



# Be all you can be

## Hayes School

### Improvement Priorities 2018-19



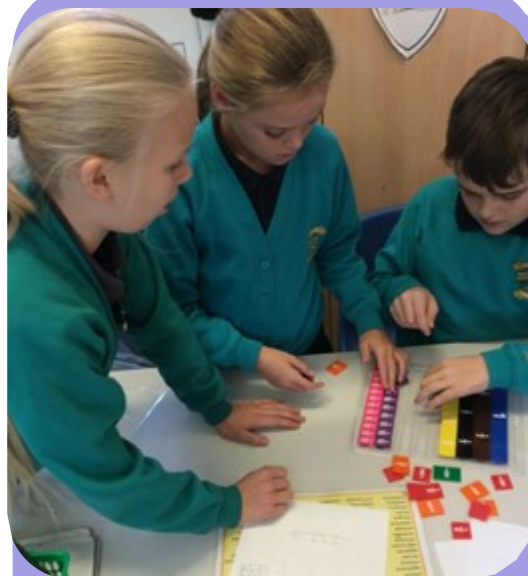
#### Leadership and Management

Develop a clarity of vision that ensures that our curriculum is finely tailored to best meet the needs of our children.

Develop Middle Leadership through involvement in whole school and cross school initiatives.

Further strengthen the governors monitoring and evaluation of the school's work, including:

- Progress & VA from KS 1-2;
- Pupil Premium ;
- SEND.



#### Teaching, Learning and Assessment

Improve the progress and attainment in Reading through a rigorous review of systems and processes.

Raise expectations through the level of challenge and independence within lessons for all children, by ensuring all lessons are expertly differentiated.

Ensure teaching enables more pupils to achieve greater depth .

Establish a whole-school culture where pace and rigour is central to learning.



#### Personal Development, Behaviour and Welfare

Improve attendance for all children by further strengthening rates of attendance for persistent absentees.

Develop pupils' eagerness to engage in learning in order that it has strong positive impact on progress.

Ensure that all children, regardless of context, are proud of their achievements and of Hayes School.



#### Outcomes for Pupils

Improve outcomes in attainment and progress for all children in Key Stages 1 and 2.

Improve year on year outcomes for all pupils in Reading.

Increase children achieving greater depth across the school with a specific focus on refining learning systems for Mathematics at Key Stage 2.



#### Early Years Provision

Further strengthen the quality of the environment to promote writing opportunities in Reception, focusing on inspiring boys and raising the number of exceeding writers.

Develop reading behaviours within Reception, so they are fully prepared for Year 1.

Ensure that the provision for all children is bespoke to specific need, in order to accelerate progress in Speech and Language.