

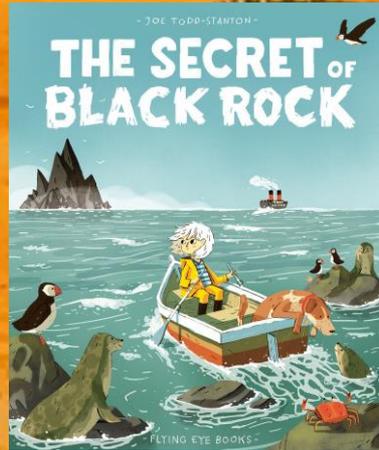


Be all you can be
Hayes School

Year 1 Curriculum Plan: Summer 2 2022

The Big Question:

How can my locality be represented through art?



Responsibility Success Aspirations Resilience Discovery Friendship



Be all you can be
Hayes School

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision: All children will live fulfilling and happy lives, being all they can be.

The Big Questions

The Big Question:

How can I represent my locality through art?

History Questions:

What is the RNLI?

What makes a boat float?

What can photographs teach me about Paignton's past?

How is Paignton changing?

Why is the RNLI so important in Torbay?

Where is Brixham? What is the relationship between Brixham and the RNLI?

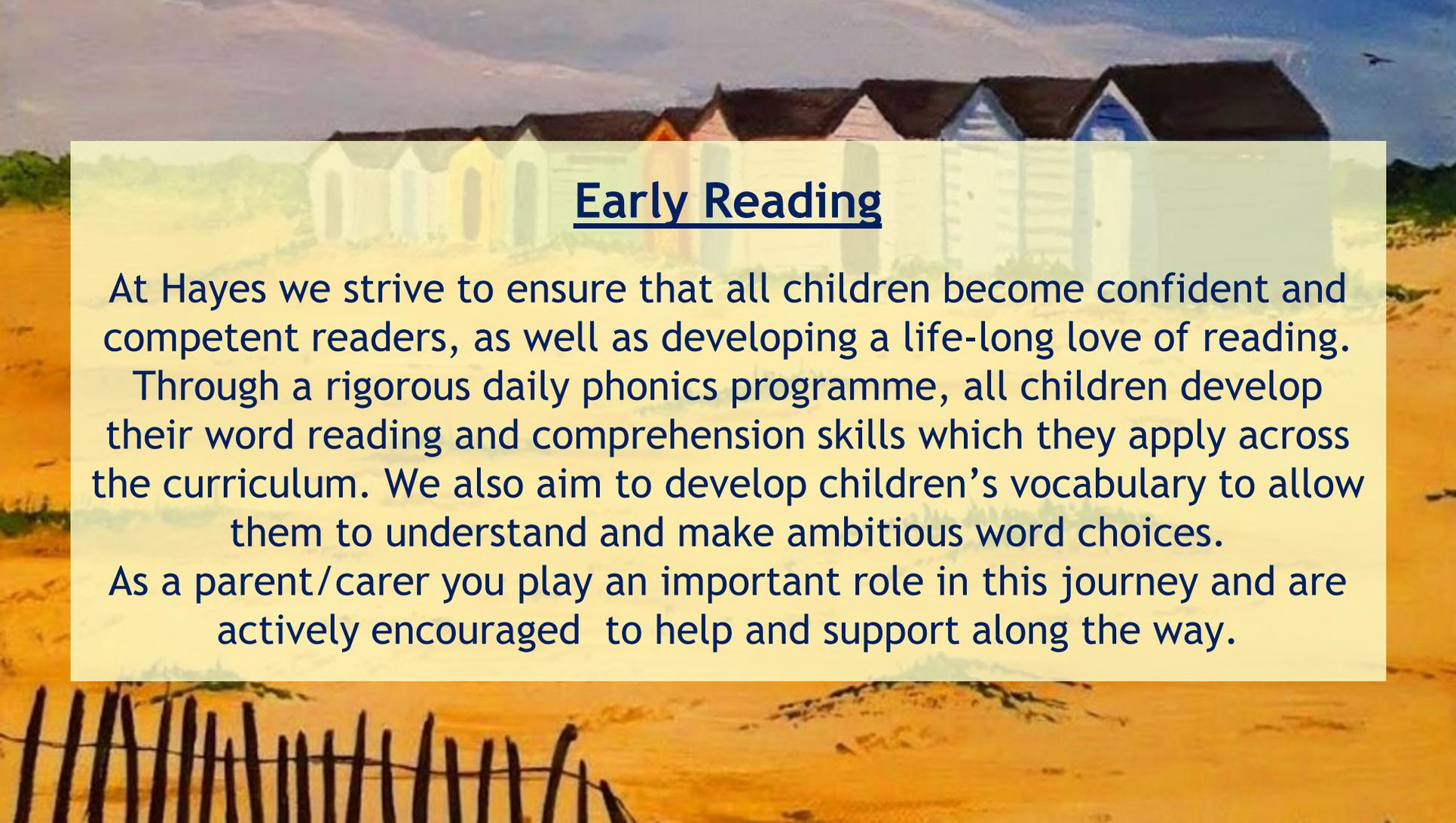
Art Questions:

Who is Becky Bettsworth?

Can paint be used to create the textures of nature?

Which contrasting colours can portray a seaside scene?

How can layering show the shape, form and space in a landscape scene?



Early Reading

At Hayes we strive to ensure that all children become confident and competent readers, as well as developing a life-long love of reading.

Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they apply across the curriculum. We also aim to develop children's vocabulary to allow them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.



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ENGLISH

During this half term, we will discover the secret of Black Rock and how a girl called Erin saves it and the place that all it's marine inhabitants call home. To begin our topic, we will study historical images of boats, make models of them and then describe the process of making them, using time sentence starters. We will answer specific questions about an image of two fishermen and a detailed image of Black Rock, using labels, descriptions and including our own thoughts and opinions. Once we have read and enjoyed the whole story we will retell a part of it using role play, 'Talk for Writing' actions, story mapping and finally writing. Finally we will be writing fact files about the RNLI.

Year 1: Summer 2 2022

MATHS

This half term we will be finishing our work on multiplication and division by interpreting and creating arrays to represent equal group.

We will also be covering two further units of measurement: time and money. The children will learn to tell the time to the hour and half hour, and recognise and count in pence and pounds.

In a geometry unit, we will cover position and direction by writing instructions to complete a maze: moving forwards, backwards, left, right, and above and below obstacles.

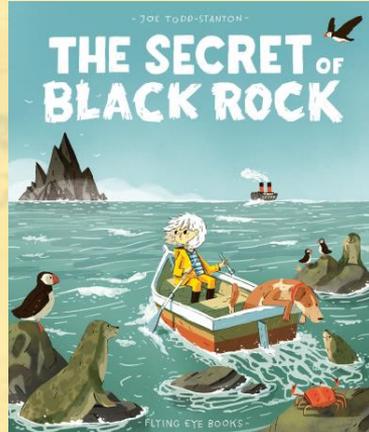
We will also be finding wholes, halves and quarters of shapes and quantities, relating this to our learning about both time and position and direction.

English: Texts

Main Text:

The Secret of Black Rock by *Joe Todd-Stanton*.

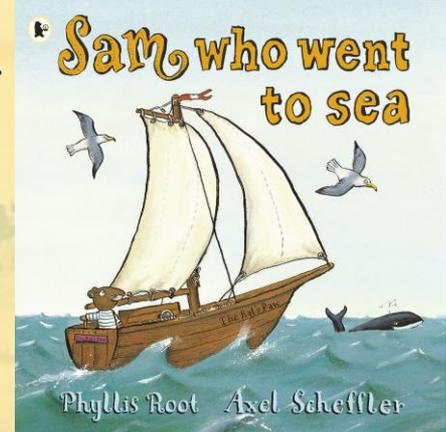
After a courageous young girl befriends a legendary creature, she must stop the frightened villagers from attacking it. Demonstrating responsibility, resilience, and friendship, this brave young adventurer stands up to the elders to protect her curious new friend.



Supporting Text:

Sam who went to sea by *Phyllis Root*.

Sam, the river rat, dreams of going to sea. Day and night, whatever he is doing, his thoughts turn seawards. His neighbours tell him to think of practical matters like fixing his fence and getting his garden in order. But Sam decides to build his own boat.

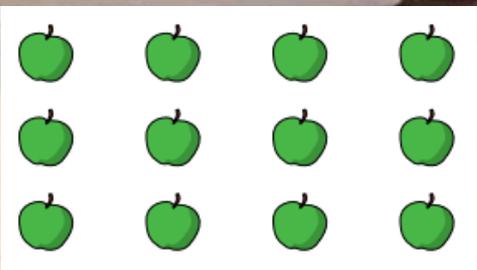


English: Vocabulary

Semantic Field

Fascinated	Very interested in a specific thing.
Legend	A traditional story.
Mysterious	Difficult to explain or understand.
Plotting	Secretly making plans to do something.
Creature	An animal.
Lighthouse	A tower or structure containing a light to warn or guide ships at sea.
Coast	The part of the land near the sea.
Ocean	A very large area of sea.
Sea	The area of salt water that covers most of the earth's surface.
Harbour	A place on the coast where ships may moor to shelter.
Image	A representation of a person or thing in art.
Artist	A person who creates paintings or drawings.

Maths: Models and Images



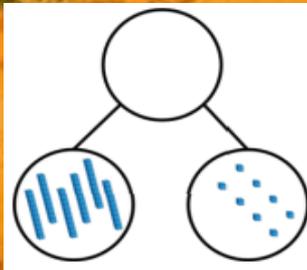
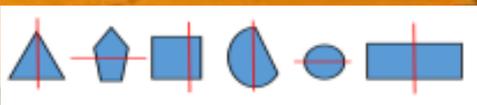
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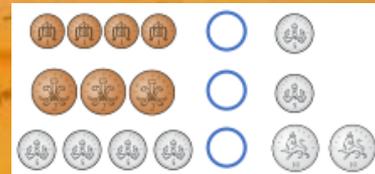
Before



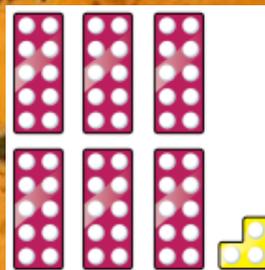
Breakfast	Bedtime story	Get dressed	Go to a party
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After



In front of me	Behind me	To the left of me	To the right of me



One =

One =





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Driver Subject: History

We will begin by using historical images to inspire our own model boat building. Then we will examine images of Paignton's past and compare them to images of the same locations today. That way we will understand how the town has changed over time. We will identify and locate Paignton's sites of historical interest on a map and look at the history of our local fishing port of Brixham. Finally, we will find out about the history of the RNLI and why it continues to play an important role in Torbay.

Year 1: Summer 2 2022

Supporting Subject: Art

In Art this half term, the children will find inspiration from a local artist, Becky Bettesworth.

We will explore her artistic portrayals of areas that the children know well and love, including Paignton, Brixham, Plymouth and other along the South Devon coast.

The children will use a variety of techniques and contrasting colours to replicate parts of and whole pieces of Bettesworth's work.

In our final week of the school year, we will host an art exhibition to showcase the work!



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Science: What's Growing in our Gardens?

We will explore the outdoor area of school and look at plants that are growing. We will discuss and identify what they are and what they will look like when they are fully grown. Then, we will map out the school garden area and detail with sketches, facts and labels.

We will plant radishes and set up a garden centre in the classroom.

Year 1: Summer 2 2022

Computing: Spreadsheets; Tech Outside School

During our unit on spreadsheets, the children will learn what a spreadsheet program looks like, how to enter data and images into spreadsheet cells and to use 2Calculate control tools: lock, move cell, speak and count. Finally, the children will be identifying uses of technology in their everyday world, and surveying where technology can be identified within and outside their school environment.



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R.E: Who are Jews and how do they live?

During this topic, we will explore the Jewish faith. We will look at special items Jewish people may have in their homes and why they are important. We will also look at special days and festivals for Jewish people. We will use this knowledge to consider questions and reflect on our own ideas and ways of living.

P.E:

In this unit, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

Year 1: Summer 2 2022

PSHE/SRE:

This half term we will be focusing on how we have changed over time and how we might change in the future. We will understand the life cycles of animals and humans and that changes happen as we grow. Finally, we will looking forward to the changes that will happen in September.

Music:

This half term we will listen to and appraise classical music. We will continue to embed the foundations of the interrelated dimensions of music using voices and instruments. We will sing and play instruments within the song and improvise using voices and instruments. Finally, we will share and perform the learning that has taken place.