

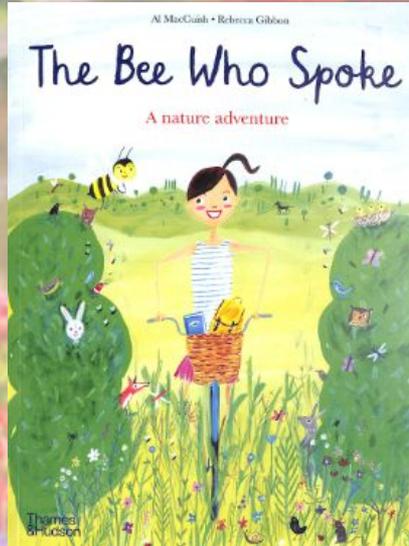


Be all you can be
Hayes School

Year 2 Curriculum Plan: Summer 2, 2022

The Big Question:

How can we work together to keep the natural world healthy?



Responsibility Success Aspirations Resilience Discovery Friendship



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At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision - all children will live fulfilling and happy lives, being all they can be.

Big Questions

BIG Question

How can we work together to keep the natural world healthy?

Geography Questions

How am I responsible to help the natural environment?

What changes the weather?

Can I talk about the country I live in?

How important is the weather for where I live?

Can I use a map accurately?

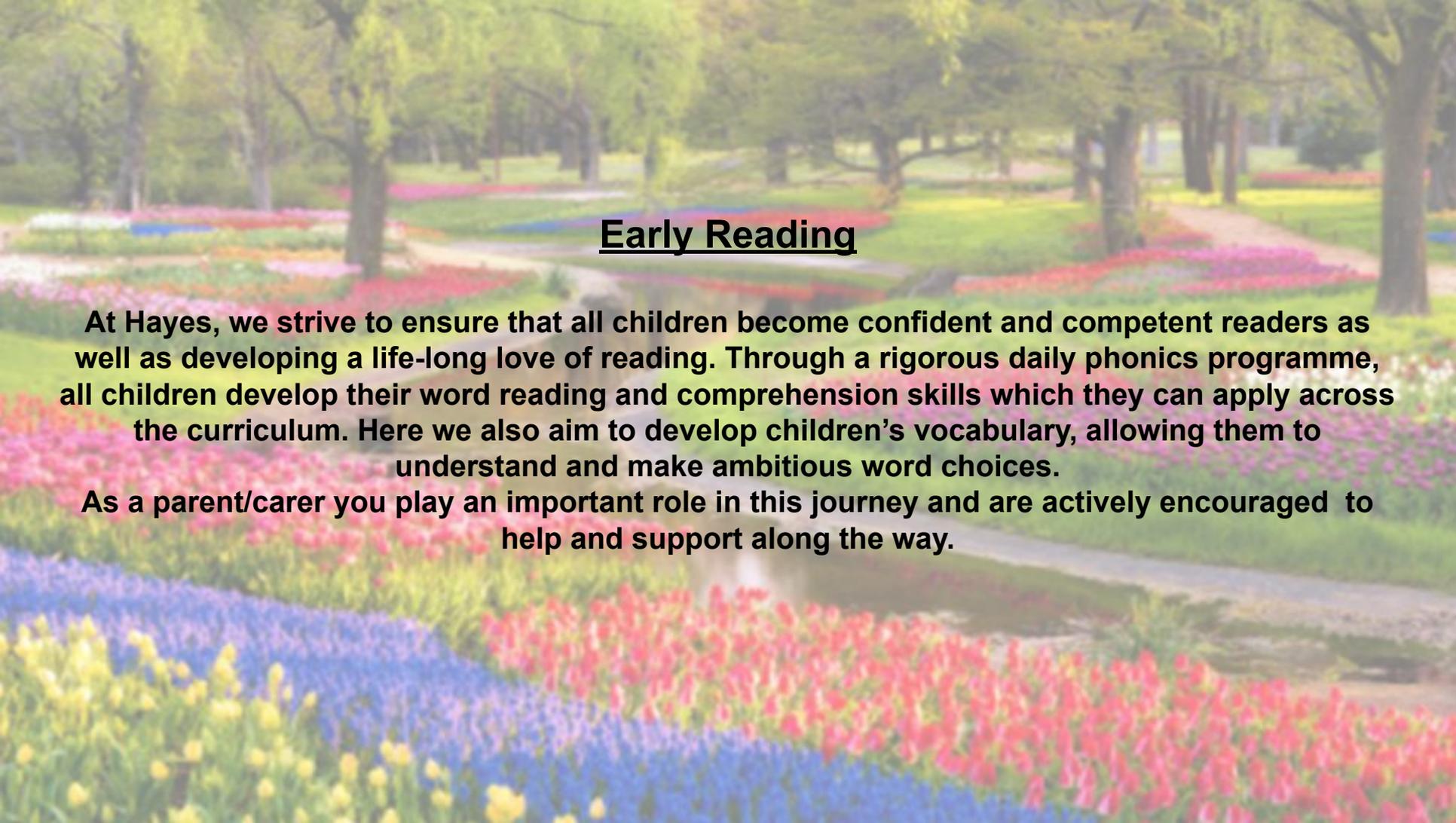
Art Questions

Who was Monet and what did he do?

Can I draw to scale and size to recreate artwork?

Can I mix colours to create a new one?

Can I select a range of materials and resources to produce my artwork?

A vibrant garden scene with a path, trees, and colorful flower beds. The path is paved and winds through the garden. The trees are lush green, and the flower beds are filled with a variety of colorful flowers, including red, blue, yellow, and pink. The overall atmosphere is bright and cheerful.

Early Reading

At Hayes, we strive to ensure that all children become confident and competent readers as well as developing a life-long love of reading. Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they can apply across the curriculum. Here we also aim to develop children's vocabulary, allowing them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.



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ENGLISH

This half term, we are exploring two books which will take us on an adventure through nature. The Bee Who Spoke and A Bear's Guide To Beekeeping will help us to explore how we have a responsibility to work together with nature to keep the world healthy. In our English lessons, we will write diary entries, create information leaflets, write poetry, create speech bubbles and write in role as a character from the story.

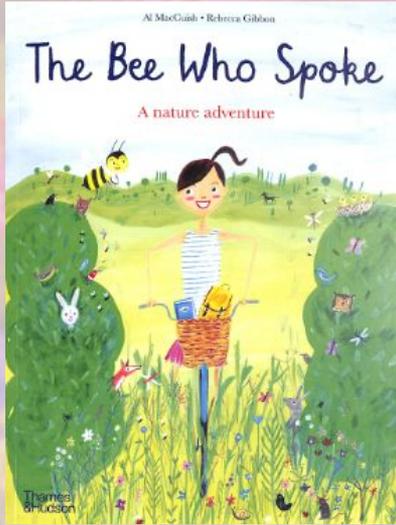
MATHS

The children will firstly recap the Year one objective of telling the time to the hour and half past the hour, using an analogue clock, before moving on to reading and drawing the times 'quarter to' and 'quarter past', using their knowledge of fractions and turns to identify these on their clocks. After this, they will learn to read and show analogue time to 5-minute intervals, recognising that once the minute hand gets past 6 the time is described as 'to' the next hour, rather than 'past' the previous hour. They will also explore the relationship between hours and days, as well as beginning to calculate duration and to compare durations of time. The children will then begin to learn about mass, capacity and temperature, being introduced to the associated language and taking part in practical investigations to use the terms learnt in everyday reasoning and problem solving activities.

English- Texts

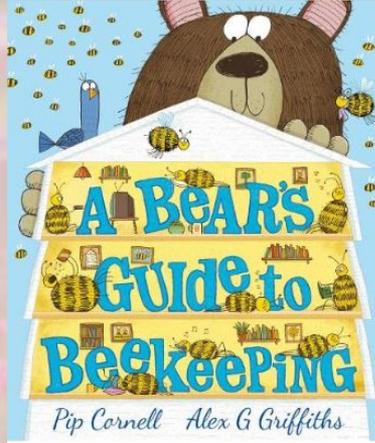
Main text:

The Bee Who Spoke by
Al MacCuish



Supporting texts:

A Bears Guide To Beekeeping by Pip Carnell



Imaginary Fred by Eoin Colfer



Key vocabulary

Key Vocabulary	
journey	Travelling from one place to another
possessions	Something that belongs to you
curiously	Looking in a strange and unusual way to learn about something
impatience	Tendency to be restless or irritable, can't wait
biology	The study of living things such as plants and animals
quizzical	A look of puzzlement
cousins	Someone in their extended family, a child of an aunt or uncle
nature	A physical world including plants, animals, landscape, features of the earth
extreme weather	Unexpected, unusual or unseasonal weather
capital city	The city or town where the government sits in a country
forecast	Prediction or estimation
scale	The size something represents on a map

Key vocabulary

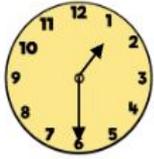
The Bee Who Spoke is based on a girl in France and also have some French vocabulary that we will also be learning.

Key Vocabulary	
arrondissement	An area which a large French city is divided into
Monsieur	A French speaking man, as Mr or Sir
Madame	A French speaking woman, as Mrs
Parisian	Someone who lives in Paris

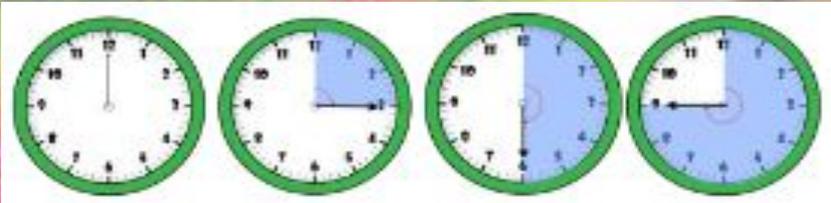
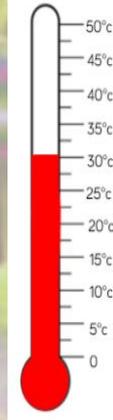
Maths - models and images

Time

What time is it?



It is past



Dora: It is ten to one.

Amir: It is ten past ten.

Alex: It is ten to two.

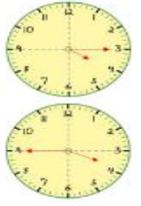
Who is correct? Explain your answer.

Start	End	Time passed	Duration
			___ minutes
			___ minutes
			___ minutes
5 past 2	5 to 3		___ minutes

Match the clocks to the correct time.



Quarter to four
Quarter past four
Quarter to three
Quarter past three



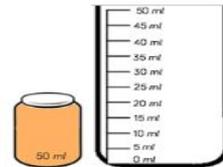
Mass, Capacity and Temperature

Sophie's family are going on holiday. Compare the mass of their suitcases.

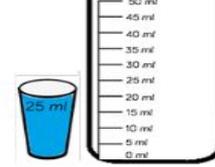


Sophie's suitcase is _____ than Dad's suitcase
Mum's suitcase weighs ___ kg more than Dad's suitcase.

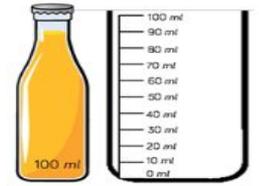
Draw the level on the scale to show the capacity of each container.



The container's capacity is ___ ml



The container's capacity is ___ ml



The container's capacity is ___ ml



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SCIENCE - Living Things and Their Habitats

In this unit, called Gardens and Allotments, the children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. They will learn about how different kinds of animals and plants depend on each other. They will identify and name a variety of plants and animals in their habitats, including microhabitats, and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, identifying and naming different sources of food.

COMPUTING

This half term, the children will be using the 2Sequence software within Purple Mash to learn how to create simple animations, exploring how harmony can be used to build up musical scores. They will use different sounds to create a tune and then explore how to speed up and slow down their tune. They will begin to use differing sounds within their score, at different points, to express feelings within the tune, as well as learn how to change the volume of background sounds to achieve a desired effect within their tune.



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Driver Subject: Geography

- The children will be learning about their local environment, looking particularly at weather patterns in our country. They will revisit the four countries which make up the United Kingdom learning about their flags and capital cities. Putting all of this learning together, they will become weather reporters and produce a weather broadcast for our country.

Driver Subject: Art

- This half term, we will study the artist Claude Monet looking at his life and his artwork. The children will then explore the skill of colour mixing, learning about how primary colours can be mixed to create secondary colours, and use their knowledge to recreate their own artwork influenced by the work of Monet.



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R.E.

- This half term, we will look at the different religious lives of Muslims and Jews. We will learn about some of their daily rituals and how they choose to live their life.

PE

In Athletics this half term, the children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They will be given opportunities to work collaboratively as well as independently. They will learn how to improve by identifying areas of strength as well as areas to develop.

PSHE/SRE

This half term, the children will be learning to recognise cycles of life in nature, including growing from young to old. They will consider how their bodies change as they grow and how this is a natural process. They will think about people they respect who are older than them and recognise the physical differences between older and younger people as well as between boys and girls.

Towards the end of the half term, the children will consider what they like about being a boy or a girl and think about what they are looking forward to as they move from Y2 in KS1 to Y3 in KS2.

Music

- This half term, our music unit is called Exploring Improvisation and the songs focus on how music teaches us about looking after our planet. While learning these songs and discussing their meaning, the children will learn about how they can improvise using music which allows them to express their thoughts and ideas.