



# Reception Newsletter

29.09.17

Dear Parents,

Thank you for all your support during the last two weeks. We are so happy to see all the fantastic reading that is going on at home. Please keep this up on a regular basis as it has already had a brilliant impact with your child's learning. We are off to the zoo next week for our first school trip. :)

## Well Done Assembly:

During the last fortnight these children have been super-stars at school.

### Mrs Ritchie's Class:

Tabitha- For having a brilliant attitude towards her learning.

Jack- For having a brilliant attitude towards his learning.

Alice- For always having a big smile on her face.

Toby- For having lovely manners and trying hard.

### Miss Harper's Class:

Jude- For having a brilliant attitude towards his learning.

Millie- For being a whizz in Maths.

Ruby- For having an amazing attitude towards her learning.

Bobby- For having an amazing attitude towards his learning.

## Mrs Ritchie's Group

### Literacy:

**Gruffalos and Superworms:** These children have been introduced to the diagraphs 'sh' 'ch' 'th' and have independently sounded out words containing these sounds. Can you find these sounds in books you have read together?

**Tiddlers and Zog:** The children have been playing lots of games to support them sounding out CVC words on their own. They then wrote CVC words focusing on their letter formation. E.g. 'cat' 'dog' 'zip'

**Maths:** This week we have been focusing on finding one more on a given number to 10 and then to 20. Children have used different resources to help them as well as developing their mental maths skills. Can you ask them to find one more from a given number? E.g. 1 more than 5, 1 more than 12.

## Miss Harper's Group

### Literacy:

**Gruffalos and Superworms:** The children have begun to orally blend CVC words through fun activities. They then located the initial sound needed for a CVC word and wrote these on their whiteboards.

**Tiddlers and Zog:** The children have had fun splatting the first 6 sounds (m, a, s, d, t, i) and practising forming these on their whiteboards.

**Maths:** This week we have been focusing on finding one more on a given number to 10 and then to 20. Children have used different resources to help them as well as developing their mental maths skills. Can you ask them to find one more from a given number? E.g. 1 more than 5, 1 more than 12.

## Important Information

Please can we remind parents to name jumpers, cardigans, coats, water bottles and lunchboxes. Please check your child has the correct jumper. Some have already gone missing.

We remind children to look after their belongings and encourage independence at all times. If your child has misplaced something at the end of the day we are not able to look for it until we have safely handed out all the children in our class.

## Home Learning

This week your child has been given a piece of homework to do at home for next Thursday. Please practise reading and spelling the first 6 sight words. Can you spot these words in books and signs in the world around us? Challenge: Can your child write a simple sentence containing these words e.g. 'the cat on the mat.' Please continue to read with your child as often as you can. We look forward to reading your comments in their reading records.

