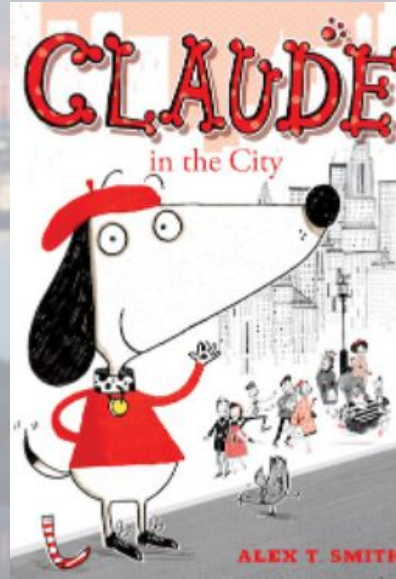




Be all you can be
Hayes School

Year 2 Curriculum Plan: Summer 1, 2022

The Big Question: How are other areas in our country different to where we live?



Responsibility Success Aspirations Resilience Discovery Friendship



At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background in order that they leave us as good human beings - happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners. At Hayes, we also aim to equip our children with the ability to ‘think’ in order to make sense of an ever-changing world. Our curriculum has been designed, with thinking at its heart, to achieve our ultimate vision - all children will live fulfilling and happy lives, being all they can be.

Big Questions

BIG Question

How are other areas of our country different to where we live?

History Questions

How will we find out more about the Great Fire of London?

Where and when did the Great Fire of London start?

What happened day by day in the Great Fire of London?

How might we share our learning about the Great Fire of London?

How did the diet of the rich and the poor compare in the 17th century?

What sort of bread did people eat in the 17th century?

Geography Questions

Do we live in a town, city or village?

What is Paignton like compared to a city?

What physical and human features can you find in a town, city and village?

Early Reading

At Hayes, we strive to ensure that all children become confident and competent readers as well as developing a life-long love of reading. Through a rigorous daily phonics programme, all children develop their word reading and comprehension skills which they can apply across the curriculum. Here we also aim to develop children's vocabulary, allowing them to understand and make ambitious word choices.

As a parent/carer you play an important role in this journey and are actively encouraged to help and support along the way.



Be all you can be
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Year 2: Summer 1 2022

ENGLISH

- This half term, we will be enjoying the book *Claude In The City* by Alex T Smith and to begin this half term we will create a sock friend for the main character Claude. We will then use these to write a detailed character description about his new friend. We will also write postcards from Claude as he goes on his travels, write newspaper reports about his adventures and look at city poems before writing our own. Finally, we will become authors and write a new adventure for Claude.

MATHS

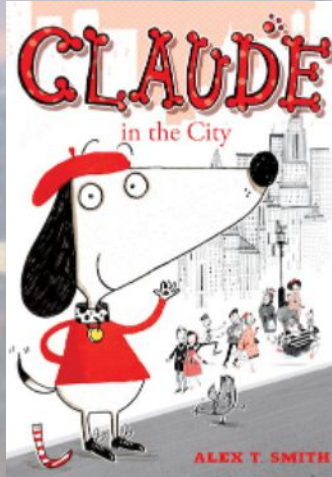
- This half term, the children will firstly be continuing their learning about fractions before moving on to look at measure, with a focus on length and height. They will also be re-capping how to draw and use their own number lines to 20, 50 or 100, to help them with solving mathematical problems, as well as revising their learning so far on the four operations and place value.

English- Texts

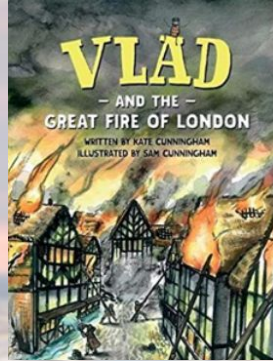
Supporting texts:

Main text:

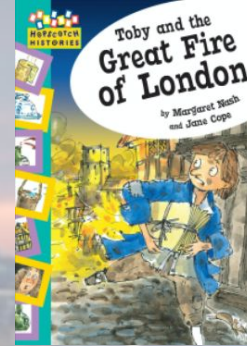
Claude In The City
By Alex T Smith



Vlad and the Great Fire of London



Toby and the Great Fire of London



Claude collection




English- key vocabulary

Key Vocabulary	
raged	Feel or express anger
distance	The length of space between two points
belonged	It's the property of, owned by
secret	Something that is kept or meant to be kept or unseen by others
sneak	Move in a particular way such as creep or tiptoe
colour mixing	A mixing of colours to create a new colour
colour wheel	A circle with different colours to show the relationship between colours
scale	Size of an image in the art work

Maths - models and images

Fractions

Three friends are sharing a pizza.
The pizza is split into _____ equal parts.
Each part is worth a _____.
This is the same as



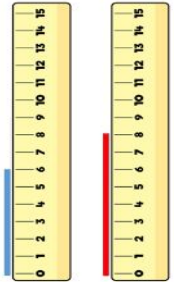
Which shapes represent one third?



Explain why the other circles do not represent one third.


Length and Height

Which straw is the tallest?



The blue straw is cm tall.
The red straw is cm tall.
The straw is the tallest.
The straw is the shortest.

Circle the objects that you would measure in metres. Tick the objects that you would measure in centimetres.



A green pencil is twice as long as a blue pencil.



Using this, complete the statements using **longer than**, **shorter than** or **equal to**.

- 3 green pencils are _____ 2 blue pencils
- 2 green pencils are _____ 5 blue pencils
- 4 green pencils are _____ 8 blue pencils



Be all you can be
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Year 2: Summer 1 2022

SCIENCE - Plants

- In this unit called Ready, Steady, Grow, the children will observe and describe how seeds and bulbs grow into mature plants. They will learn what plants need to grow and stay healthy and they will try to grow different seeds themselves, observing them closely as they grow and recording their progress.

COMPUTING

- This half term in Computing, the children will be using the 2Paint A Picture software within Purple Mash to explore different types of artwork, including Impressionism, Pointillist art, pattern based art, collage and the work of Piet Mondrian. They will discover many new techniques for creating art digitally and will learn to merge these techniques to create their own pieces of art within the software.



Be all you can be
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Year 2: Summer 1 2022

Driver Subject: History

- The children will be learning about The Great Fire of London this half term, looking at where the event fits on a timeline spanning from the 17th century to now and then focusing in on the events of the year or so leading up to the fire, the week of the fire itself and the changes that happened as a result of the fire. They will also learn about the food eaten at the time and contrast the diets of the rich and poor. They will compare and contrast contemporary and period recipes and produce them.

Driver Subject: Geography

- This half term, the children will look at the features of a city, town and village deciding which one of these Paignton is. We will discuss what it is like to live in a city compared to where we live. We will also use the knowledge we have learnt from our Great Fire of London research to inform our discussions. The children will learn key vocabulary linked to human and physical geographical features and use this when discussing a city, town and village.



Be all you can be
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Year 2: Summer 1 2022

R.E.

- What makes some places sacred to believers? In this topic, we will look at different places of worship and how these are used. We will look at features within these places of worship and recognise any similarities between different religions and the way they worship their god.

PSHE/SRE

This half term, the children will be learning how talking about their relationships with others enables them to think about the things that make them feel comfortable or uncomfortable and how they can solve problems in a relationship, including asking for help or using a problem-solving technique. They will learn about how to identify when they feel safe and special in a relationship and how certain situations affect the way they feel about their relationships with others.

PE

- This half term, the children will develop their understanding of the principles of striking and fielding games. They will develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They will begin to self-manage small sided games, learn how to score points and to play to the rules. The children will begin to think about how to use skills, strategies and tactics to outwit the opposition, appropriate to the situation.

Music

- This half term our music unit is called 'Music that makes you dance' and it celebrates a wide range of musical styles. It looks at how music makes us feel happy and makes us want to dance. We will focus on the rhythm of the music and how this helps us to move and dance.