



Hayes Primary Sport Programme 2016/17 Academic Year

Ofsted Standards:

Inspectors should consider the impact of the primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of provisional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.





1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

Through the PCSA Primary Partnership Programme this year there are a number of strategies that have been used to make participation rates in various activities and sports increase across primary schools. Below is a list evidenced with examples of the strategies used within Hayes Primary School:

PCSA Curriculum Sessions

The first and foremost example is through curriculum support and PE specialist curriculum delivery. Each week a member of the PCSA PE department is deployed to deliver and model high quality teaching within curriculum time to engage and excite the pupils at Hayes St Mary Primary School.

The lessons are used as a way for the children to experience a 'specialist PE teacher', who aims to excite and engage the children, to increase participation rates in a range of activities. The input also serves to support the class teacher to engage with the PE specialist and create sustainable and adaptable concepts for future PE lessons they are delivering within the school.

Mary Cornish has worked with children in Year 3, 4 and 5 during 2016/17.

In the Autumn term she delivered team building and problem - solving activities with year 5

In the Spring Term, the school requested volleyball so she delivered a range of volleyball skills using a variation of balls, with the larger volleyballs proving the most successful.

In the Summer term, following on from discussions with the School the focus was on athletics. They looked at beat boards, relay batons, SAQ and Vortex. In the latter part of the summer term the final sessions were delivered by Adam Smith.

All of the classes have enjoyed the sessions and have had fun whilst at the same time developing their skills and ability to work as a team. They have had to co-operate as a pair in activities such as volleyball and as a group in team building or relay events such as athletics.

The staff have always been keen to learn and join in, acquiring lots of ideas and strategies. The practises and skills that May has delivered can be used back at Hayes using minimal equipment.





2. The increase and success in competitive school sports

This year one of the main focuses of the primary sport partnership has been to ensure that students of all age groups have the opportunity to experience high quality sport at a number of competitive levels.

Each half term PCSA have hosted a number of Level 1 and Level 2 primary festivals through specific focus sports. Each cohort of year group gets the chance to experience the festivals and sports at Key Stage 1 and 2. The festivals have allowed all children to experience competitive sport and develop early sportsmanship and competition skills.



One of the improvements that needed to be implemented this year was by focusing on Key Stage 1 as much as Key Stage 2. Traditionally in primary schools at KS1 the concept and format of competition is not the focal point, fundamental skills are. Therefore this year the structure of the Level 1 festivals are set up in 2 parts, Skill discovery/ application and competitive sport. This means that students are able to both develop fundamental skills in key areas of the sport and then to be able to apply in competitive situations learning the concepts of competing against others, playing within boundaries/rules, sportsmanship and fair play. All of which are key skills required to prepare students for competing in Secondary school and as young adults.

Below is a list of the Level 1 and 2 Festivals that were delivered this year as part of the Partnership. Hayes Primary School's attendance figures are listed in the evidence section at the end of this document:





Autumn Half Term 1:

Year 5&6 Tag Rugby
Year 3&4 Tag Rugby
Year 1&2 Tag Rugby

Autumn Half Term 2:

Year 1&2 Sports Hall Athletics
Year 3&4 Sports Hall Athletics
Year 5&6 Sports Hall Athletics

Spring Term 1:

Year 5&6 Basketball Festival
Year 3&4 Basketball Festival
Year 1&2 Handball Festival

Spring Term 2:

Year 3&4 Outdoor Education Festival
Year 1&2 Multi Skills Festival
Year 5&6 Outdoor Education Festival

Summer Term 1:

Year 5&6 Rounders Festival
Year 3&4 Tennis Festival
Year 1&2 Tennis Skills Festival

Summer Term 2:

Year 5&6 Cricket Festival
Year 3&4 Cricket Festival
Year 1&2 Football Festival
Year 5&6 Sports Day





Hayes School has been involved with the Torbay-wide School Games Competitions, including the Under 10 Futsal, Orienteering and Level 3 Ability Games primary festival

Competition	Date
U10 Boys Futsal	12/01/2017
Orienteering Torbay Finals	23/03/2017
Devon Spring Ability Games	27/04/2017

3. How much more inclusive the physical education curriculum has become

PCSA Curriculum Sessions at Hayes Primary School

One of the main uses of the Primary Sport Partnership funding within the PCSA cluster is the application and delivery of high quality Curriculum Sessions across all the primary schools in the cluster. The primary schools have the option of deploying a member of the PCSA PE department for at least an hour of quality PE a week in whichever sport or discipline they wish them to teach.

They are able to teach across all key stages in a plethora of sports. It also gives accompanying teachers a chance to gain CPD and ideas from the sessions to adapt and implement in their own PE lessons as well as a Scheme of Work provided by the teaching staff to the school each half term with the content of the sessions that have been delivered so the sport can be delivered in a sustainable manner for future use by primary teachers.

We give the schools a chance to pick sports which they may not be able to usually facilitate with the staff/equipment at their disposal. This helps give a real breadth of options to the students and widens the potential student pathways within PE. There is the option of specific support with including children who may have additional needs.





CPD Opportunities

Another of the main aspects of buying in to the partnership programme is the staff CPD which is funded through entering the partnership. There have been two CPD opportunities, where staff received input on several different curriculum areas at each session.

The CPD sessions have focused on: handball, rugby, basketball, netball, hockey, rounders, tennis and cricket. A number of these sports are not conventionally taught in primary schools and this have opened up new opportunities for the children as well as increase the skills, knowledge and understanding of staff in some of the more traditional activities. After the CPD, resources were shared so that staff have been able to take the training directly to the classroom and deliver within curriculum time.

4. The growth in the range of provisional and alternative sporting activities

In order to offer an inclusive and engaging sporting programme this year we have offered a plethora of sporting opportunities outside of the conventional activities that take place within primary schools. The concept is to engage and inspire all pupils by offering a variety of pathways into sport. We have approached this in a number of ways this year.

Alternative Curriculum Sessions

Through the curriculum sessions delivered this year to Hayes Primary School students we have aimed to offer different sports to the conventional sports delivered in primary school PE and club time. Examples from this year so far have included volleyball, problem solving and some elements of athletics, which have not traditionally been taught at the school.

Festivals

Hayes Primary School has attended a number of sports festivals this year, accessible by all age groups. Several of the activities have been ones that the school have not traditionally offered due to expertise, facilities or equipment. The alternative festivals have included: Basketball, Handball, Outdoor Education, sports hall athletics, Rounders and Tennis.





Links to local Clubs

Festivals and CPD opportunities have been supported by coaches and volunteers from local sports clubs, providing a link between the school and local providers.

Additional care has been taken to ensure that the opportunities for children to access local clubs are shared with them.

PCSA Inspiration Days

The inspiration days give students the chance to access alternative and mainstream sports and activities through the course of an entire day. Aimed at KS2 students, they are given the opportunity to attend and experience a variety of activities and sports. Hayes Primary School has given students the chance to enjoy the cultural and educational experiences provided in the festivals. This also assists with transition between primary and secondary schools.

5. The improvement in partnership work on physical education with other schools and other local partners

CPD Opportunities

There have been eight CPD sessions delivered through two days aimed at a number of different sports and initiatives through the year. The training was led by staff from a number of the secondary schools across Torbay, with some sessions being supported by local clubs as well.

Level 2 and 3 Festivals

One of the key aspects to organising and running key festivals such as the level 2 tournaments is the ability to work as a whole partnership group and draw together primary schools from each cluster group to be able to compete in the same environment. This happens with one focus festival each half term. From this teachers are able to grasp the concept of competitive sport in different environment and sports and can apply within their own schools





Gifted & Talented

The opportunity exists for children that are identified as gifted & talented in sport to link in with the programme at PCSA, including professional photographs and workshops.

6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

PCSA Inspiration Days

As previously mentioned the Inspiration Days host students from a number of primary schools across the partnership. An example of how SMSC is used through these events is in the May event which Hayes Primary School attended. This day was dedicated to a wide range of activities:

- Animal Encounters
- Dance Mats
- Science
- Music
- Martial Arts
- Battlefield Live

Whilst half of the activities were active, the concept behind these days is to run carousel sessions with the students, to challenge their thinking, develop different skills, such as teamwork and commitment; and to take these ideas into their everyday lives.

PCSA Festivals

The structure of the Level 1 festivals this year lend themselves to students learning important social and sporting skills. The tournaments are set up in 2 parts, Skill discovery/ application and competitive sport. This means that students are able to both develop fundamental skills in key areas of the sport and then to be able to apply in competitive situations learning the concepts of competing against others, playing within boundaries/rules, sportsmanship and fair play. All of which are key skills





required to prepare students for not only competing in Secondary school and as young sporting adults, but also to develop their own social and communicative skills.

Hayes Primary School has attended almost all cluster festivals this year. Their attendance figures can be seen in the evidence section of the document.



7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

One of the key aspects and underlying themes of all the Festivals, Curriculum Sessions, Clubs and Events that are hosted as part of the Primary Partnership and working with Hayes Primary School has been maintaining healthy and active lifestyles for the students taking part. There are a number of ways in which we try to work alongside the school in order to achieve this.

Change 4life Clubs

The first of which and one of the most successful is the continual running of the Change 4life club initiative within the primary schools we work with. The wider impact and understanding it has had on health and the change it has made to a number of students in local primary schools has been superb over the course of the last 3years and we have continued to loan out and deliver the clubs. The message it delivers of wider health is clear to students that attend and by completing the personal profile booklet alongside the club it allows students to track their diet and lifestyle and aim to challenge and change it over the course of attending the club.





PCSA Young Ambassadors & Sport leaders

Some of the most important assets to the delivery of Primary Festivals/Events/Clubs and Curriculum sessions are the PCSA young ambassadors and sports leadership teams. They are deployed at every primary event that PCSA put on to lead sessions, officiate and run events. They act as fantastic role models to the primary students taking part in the events. A number of them are elite athletes at sports in their age category and demonstrate to the primary students attending such events what it takes to be a top sportsperson at a young age. By displaying the values and attitudes of dedicated young sportsmen and women and sending a clear message of the importance of avoiding health risks and dangers through their roles as sports leaders the primary students attending are able to reflect on their own lives and consider change in their own diets.





Festivals

HAYES		
Festivals 2016/17		Attendance
Tag Rugby	Year 5 & 6	Yes
Tag Rugby	Year 3 & 4	Yes
Tag Rugby	Year 1 & 2	Yes
Sports Hall Athletics	Year 1 & 2	Yes
Sports Hall Athletics	Year 3 & 4	Yes
Sports Hall Athletics	Year 5 & 6	No
Basketball	Year 5 & 6	Yes
Basketball	Year 3 & 4	Yes
Handball	Year 1 & 2	Yes
Outdoor Education	Year 3 & 4	No
Multiskills	Year 1 & 2	Yes
Outdoor Education	Year 5 & 6	Yes
Rounders	Year 5 & 6	Yes
Tennis	Year 3 & 4	Yes
Tennis Skills	Year 1 & 2	Yes
Kwik Cricket	Year 5 & 6	Yes
Kwik Cricket	Year 3 & 4	Yes
Football*	Year 1 & 2	Yes
Sports Day	Year 5 & 6	Yes

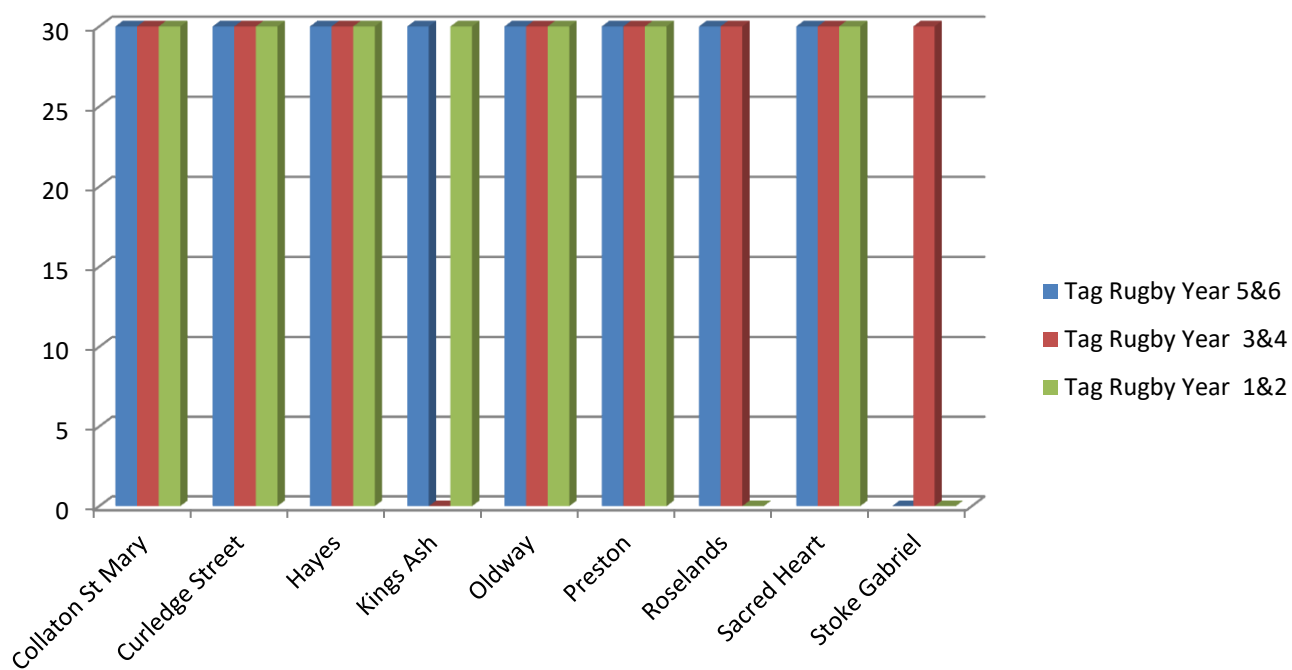
*The football festival was rearranged due to poor weather conditions



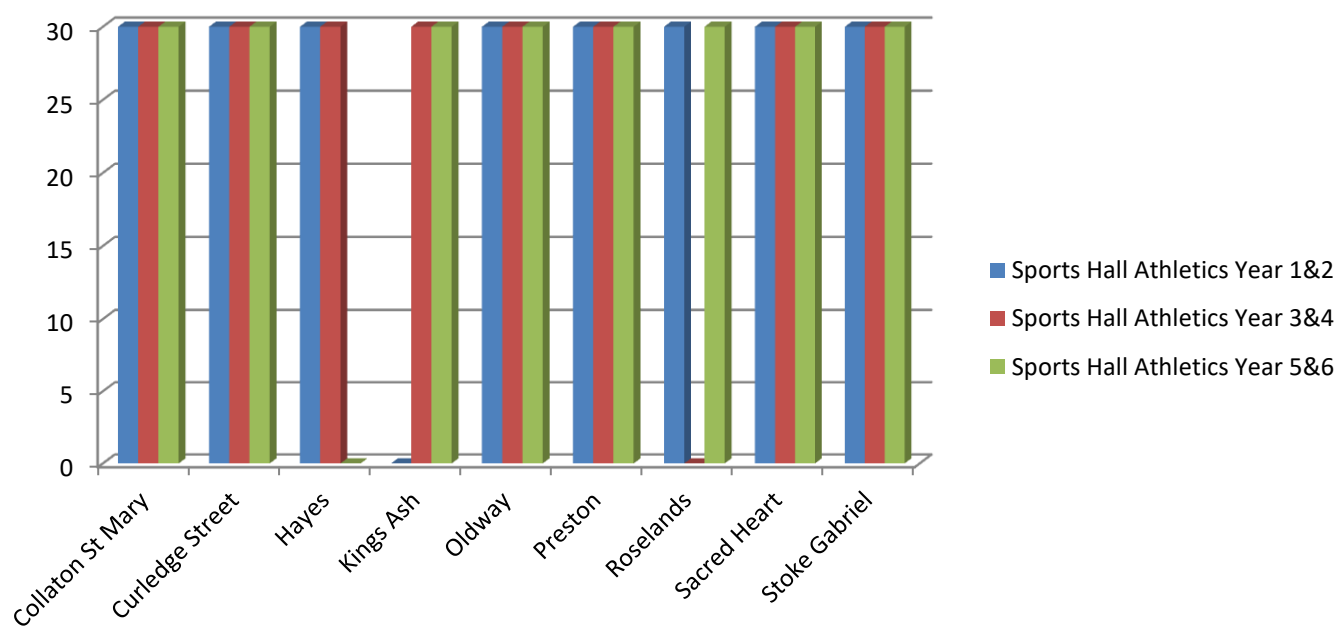


Festival Attendance of all Schools:

Autumn Term 1 2016

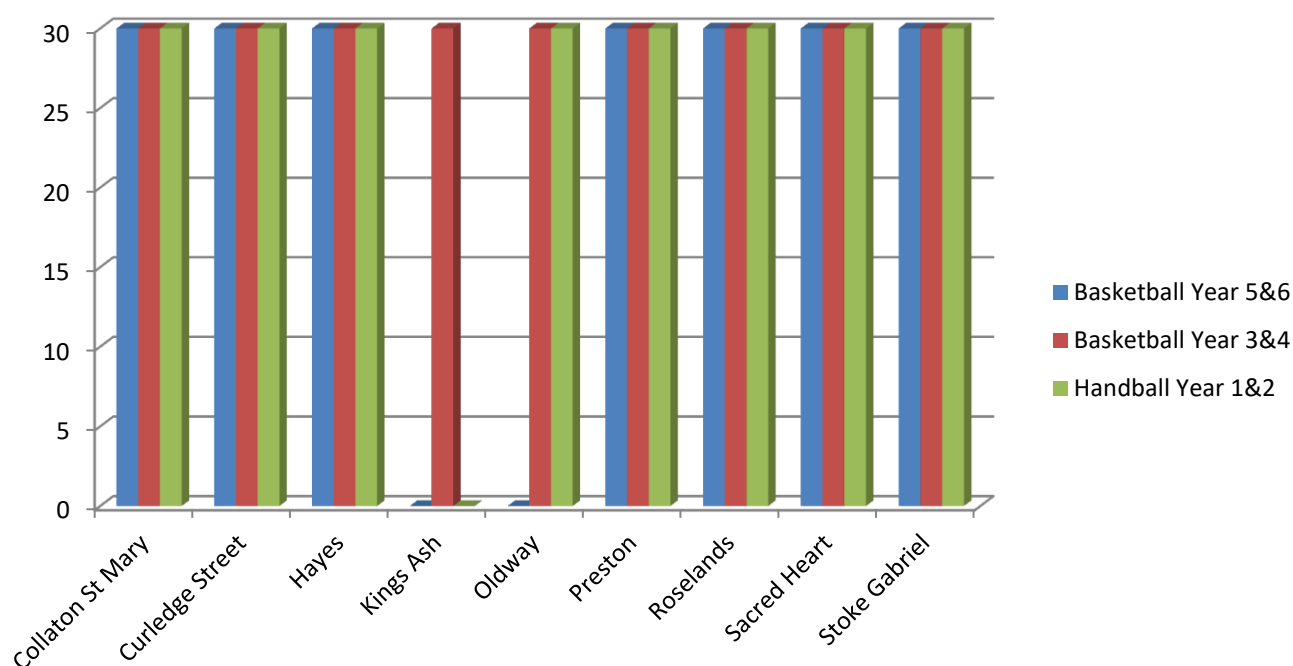


Autumn Term 2 2016

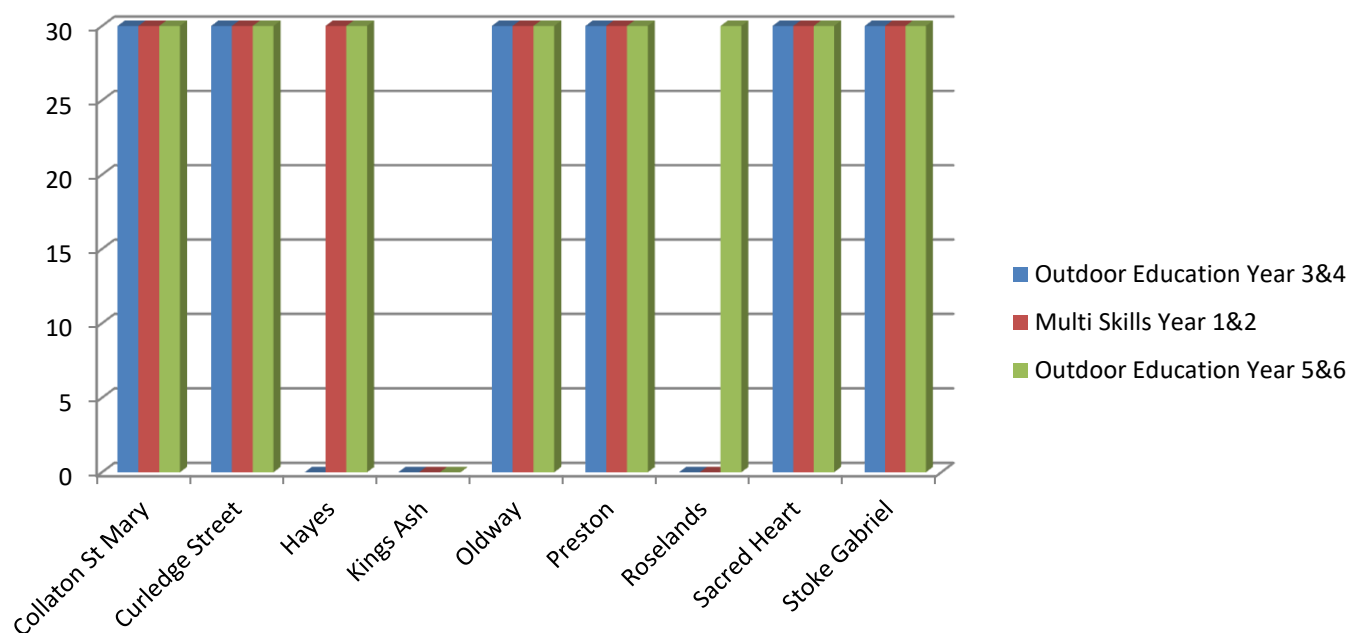




Spring Term 1 2017

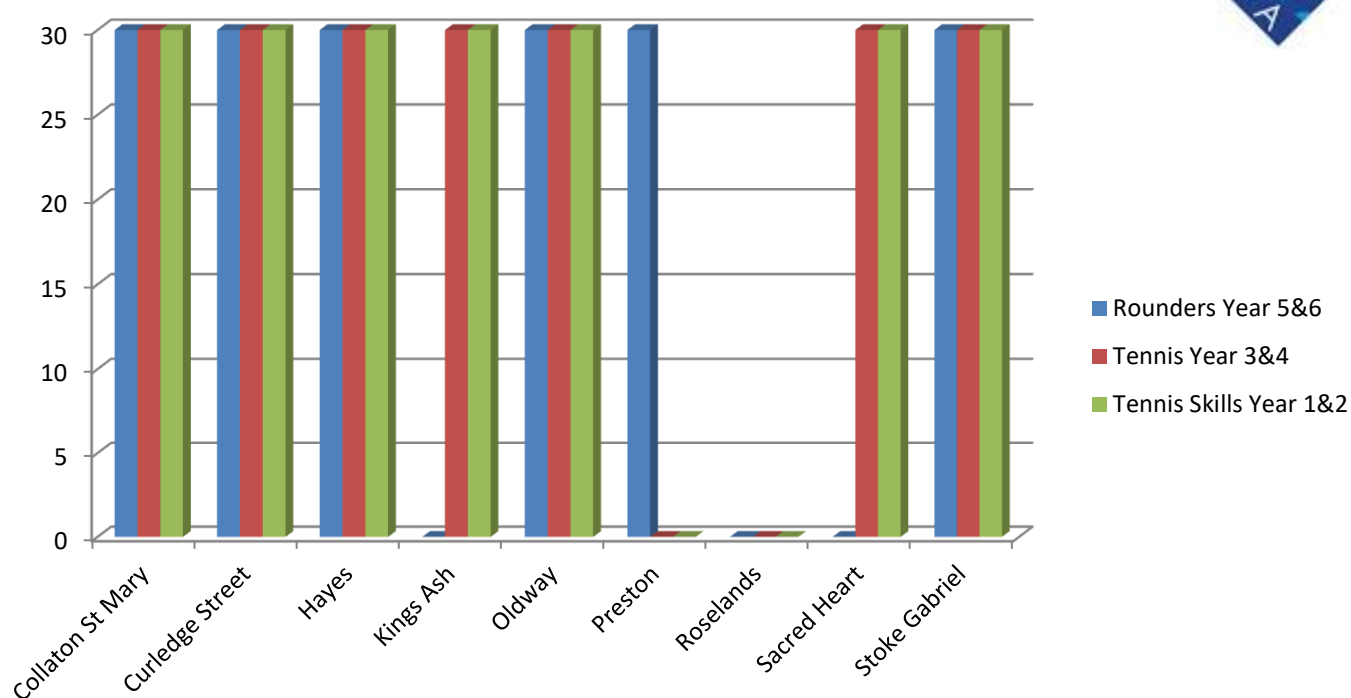


Spring Term 2 2017





Summer Term 1 2017



Summer Term 2 2017

