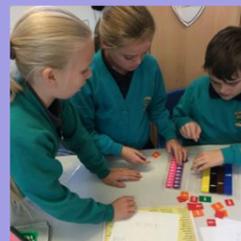


Quality of Education

Ensure our vertically integrated curriculum impacts on progress so that children gain the knowledge and skills needed to understand the key concepts and ideas across the curriculum.

To embed teachers' use of formative assessment practices (ie. Retrieval) in order to support children to know more and remember more.

Develop vocabulary through writing and oracy across the curriculum, with a focus on developing greater depth writing across the school.



Behaviour and Attitudes

To further develop oracy through ELF - as children learn how to express views and respond to others.

Further strengthen a culture of respect and responsibility at its heart, including appropriate online interactions. (TRUST)

To empower pupils as leaders through active participation in pupil roles and responsibilities, including the wider community.

To further develop robust and bold approaches to tackling persistent absenteeism.



Personal Development

Ensure our curriculum provides authentic opportunities for pupils to develop empathy and responsibility.

Provide opportunities for children to keep physically and mentally healthy.

To appreciate, respect, value and nurture differences in our school, community and world with a specific, focus on diversity.

To provide cultural capital to all through the 50 things to do before you leave Hayes.



Leadership and Management

Further develop the approach to sustainable leadership to include the development of middle and senior leaders.

Develop the role of the governors, as subject ambassadors across the school.

To further develop the impact of Subject directors.

To develop the strategic leadership of SEND- refining systems so that every child with SEND makes good progress.



Early Years Education

To further strengthen oracy through the development of vocabulary and sentence structure within conversation.

To ensure all children apply their knowledge of phonics to read accurately with increasing speed and fluency – making them KS1 ready.

Develop children's understanding of number through making links between models and images and composition of number. (CPA)

Further develop a culture where children have high expectations of themselves and one another through the school values of respect, resilience and aspiration.