



Sports Premium Funding 2016-17 Evaluation

A self-evaluation of our use of the Sport Premium Funding

Things we did well in 2016-2017:

- ✓ % attendance at PCSA for afternoon sessions provided for various year groups
- ✓ Use the afternoon sessions at PCSA across several year groups, rather than limiting this to Year 4
- ✓ Secured funding within the PE budget to extend the use of sportfitness4u to five afternoons per week
- ✓ Great CPD opportunities provided for teachers through PCSA sessions and sportfitness4u sessions
- ✓ Good variety of free after school sporting clubs provided by teachers and support staff
- ✓ Good range of paid after school sporting clubs provided by sportfitness4u, further extended into a KS1 offering
- ✓ Growing confidence of Play Leaders at lunchtimes has led to them now initiating activities with a group of children and feeling secure in leaving the activity running while they initiate another
- ✓ % attendance at the festivals provided by PCSA
- ✓ Increases in children taking part in competitive sport, other than timetabled PE lessons, across the school population
- ✓ Out-stripping the target set (80%) for children taking part in competitive sport, other than timetabled PE lessons, by 5%
- ✓ Increases in children taking part in physical activity, other than timetabled PE lessons, across the school population
- ✓ Out-stripping the targets set (75% & 80%) for children taking part in physical activity, other than timetabled PE lessons, by 5% in both KS1 and KS2
- ✓ Re-organisation of the swimming provision in an attempt to increase the percentage of children who meet the National Curriculum standards at the end of Year 6
- ✓ Introduction of 'top-up' swimming sessions for those Y6 children who have not met the National Curriculum standards by the beginning of the Summer term in Year 6
- ✓ Strategic use of the PE budget and Sainsbury vouchers to ensure that resources for all areas of PE are regularly updated and renewed
- ✓ The PE budget was well controlled and efficiently spent, helping to provide opportunities for pupils to be creative, competitive and to face up to challenges as individuals and as part of a team



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Things we would like to improve upon for 2017-2018:

(Those highlighted are identified as priority for Autumn 2017)

- Further extend the range of free after-school clubs available to KS1 and, particularly, EYFS children
- Find ways to further increase percentages of children taking part in competitive sport, other than timetabled PE lessons, in KS1 in order to keep pace with the progress being made with this in KS2
- To have children trained as Play Leaders to support our lunchtime Play Leaders in providing quality physical activity opportunities at lunchtimes - John Julyan, PCSA
- Re-establish and consolidate links with local clubs and communities, on a sporting level
- Evaluate the impact of the changes made to our provision for swimming and make alterations as necessary
- Investigate ways to increase the number of Sainsbury vouchers collected by the school
- Secure sponsorship for the school football team
- Enter a Y3/4 football team into the TADSFA league
- Improve CPD in the areas of Dance and Gymnastics
- Complete an audit of the teaching of Dance and Gymnastics and how it is linked to the current, theme-based, curriculum
- Further support and involve the least active children to participate in and enjoy PE and Games, during lunchtimes, lessons and before or after school opportunities