



Year 5 English Home Learning- A War Story



This half term's home learning is an **exciting story project**.

You will be writing the story of a young child living in World War 2, and will write a chapter each week. This will continue over the Easter holidays.

Work on one part per week. Don't try to do it all at once! We would much rather read a well-thought out chapter than a whole story crammed into one piece of homework. You are welcome to illustrate your work, but the focus must be the writing!

Home learning is set on a Thursday and is due in for the following Thursday. If you have any problems, please see your class teacher. An electronic copy of this letter is available via the Hayes School website.

Remember: you are the writer. You are in charge! Be as imaginative as you like- feel free to add in details as you work.

We look forward to reading your fantastic work!

☺ The Year 5 team

The main things to check for:

- Exciting vocabulary
- Lots of details and description
- Correct punctuation
- Correct spelling
- Neat and joined handwriting

 <p>Year 5 Home learning</p>	<p>Research Before you start your story, it is important that you learn about the Blitz and evacuation. This knowledge will be useful when we study these terms later in</p>	<p>Chapter 1 Imagine: your character is out playing late one night on the streets of London. Suddenly, they hear an air-raid siren. An air-raid warden runs to them, shouting to find cover...</p>	<p>Chapter 2 Imagine: your character has been evacuated from London. After a long train journey, they meet their host (who does not seem particularly pleasant). They have to perform unpleasant and unusual chores, work in a new school and, worst of all, they really miss home.</p>	<p>Chapter 3 Imagine: your character is out playing with a friend they have made in the countryside. They are exploring the countryside around them when they make an unusual discovery...</p>
<p>Date due</p>	<p>10.3.16</p>	<p>17.3.16</p>	<p>24.3.16</p>	
<p>Task</p>	<p>Write a short information text about 'the Blitz' and 'Evacuation'.</p> <p>Lay out the different sections using sub-titles and make sure that it is in your own words.</p>	<p>Introduce your character and describe the setting during the black-out and the air-raid.</p> <p>Write the conversation between them and the air-raid warden before the air-raid happens.</p>	<p>Write a diary entry about your character's experiences of evacuation. Try to include as many details as possible.</p>	<p>What do your characters discover?</p> <p>Write about your characters playing together. Try to build up the mystery as they spot something they weren't expecting...</p> <p><i>This could be: a shot-down plane, a German pilot, two spies having a secret meeting or ... anything you choose!</i></p>
<p>Extension</p>	<p>Interview a family member or watch a documentary in order to find out more information to add to your information text.</p>	<p>Use the five senses to describe the air raid happening.</p>	<p>Describe your host- try to make them seem as unpleasant as possible!</p>	<p>Finish this chapter on a cliff-hanger.</p>
<p>Punctuation and Grammar focus</p>	<p>-sentences are punctuated correctly -use of colons, brackets and (if possible) semi-colons</p>	<p>Using inverted commas correctly</p>	<p>-Using a range of sentence types (simple sentences for effect and complex sentences)</p>	<p>-Punctuation used for suspense (dashes, ellipsis, etc.)</p>