



Telephone: 01803 557336 Email: admin@hayes.torbay.sch..uk Website: www.hayes.torbay.sch.uk

Parent Newsletter April 2022

Dear Parent/Carers,

Friday 8<sup>th</sup> April 2022

This term really has whizzed by. The children at Hayes have been busy as usual and the almost tangible feeling of excitement is evident whenever I visit the classrooms. On a walk-around yesterday, I was reminded by our chair of Governors, Nigel Williams, not to take it for granted. I must admit...I do sometimes!

We have a very caring and nurturing environment, where children of all ages thrive. I am thrilled to say that I am 'ambushed' on a daily basis by children proud to show off their books or telling me with great pride what they are learning about. I really must not take for granted how friendly and happy a place Hayes school has become. The children really do us proud!

Our most recent survey highlighted that over 94% of parents reported that their children are happy at school. Although this is pleasing, we are determined to do all we can in order to ensure that 100% are happy. Thank you for all of you who took the time to fill in the questionnaire - there is another opportunity for those who have not yet done so via the link on page 7. We take your views and comments very seriously and will do all we can to do our very best for your children.

I would like to thank you all for your continued support. This is the bedrock of everything. I know our committed team here at Hayes really value the positive relationships with children and families.

I hope the weather continues to brighten during the next few days and that you all have a wonderful Easter break. I look forward to seeing you all back on Monday 25<sup>th</sup> April.

Warmest wishes,

MCHan

**Mark Hanbury** 









#### **OUR SCHOOL ALLOTMENT...**

We have had an allotment donated to us by the Committee of the York Road Allotments who are working with Devon Wildlife Trust on their Wildlife Communities Project. The Committee has donated the plot, a greenhouse, shed and tools, as well as their time and expertise.









The Committee members have delivered talks about badgers and bees and are helping us to develop our plot. We have started our planting and the children have loved helping out and learning all about the plants we are growing. We also had a large donation of flowering plants from Suttons Seeds (see below left).







### **WE NEED VOLUNTEERS!**

Our allotment can only succeed with the help of our children and parents...

If you are able to spare some time to help us with our allotment, please either phone 01803 557336 or email admin@hayes.torbay.sch.uk).





#### **Random Acts of Kindness**

Our Chair of Governors, Nigel Williams, alongside the Headteacher, delivered 'random acts of kindness' to our school staff this week as part of the Assembled programme. Staff members were randomly given boxes of chocolates and look how pleased they were!















### **Our New Prospectus**

Our new prospectus has now been published and is available on our school website at:

https://www.hayes.torbay.sch.uk/page/?title=Welcome+to+Hayes+School&pid=11



### Term Dates 2022

We return to school after the Easter break on Monday 25<sup>th</sup> April. Term dates for the rest of the year are shown below. Please remember we have an additional school holiday on 6<sup>th</sup> June for the Queen's Jubilee.

Summer Term: 25<sup>th</sup> April to 26<sup>th</sup> July 2022 Summer Half Term break: 30<sup>th</sup> May to 6<sup>th</sup> June 2022

### Breakfast Club and After School Club – through Kinetic Sports Group

Kinetic Sports Group provides our Breakfast Club and After School Club. The clubs include accredited sporting activities and opportunities for children to develop coaching skills. They aim to provide a healthy start and end to the day combining physical education with healthy lifestyles education. Please email info@kineticsportsgroup.co.uk to arrange places.

Breakfast club now starts from 7.30 am to 8.45 for £3.00 After School Club is from 3.15 – 4.20 for £3.50 Or from 3.15 to 5.30 for £6.50 All bookings must be made on Scopay as per usual please.

Please find a link to more information about breakfast club and after school club provision from Kinetic Sports. Please remember to contact Kinetic sports directly for any information about the provision.

https://www.kineticsportsgroup.co.uk/schools/hayes-primary-school-after-school-clubs/

Office Email: info@kineticsportsgroup.co.uk

Office Phone: 07925115413

For Scopay questions, contact admin@hayes.torbay.sch.uk.

#### Free School Meals and FSM Vouchers

We are pleased to let you know that the Government and Torbay Council have supplied funding for vouchers for all families who are eligible for benefit-related free school meals during the school holidays.

Vouchers were emailed to all children eligible for benefitrelated free school meals last week. If you have not received your voucher please contact Mrs Grant at: <a href="mailto:agrant@hayes.torbay.sch.uk">agrant@hayes.torbay.sch.uk</a>. Visit the website at: https://www.torbay.gov.uk/s chools-and-learning/fsm/ or Telephone: 01803 208244

#### Ordering School Dinners, Trips and Clubs

All trips, dinner money, breakfast club and after school club bookings and payments must be made online. If you have not got your Scopay account set up yet, please speak to the reception staff as soon as possible.

We have a fully automated booking system where no clubs, dinners or trips will be able to be booked unless there are funds in the Scopay account so please make sure you keep up with payments. You can choose every school meal for your child on Scopay, including fillings for sandwiches and jacket potatoes. Please note: sandwiches and jacket potatoes are only available on Tuesdays and Fridays. You can book up to six weeks in advance.

The school uniform consists of:-

- Navy polo shirt
- Jade sweatshirt / cardigan
- Grey trousers, skirt or pinafore
- Blue summer dress (summer term only)
- Black shoes
- Book bags
- P.E. uniform is a house-coloured t-shirt with black or navy shorts, leggings or jogging bottoms with plimsolls or trainers

Please ensure your child wears their P.E. Kit to school on P.E. days.

Our school uniform is available from: <u>Riviera School Days</u>, 186 Union Street Torquay , TQ2 5QP. Telephone: <u>01803 293650</u>. Email: <u>info@rivieraschooldays.co.uk</u>

**UNIFORM** 

All non-branded items can be purchase at any supermarket. We keep a stock of second-hand uniform in school. Please ensure children wear the correct uniform at all times.

# IF YOU HAVE ANY GOOD QUALITY UNIFORM YOU NO LONGER NEED, PLEASE BRING IT IN TO RECEPTION – THANK YOU!

### **Parking**

Please can parents be considerate to others when parking on the roads outside the school. Also, please be aware when parking on the Animals in Distress site. We need to be respectful of our neighbours.

### **Advice and Guidance for Parents**

Torbay Council has worked with the voluntary and community sector and created the Torbay Food Alliance which provides nutritionally-balanced grocery parcels.

If you are aware of a family in need of this support, please encourage them to phone the Torbay Community Covid-19 Helpline on 01803 446022 (for Torquay and Paignton) or 01803 857727 (Brixham). Alternatively, there is a form at www.bit.ly/torbayhelpline where a referral can be made directly.

ActiveDevon.org has compiled this list of activities you and your families may find useful:

https://www.youthsporttrust.org/resources/coronavirus-support/active-recovery-hub Help young people to boost their health and wellbeing by promoting being active.

#### https://www.nhs.uk/10-minute-shake-up/shake-ups

The NHS have teamed up with Disney, Pixar and Marvel to bring you brand new play-along games inspired by your favourite characters.

#### https://www.nationaltrust.org.uk/50-things-to-do

Want your kids to run free in the fresh air and try new exciting activities?



#### https://www.livingstreets.org.uk/walk-to-school/primary-schools

The walk to school campaign materials have great ideas for engaging children in activities en-route to school that will work equally well on other walks eg. to the shops.

https://www.activedevon.org/get-active/ Ideas for activities in Devon. Ref 500243034

### **Online Safety**

#### Access to advice/help for parents and carers

Parents and Carers may be looking for advice and/or help with Online Safety Issues. Knowing where to look can be a challenge. The following websites have lots of information, summarised as follows:

NSPCC — How to keep children Safe Online with help from the NSPCC's guides, including:

Online safety advice

Worried about something online?

Online safety guides for parents

Resources for children

Resources for children with SEND

Help to keep children safe online

Talking about difficult topics

Childnet — Help, advice and resources for parents and carers including:

How to get help — help for parents and carers on how to respond to online issues

Have a conversation — advice and resources to help talk about life online

Let's talk about life online — 10 key messages to share with your child

Parent's and carers Toolkit — 3 resources offering practical tips and advice on different aspects of keeping your child safe online. Download the toolkit here

Internet Matters — Access Internet Matters 'one-stop shop' resource centre featuring parent guides, recommended resources. See what's new! Including:

Age-specific online safety guides

Family Digital Toolkit—watch the video!

Interactive Family Quiz—find the fake online!

#### **Online Gaming**

If you have any concerns about online gaming, you may find the following sites helpful: Childnet—Online Gaming; an introduction for parents and carers includes advice on:

- The risks
- Frequently asked questions
- Support and Information

Parentzone—Gaming: a parent's guide | Parent Zone includes advice on:

- the links between gaming and gambling
- what you need to know about gaming communities
- top tips on helping your child play games safely
- inappropriate content

how much time is too much time?

Family Lives—Gaming | Family Lives includes advice on:

- talking to your child about gaming
- keeping teens safe

#### **Support for Grandparents**

<u>The UK Safer Internet Centre</u> has published a resource to support grandparents with online safety. The guidance includes:

- how to support your grandchild in using the internet safely and responsibly
- how to respond if something goes wrong

Find out the answers to frequently asked questions:

- How to understand the latest technologies and trends?
- How to understand the roles and responsibilities in relation to online safety?
- What you should know about parental controls?
- How to talk to your grandchild about their online life?
- Where to go for help or to report something worrying or inappropriate Be in the know!. Subscribe to the UK Safer Internet Centre's newsletter.

#### **TikTok**

#### **CommonSense Media's Review:**

Parents need to know that TikTok is a social network for sharing user-generated videos. Users can remix others' work and browse content created by other users, including famous recording artists. Since the app features a lot of music, you can expect swearing and sexual content in some songs. Read the review in full <a href="https://example.com/here-example.com/

#### **NB. Recommended Age: 13**

Find out how to apply TikTok privacy settings at <u>Internet Matters</u> including how to apply restrictions on:

- privacy
- location sharing
- identity theft

Download the Parental Guide

Find out about why children use social media and how to keep them safe when using:

- Instagram
- Wink
- Whatsapp
- Kik

Visit the NSPCC here

#### Where to get help

Visit the UK <u>Safer Internet Centre's</u> website to access details and links for a number of organisations that can help with:

- Reporting on Social Media
- Reporting Criminal Content Online ... and much more!

#### Need help in the holidays?

Remember FREE advice is just a phone call away from the 02 and NSPCC helpline on 0808 800 5002.

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**Parent Survey** 

If you have not done so already, please would you take the time to fill in a quick online survey about how we are doing at Hayes School: https://forms.gle/1GcK4RgH86V5CAxz7

**Facebook** 

Please visit our Facebook page at:

https://www.facebook.com/Hayes-School-113166103943125/

### **Data Protection and Privacy Notices**

We take data protection very seriously. Please visit our website at: <a href="https://www.hayes.torbay.sch.uk/page/?title=Data+Protection&pid=230">https://www.hayes.torbay.sch.uk/page/?title=Data+Protection&pid=230</a> to find out more about how we process information securely.

### **OUR LEARNING**

#### **The Developing Curriculum**

Our staff have been working extremely hard this term on developing all subject areas across the school. From Art to Science each member of staff responsible for a subject area, has been working with teachers across the school to ensure every subject is covered comprehensively.

At Hayes, we want to develop young people as critical thinkers with a depth of knowledge that empowers them to think creatively. The foundation of this is our curriculum statement.

#### **Our Curriculum Vision**

At Hayes, we strive for our children to push beyond any perceived idea of potential, to be all they can be, regardless of background. Our vision is for all of our children to leave us as good human beings- happy, kind and responsible. Our curriculum is integral in shaping the children to become independent and life-long learners.

Our curriculum aims to equip our children with the ability to 'think' in order to make sense of an ever-changing world. The breadth our curriculum provides is underpinned by thinking. This thinking will allow our children to make sense of the world around them and before them in order that they can live fulfilling and happy lives, being all they can be.

# NURSERY

Bodhi Brown brought in a cake of The Tiger Who Came To Tea because we are the tiger class!



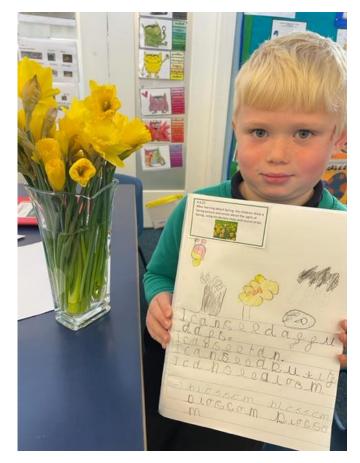






### **RECEPTION**

Reception have been learning all about the signs of spring. They have been particularly interested by different flowers and how to spot them in the wild.









At forest school this week, the children had a brilliant time hunting for eggs hidden amongst the trees.









Year 1 have been using balance scales to find equivalent masses to items around their classroom. They recorded the weight of each item and then compared the masses, ordering the objects that they weighed from lightest to heaviest.







Last week, Year 2 walked to Goodrington beach where their enjoyed creating sand art and played beach games. The children had an amazing time!









Year 3 created their own artwork in the style of Andy Goldsworthy using natural resources. They showed great teamwork throughout.

















What a day we had in Year 4 on Friday! First of all, the children had to work in pairs to design a new night-light product for a toddler.

They came up with an annotated design, a product name and a slogan. They constructed their designs using a variety of materials. They also took part in a computer programming lesson, learning how they could use a programme to control when their lights could switch on and off for a number of purposes, including traffic lights.





(Sophie isn't electrocuting Ariana - she is receiving a massage from a motor!)



Year 5 have worked hard this half term building the vocabulary word bank.

In this lesson, they used a chapter from our learning experience text - 'The Titanic Detective Agency' - to discover new words to use in their own writing.

After using a dictionary to check the meaning, the children added it to their rainbow word cards, so that they can refer to them in other lessons.





On April Fool's day the children went to the flower patch opposite the school to see the bulbs they planted in January in full full bloom!





Year 6 have been learning about canopic jars in their Ancient Egyptian learning experience. The children designed, modelled and decorated their own canaopic jars out of Modroc, tin foil, plastic bottles and paint.

















Year 6 have also been learning about angles in maths; their names, how to measure them and how to draw them accurately.





